

CHAPTER IV

RESEARCH FINDING

This chapter presents the findings of the research based on the gathered data during the investigation. In line with the research problems, it explores the research finding concerning the students' activities supporting speaking skills.

A. The Brief Story of Islamic Modern Boarding School

According to the researcher's interview with the Headmaster of senior high school in this boarding, she got many information about the brief story and another information. The Headmaster's name is Ustad Lukman Syafi'I, he said "It consist of Tsanawiyah and Aliyah, and additional one is MI (Madrasah Ibtidaiyah) that has run for two years and then Tsanawiyah and Aliyah had been had a graduated for 20 and here we want to have language environment to speak ever long as the student of female now can speak well better than male, and now it run but the dialect still Javanese. There is another language that Arabic, because this school applies the English but running for the daily activity is Arabic, furthermore they can use little bit than Arabic".

The founder of this school is K.H.Ustad Zainal Arifin.L.c. The boarding was built on 1992 with a very simple boarding at that time then develop the academic year after year. The infrastructure of the boarding in a viewpoint such a facility need more services and addition such the bathroom of male boarding, but the organizer still focus on female building.

In achievement of English, this boarding is very good. They have had win the competition such as speech, debate, Olympiad act they often to wins. The competitions hold by KKM, regency, level of province and them ever gone to national competition programs.

The new students' enthusiasms in English are different; because they came here from a variety of background that of one's own accord or from parents wish or desirability the two of them. The respond of the Language from the students are different, because there is students has known about English from the elementary school and another never learn before. So, it's still strange for several new students. The teacher always give a motivation and some purposes in English exactly for the job, they should prepare it. Every student in general should master Toefl because it can measure the ability how far of their score in English achievement.

Cartography of mastery material in territorial there are internal boarding and external boarding. In external they often to follow the competition outside of the boarding that was in regency or province, the example in Malang, they follow reading news contest. It can measure how far their achievement in mastery Language now and in micro teaching there was a choice in English subject. The students make an RPP then corrected to the board teacher to practice it and become requirement to graduate from this boarding.

In Evaluation here not emphasized of negative aspect, but in positive aspect. The mean is we see about the potential that who consistent in Language, we give them some appreciation. There are two appreciation, individual and class, if individual organizer gives shawl and some voucher to expense in the canteen. But if in class, they got a cup rotation and it given once a month.

Teachers Actor in this language are design curriculum and removal principle especially checking with another teacher or asatidz and asatidah, and also became a tutor in LG (Language Generation) and removal lobby when there is an event outside about language department.

Ability of the students is comparing from students activities in the classroom and the activities from the collage, it kicks one and another. In the class, the teachers decided the curriculum from government. They might be inserting some material from their sources that from internet and some from courses in that boarding. Teachers also use new concept, they give their students some story then the students ask to come forward one by one and retelling the story, after they retelling teacher give them a question then they should replacement make some question from the story. It is for the speaking activities in the class, and always uses the Grammar in speaking, but here if for class one the grammar is still limited. The teacher just gives simple present, present continuous, simple past and simple future that agree with material. The difficulty in adding the capacity are varieties, there is student fast in understand and there are students needed more explanation from the teacher. The games in the class are variation, such s guessing the words use the vocabulary, this game can make students know about the real writing of the words. In every lesson of grammar, we always are giving the exercise to check students understanding. The English language in the class are more smoothly than in the cottage, if in the cottage when the Language a given today is Arabic and their language not agree with it they will get the punishment. But if in the class just suggestion especially in English class, when learning process we use 75% English language and 25% Indonesia language because be sides to practice it also need the contents.

In addition, according to Ustad Atabik Faza said that there is an activity such a wall magazine in English and Arabic. It held two wice a month and it organized by Language department.

B. The Activities Supporting Student's Speaking

Based on the researcher's observation and interview that had been conducted for more than one month in the Islamic Modern Boarding School Al-Islam Nganjuk, there were several activities that programmed by the boarding school to support the student's speaking skill. The activities are categorized to be three agenda, there are daily activities, weekly activities and annual activities.

1. Daily Activities

In daily activity, there are some students will be a leader or gather to be an organization called OPPM/OSIS. Their jobs were giving vocabulary every morning to the students before they went to school. The program was called VOLSA (Vocab Santri), it is applied at 06.30 am every morning and 19.30 pm every evening. Usually this activity is divided into some groups or one big group in front of the cottage or class. OPPM as a leader, they give 4 vocabularies every two days. The example, on Sunday the students are given 4 vocabularies then on Monday they should memorize the vocab well and join the organization in the next day. In the first day, OPPM lead the students to follow that she said in repeating previous vocabulary repeatly and loudly so they can quick in memorize. They taught how to pronounced, and to spell well the vocabularies. The students asked to make some examples from the vocab, such as sentences, making conversation and also practicing in front of the students. After that all, the students asked to write down the vocabularies in a special book for VolSa. And every Thursday morning, the students would not get the vocabulary but OPPM conducted conversation or listening.

VolSa is also conducted every after isya' prayer, it usually begin at 19.30 pm before go to takror or study at the night. In this activity, the students are asked to repeat the vocabularies what they had gotten in the morning.

2. Weekly Activities

In weekly activities, there are four programs conducted in this boarding. The first is Muhadhoroh, the second is Mudhoharoh, the third is Study Club and the last is LG (Language Generation).

Muhadhoroh, this program is to make students active in speaking by speech and also drill the students to be confidence to express their mind or idea front of the audience or society if they already leave the boarding. It was conducted on Monday night after doing isya' prayer. The program also support students more understand about the language by knowing the issue in surrounding area, so they did not left behind about the new news in all of area. The agenda in Muhadhoroh is structured like MC, reading the holy Qur'an, singing the hymn, PJPT (Panca Jiwa dan Panca Tujuan), then speech, telling story, and poem from the students who gets the duty in that day. After speech, usually there were istimbat or taking conclusion from the speech. Istimbat is taken from a student who sleepy at that time when the speaker explains the issues, that was the punishment for them so they can increase to study about the language. After istimbat, there were giving comments to what speaker says. The first was from chief Muhadhoroh, second was from Ustadzah and the last was from Education department. The next agenda was praying, and then announcement, for the last agenda was closing.

Mudhoharoh, this agenda is showing students skills in drama or action. It is conducted by Language Departement called LAC (Language Advisory Council) on Thursday night after isya' prayer in every two weeks, in this agenda student should use English or Arabic language in their conversation. The students are divided into a groups, each groups mixed from any classes. The agenda was showing about some story, exactly like story telling but it was done

together by groups. Who were step forward was one group, then the next groups would in the next weeks. Who did not step forward yet, they should take the conclusion from the story so the next weeks it will be collected to the Language Department. This agenda was very supporting students in increasing their language and confidence by performing their skills in drama.

Study club, the agenda is study about learning English. It is implemented on Saturday afternoon at 14.00 pm. In this agenda, teacher gives the students lesson about grammar. The teacher was from OPPM, they teach grammar and the example of the sentences. After they explain each formula from grammar, students are asked to make some example from it. This study can make students understand well about grammar when they used the language in conversation each other, or if they meet foreigner in other world they will not be afraid to say something in English. But it also should help by more vocabularies, because without vocabularies we cannot speak up fluently.

The last program is LG (Language Generation). LG was program that conducted by LAC or language department, it is taken from the students who had more knowledge about language or all of scientific. Just for certain student who was gather in LG. This program held on Saturday and Sunday afternoon, in Saturday the lessons was given by Ustadzah from language department. It covers all of lesson about English, but usually the teacher gave some games about language that make students did not taut in every lesson. If in Sunday, LG were lead by OPPM. They give many vocabularies in English, Arabic and Indonesia. The duty for the students is they should make the sentences from the vocabularies, but they just choose one of the vocabs, and then collected in the next week.

There were many programs in LG, in monthly there were spay of language or usually called Jasus. The duty of Jasus was searching who did not use the language well, if there is

students who break up the language, they will get the punishment from department of language. The punishment were very medley, depend how many points they breaks the language.

Annually LG held an agenda such hunting tourist and prince or princes. In hunting tourist, they went to some tourism place and hunting the tourist. After they get them, students should interview them to get the information about the culture and habit in their own city. Then students make an article at least 3-4 sheet of paper according their interview with the tourist. Another annual agenda from LG were Prince and Princes. It's like an appreciation for students who active in using language anywhere and any times. Usually it's taken from LG students or usual students.

3. Annual Activities

Annual activity is the agenda that happen once a year. The agenda that happen once a year called UT (Usbu'i Tashabuq). UT is competition conducted in a week, and usually after finishing the academic learning. In UT, there are many competitions, and the contestant taken from each class. The competitions are speech contest, debate, poem and calling bee. These contests are using in four languages (English, Arabic, Javanese, and Indonesia) and the students taken from students who have throughout from the selection before and will compete with another contestant. The last agenda is farewell party that holds in the last day and will announcement the winner of the contest and giving the appreciation to them.