

CHAPTER I

INTRODUCTION

This chapter is contains about the background of research, the statement of research problem, the objective of research, research hypothesis, significant of the research, the scope and limitation of research, and the definition of key term.

A. Background Studies

Education is a field that continues to evolve and adapt to technological developments. In developed countries, it is inseparable from the world of education, because the higher the quality of education in a country, the higher the quality of human resources so that it can advance the country. Education is an important factor for society. The quality or not of a nation depends on the education of its people. At this time the younger generation really needs education so that it can produce a good and quality generation for their country. Ki Hajar Dewantara said that education is a demand in the life of growing children. The point is that education guides all the natures that exist in children in order to achieve happiness and salvation.

According to Nurhayati (2020) states that: In Indonesia itself, study on listening are practiced from elementary school up to university with different levels according to education level they attend. It is obvious that the higher level of education they are in, the more difficult the material of listening they will have. Then it is agreed that on study English listening, students face some challenges especially for EFL students. One of the basic problems in foreign language teaching is to prepare learners to be able to use the language, (Nurhayati, 2016:52). Since English is treated as foreign

language in Indonesia, the issues taken by Indonesian learner are seriously matter. Some challenges are in form of different accent, different phonetic alphabet, and pronunciation

One of the important skills is listening, because listening cannot be separated from daily activities. Listening is a method that is quite difficult in English, especially for students who have low competence in the field of material understanding, listening activities will be difficult if you use audio with a good English accent, different, and fast in pronunciation in native English conversations. According to Nurhayati (2019) every student has both talents and faults, and their differences from one another highlight their individuality. Comparing a student's past performance with their current performance is a better way to inspire them than for parents and instructors to evaluate each other's abilities. But a problem arises when students want to understand what vocabulary has been listened to. Whether between what has been heard will be the same as the facts. Because sometimes different pronunciation accents are often confusing for listeners. The researcher has observed several times in internships I and II that this is due to a lack of listening habits and practice, especially for students at SMPN 3 Kedungwaru. The impact is that students need to practice hearing skills more often by utilizing technology that is sophisticated today.

According to Nurhayati (2022) media development improves the effectiveness and efficiency of learning by creating and improving media to fulfill learning objectives. Currently, in addition to books, there are many learning media that can be used by students and teachers in language learning that are neatly packaged in an application that can be accessed by anyone and

anywhere for free. One of them is an application called Spotify application. In this application offers a variety of songs from various genres and languages, ranging from Indonesian, English, Japanese, Chinese, etc. In addition, this application has many features that can be utilized in listening learning. Students can listen to songs while looking at the lyrics, so that students can understand how to pronounce correctly, as well as in practicing hearing. In addition to songs, this app also has radio podcasts of several genres as well. Thus, using this application can help students to learn English, especially in listening skills and can increase vocabulary.

To be able to understand and respond in listening comprehension, students must learn the listening strategy. The use of information by listeners may be attributed to two processes: top-down and bottom-up. There are two techniques involved in listening, namely top down listening and bottom up. Top down listening uses existing background knowledge to aid understanding. Whereas bottom up is more likely to use small units such as sounds and words to generate meaning, Salehzadeh (2006). The top down approach concentrates on the overall meaning and big picture of a text being listened to. Usually, the process starts with a discussion of the subject, after which a digest or extensive is used to listen to the main idea. Top-down learning strategies assume that students have background knowledge of the subject and are aware of how certain social interactions function with certain topics or circumstances. In contrast, bottom-up tactics incorporate exercises that concentrate on understanding sounds or words and emphasize listening for details. These tasks are "intensive" because they concentrate on finding

specific information. In this case the researcher chose the top down technique in listening learning.

According to Nurhayati (2018) the ability to create English activities and use interesting media can increase students' motivation to learn English. This shows that using a creative approach to teaching can make students enjoy learning English more, especially by reducing the burden they face when learning. Students are very passionate and need activities that can make them move. Therefore, teachers should be creative in arranging activities for their students to keep them from getting bored.

Listening is a very important component in language teaching, so the researcher want to know whether the spotify application is effective in teaching English, especially for students' listening skills. This spotify application is a suitable media for listening skills because students can listen to songs while seeing the lyrics so that they will not be wrong in every lyric. Students can hone their listening skills by increasing listening practice, one of which is listening to English songs. This is in great demand by students because it is easy to use, can be accessed anywhere and anytime, besides that many students have a hobby of listening to music. This can be easier for students to learn listening.

According to Richards (2008) the main goal in listening in language learning is to understand what is being conveyed or spoken. That is, if the listener can understand or capture the main information or idea that has been conveyed by the speaker, then the listener can start using the second language more fluently. The prospect in listening is to improve the ability to speak a second language. Understanding oral discourse and maintaining social

interaction are two main goals in listening. According to Brown (2006), listening consists of twenty-five steps to creating and examining meaning from verbal and nonverbal input. So, listening can help the development of a second language. This means that second language learners can build, analyze, and sustain social interactions with listening skills. According to Nurhayati (2015) teachers have a greater need to motivate them to learn effectively. Because of this, teachers can raise children's motivation and enthusiasm more easily than older learners by choosing engaging activities.

Some studies show that learning to listen using the Spotify application can improve understanding and ability in listening skills. The researcher can learn from previous studies, as well as their differences. The current study is based on several studies that have been done by other the researcher before. Several previous studies have been conducted related to use of the Spotify application on students' learning (Mayang, Irham, & Miftakhul, 2022; Silvi, 2023; Botagoz,2019), Shows that the Spotify application can increase concentration and understanding in listening. However, spotify application is one of the effective media for learning English, especially in listening learning. It can concluded that listening learning using the Spotify application through English songs is very good and effective for teaching listening.

It is possible to attain research effectiveness in the wake of the previous study, which found that effectiveness is a metric indicating the extent to which the quantity, quality, and time objectives have been met. The greater the percentage of objectives attained, the more noteworthy the efficacy. The link between the anticipated and actual results is always a factor

in effectiveness. Stated differently, efficacy indicates the extent to which the obtained outcomes align with the predetermined objectives (Octavianita,2022, Hidayat,2018, Yusliati,2018).

In this study, the researcher use English song through spotify application to teaching listening. The study was carried out by the researcher and was titled “The Effectiveness of Using Spotify Music Application In Teaching Listening”

B. Formulation of Research Problem

Based on the background of research, the researcher formulates the reseach problem is “Is the use of the Spotify music application effective in teaching listening?”

C. Purpose of the Research

Based of the research problem, this study aims to determine whether the use of Spotify Music application is effective in learning listening

D. Research Hypothesis

Hypothesis is a statement of research assumptions from the researcher about the relationship between the two variables tested within the framework of the researcher's research. In this study, the researcher proposed an interpretation of (observations) using the following procedure:

1. Formulation of null hypothesis (H_0) is there is no effectiveness in using spotify application in teaching listening
2. Formulation of alternative hypothesis (H_a) : there is effectiveness in using spotify application in teaching listening

E. Significance of the Research

In research on learning listening skills through Spotify application is expected to help those who work in the field of Education and contribute to:

1. For the students

To motivate students to learn to listen effectively easily and enjoyably using the Spotify application. In addition, students can explore an understanding of listening and are familiar with this technique in the learning process.

2. For teacher

The researcher recommend to the teachers to use spotify application as the alternative media while teaching listening for students. By using spotify application to taught listening, students can improve their listening skill and motivate students to use and practice in daily conversation.

3. For the Future Researcher

For other researcher, this study used reading online through audiobooks as the alternative media the students' vocabulary mastery. The researcher is know that this researcher is not yet perfect, but the researcher advises other researcher to conduct research using this application.

F. Scope and Limitation of the Research

In this study only limited using the learning method, namely Spotify Application as a support for teaching students in teaching English, in this case students can learn to use English songs with lyrics. The researcher want to know whether there are differences before and after learning through the Spotify application media affect students' ability to listen to English properly and correctly.

G. The Definition of the Key Terms

The following is an explanation of the definition of key terms used in this study to prevent misunderstandings related to the terminology of the subject and content of the study.

1. Effectiveness

In general, effectiveness shows how far the goals have been achieved, targets (quality, quantity and time) that have been achieved by management where the targets have been determined in advance. Effectiveness can be interpreted as a particular procedure for accomplishing a goal that was previously set forth; the particular business undertaking or project at hand has now accomplished the goal.

2. Spotify Application

Spotify is a digital music and podcast service that gives you access to millions of songs and other content from creators around the world. The basic function on Spotify is to play music free of charge, but you can also choose to upgrade to Spotify Premium to get ad-free music, shuffle mode off, clearer audio quality and much more. Even if you don't have Premium mode enabled, listeners can still listen to unlimited songs and podcasts. Spotify is available on a wide range of devices, including phones, tablets, computers, TVs, speakers, and cars, and you can still easily switch from one device to another with Spotify Connect.

3. Listening Skills

Listening is the ability to listen and understand others. This includes understanding the speaker's pronunciation, grammar, and vocabulary as well as their meaning. Listening provides information to

people so that the listener can develop his understanding and use of the language. By listening, people can correct what they think before talking to each other.

