

CHAPTER V

DISCUSSION

In this chapter presents the novel idea of the researcher in interpreting the research findings by comparing and contrasting them with the current theories which are relevant.

A. The Activities Supporting Student's Speaking

In the Islamic Modern Boarding School of Al-Islam Nganjuk, has many activities to make students active in speaking. It very benefit for the students to get it, the activities make them to canalize when they have graduated from the boarding. Because such as speech, debate and telling story can bring them in the society. Giving vocabularies every day makes them understanding speaking English with the foreigner if they meet them.

It has some similarities with the activities that pointed by Harmer. (Harmer, 2007). There are number widely-used categories of speaking activities:

a. Photographic competition(upper intermediate to advanced)

In the following activity, students have to discuss criteria before reaching a final decision. They also have to be able to give reasons for their decision.

It can be similar as debate and study club activity that held on the boarding, they can discuss about the issues or sciences with their partner or groups to explore their knowledge about the issues or sciences.

b. Role-play (intermediate to upper intermediate)

Many teachers ask students to become involved in simulations and role-plays. In simulations, students act as if they were in real life situation.

In this activity, same as Mudhoharoh and Mohadhoroh that student ask to practice about the story or about their speech. They were act as the real actors in the story and speech. It makes students to be confidence to use the language in any situations.

c. The portrait interview (almost any level)

The following speaking sequence shows how portraits can be used to provoke questions and answer which can then develop into very involved conversations. The amount of conversations will, of course, depend to a large extent on the level of the students.

This activity is similar with conversation or usually called VolSa (vocab santri) in this boarding. Each students getting the new vocabularies then they should to memorize each vocab in every day and practice it well.

In other wise, from all of the activities that done in this cottage can make students active in any programs. Those activities bring their confidence into a board of the world; they can follow some competition that made their boarding well known another city. Such as debate, speech in two languages; English and Arabic, and all of these makes students have an experience in their speaking skills.

As students, they know how to make their speaking go on fluently. They have many styles to express their ability in speaking, such as memorizing many vocabularies, searching the difficulty words into the dictionary and try to speak well with another.

If they break the language, they will get various punishments from department of language. The example is to make an article about the issues in the surrounding area, it also use the good paragraph and with the good grammar. The punishment will make students active

in practicing the language, so they not just know about the sound of the words, but also the meaning of the words.

In the student's activities, teachers also took part in it. They motivate and control their student's to active in all of the activities of speaking, the teacher who divides the program of English, and also facilities them with a comfortable guidance to make students more closely with them. According one of the teacher says that if there is student who did not understand yet about the material, as teacher they should give more explanation about it and repeated more until the students reach the meaning and understand well about the material we give. Because it is very important for the teacher to become a good teacher and make students enjoy in joining the lesson.