

**THE CORRELATION BETWEEN STUDENTS'SELF
CONFIDENCE AND ENGLISH SPEAKING ABILITY
OF EIGHT GRADE AT SMP MU'ALLIMIN**

WONODADI BLITAR

THESIS



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TULUNGAGUNG**

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THESIS

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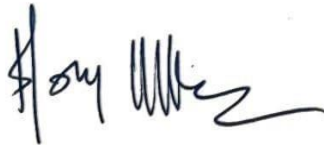
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THE CORRELATION BETWEEN STUDENTS' SELF CONFIDENCE AND ENGLISH
SPEAKING ABILITY OF EIGHT GRADE AT SMP MU'ALLIMIN WONODADI
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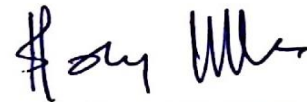
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Stating with truth that this thesis entitled "The Correlation Between Student Self-Confidence and English Speaking Ability of Eight Grade at SMP Muallimin" is entirely the result of my own work and free from all forms of plagiarism. It does not contain material that has been published or written by others or has been used as a requirement for completion of studies at other universities, except in certain parts that have been stated in the form of quotations by following the writing procedures of scientific papers that have been prevalent. written and submitted as one of the requirements for obtaining a Bachelor of Education degree in the Department of English Tadris, Faculty of Tarbiyah and Teaching Sciences, State Islamic Institute (IAIN) Tulungagung. As a direct result of this, I myself must be responsible for any objections or claims from other parties to my thesis.

Tulungagung, 1 June 2024


Elda Nur Lailatul Latifah
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MOTTO

*‘There is no struggle without pain, but trust that the pain is temporary and the joy
will last forever.*

(Henry Ford)

DEDICATION

Praise be to Allah SWT for all His blessings so that this research report can be completed properly. Do not forget the sholawat and greetings may always be eternally devoted to our lord the Prophet Muhammad SAW, along with his people. An expression of infinite gratitude to my loved ones who always accompany and provide encouragement in passing through the twists and turns of this life. With this, I dedicate this little work to:

1. My first love and role model, Mr. Ihsanuddin. He did not have the chance to experience education up to college, but he was able to educate the author, motivate, provide support and prayers until the author was able to complete his studies to a bachelors degree.
2. My heavens door, Mrs. Fatus Nurul Sholekah. The author gives her the greatest thanks for all forms of help, encouragement, and prayers given so far. Thank you for the advice given even though sometimes our thoughts are not in line, thank you for the patience of the heart facing the authors stubbornness. Thank you for being my place to return to, Mom.
3. My beloved sister, thank you very much for the support and love you give.

ABSTRACT

Latifah, Elda Nur Lailatul register number: 126203203202, 2024. *The Correlation Between Student'Self Confidence and English Speaking Ability of Eight Grade at SMP MU'ALLIMIN Wonodadi Blitar*. English Education Department. Faculty of Tarbiyah and Teacher Training. Islamic University Sayyid Ali Rahmatullah Tulungagung.
Advisor : Dr. Nany Soengkono Madayani. S.S., M.Pd.

Keywords : *Speaking Ability, Self Confidence.*

Speaking is one respect from the productive skill that must be mastered by the students, because speaking is an interactive process of constructing meaning that concerns producing, receiving and processing information. Learners should know the components of speaking therefore they can speak correctly and fluently. Those components consist of vocabulary, pronunciation and grammar. Self-confident is a personal factor that plays a supportive role in the achievement of foreign language learning. Some studies claim that no language learning activities will be carried out successfully without it.

The formulation of the research problem is whether there is a correlation between self-confidence and English speaking ability of class VIII students at SMP Muallimin Wonodadi . The aim of this research is to determine whether there is or not Is there a correlation between students' self-confidence and students' English speaking abilities from class VIII students of Muallimin Wonodadi Middle School. The subject of this research is there are 25 students in class VIII at SMP Muallimin Wonodadi 15 men and 10 women.

This research is carried out systematically by giving speaking tests and self-confidence questionnaires. The questionnaires were assessed by Likerts scale rating and oral test by brown and harris. The method used in this research was a quantitative method and the technique used in this research was a correlation technique.

The results of this study show that the coefficient correlation is higher than value of r-table ($0,506 > 0,396$) and it means that the correlation belongs to medium correlation. Overall, from the data calculation it can be concluded there is a significant correlation between self-confidence and students' English speaking ability of eight grade at Muallimin Middle School.

ABSTRAK

Latifah, Elda Nur Lailatul. NIM. 126203203202. 2024. *Hubungan Antara Percaya Diri Siswa dan Kemampuan Berbicara Bahasa Inggris Kelas VIII SMP MUALLIMIN Wonodadi Blitar*. Tadris Bahasa Inggris. Fakultas Tarbiyah dan Ilmu Keguruan. UIN Sayyid Ali Rahmatullah Tulungagung.
Pembimbing : Dr. Nany Soengkono Madayani. S.S., M.Pd. .

Kata Kunci : *Kemampuan Berbicara, Percaya Diri.*

Berbicara merupakan salah satu aspek dari keterampilan produktif yang harus dikuasai oleh siswa, karena berbicara merupakan proses interaktif dalam mengkonstruksi makna yang menyangkut memproduksi, menerima dan mengolah informasi. Dalam kegiatan berbicara, Peserta didik harus mengetahui komponen-komponen dalam berbicara agar dapat berbicara dengan benar dan lancar. Komponen-komponen tersebut terdiri dari kosakata, pengucapan, dan tata bahasa. Kepercayaan diri merupakan factor pribadi yang berperan penting dalam pencapaian pembelajaran asing. Beberapa penelitian menyatakan bahwa tidak ada kegiatan pembelajaran yang berhasil tanpa adanya rasa percaya diri.

Rumusan masalah penelitian ini membahas tentang “Korelasi antara Kepercayaan Diri dengan Kemampuan Berbicara Bahasa Inggris siswa kelas VIII di SMP Muallimin Wonodadi. Rumusan masalah penelitian ini adalah apakah ada korelasi antara kepercayaan diri dengan kemampuan berbicara bahasa Inggris siswa kelas VIII di SMP Muallimin. Tujuan dari penelitian ini adalah untuk mengetahui ada tidaknya korelasi antara kepercayaan diri siswa dengan kemampuan berbicara bahasa Inggris siswa kelas VIII di Sekolah Menengah Pertama Muallimin. Subjek penelitian ini adalah siswa kelas VIII Sekolah Menengah Pertama Muallimin Wonodadi yang berjumlah 25 orang terdiri dari 15 orang laki-laki dan 10 orang perempuan.

Penelitian ini dilakukan secara sistematis dengan memberikan tes berbicara dan kuesioner kepercayaan diri. Angket dinilai dengan skala likerts dan tes lisan dari brown dan harris. Metode yang digunakan dalam metode ini adalah metode quantitative dan teknik yang digunakan dalam metode ini adalah teknik korelasi.

Hasil penelitian ini menunjukkan bahwa koefisien korelasi lebih besar dari nilai $r\text{-table}$ ($0,506 > 0,396$) dan berarti korelasi tersebut termasuk dalam korelasi sedang. secara keseluruhan dari hasil perhitungan data dapat disimpulkan bahwa terdapat hubungan antara kepercayaan diri dengan kemampuan berbicara bahasa Inggris siswa kelas delapan di Sekolah Menengah Pertama Muallimin.

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The writer realizes this thesis is far from perfect and has many weaknesses, so the writer feels grateful to many people who assisted the writer in organizing this thesis by providing motivation, advice, support, and even comments. The writer wishes to express her gratitude and appreciation to the following people during this excellent opportunity:

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The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted.

Tulungagung, 1 June 2024

The Writer



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