

REFERENCES

- Adawiyah, D. P. R. (2020). Pengaruh penggunaan aplikasi tiktok terhadap kepercayaan diri remaja di kabupaten Sampang. *Jurnal komunikasi*, 14(2), 135-148.
- Alkhaldi, H., Alkhutaba, M., & Al-Dlalah, M. (2021). Building a Self-confidence Scale According to the Item Response Theory for High School Students in Jordan. *Modern Applied Science*, 15(3), 1-17.
- Anthoneta, J. (2016). Kepercayaan diri remaja. *Sanctum Domine: Jurnal Teologi*, 4(1), 54-76.
- Asyira, J. (2021). The Effectiveness Of Lembaga Bahasa On English Speaking Skills In The 2020 Class Of English Study Program (Doctoral Dissertation, Institut Agama Islam Muhammadiyah Sinjai).
- Bahrin, S. R. (2020). Improving Speaking Ability of the Second Year Students of Smk Negeri 1 Sinjai through Small Group Discussion. *JLE: Journal of Literate English Education Study Program*, 1(01), 15-25.
- De Vega, A., Hapidin, H., & Karnadi, K. (2019). Pengaruh Pola Asuh Dan Kekerasan Verbal Terhadap Kepercayaan Diri (Self-Confidence)", *Jurnal Obsesi : Jurnal Pendidikan Anak Usia Dini*, 3(2), 433-439.
- Dr, P. (2008). Sugiyono, Metode Penelitian Kuantitatif Kualitatif dan R&D. CV. Alfabeta, Bandung, 25.
- Deswarni, Dini. 2017. The Use of Skit Technique to Increase Students' SelfConfidence in Speaking. Duri: STAI Hubbulwathan.
- Douglas, Fisher. 2007. Checking for Understanding: Formative Assessment Technique for Your Classroom. USA: Association for Supervision and Curriculum Development.
- Fahim, Mansoor and Rad, Somaye Khojaste. 2012. The Relationship between SelfEsteem and Paragraph Writing of Iranian EFL Learners", *Psychology*.
- Gilliand, Hp. 1994. Teaching the Native American. New Jersey: Prentice Hall.
- Given, Lisa M. The Sage Encyclopedia of Qualitative Research Methods Volumes 1&2, US: Sage Publications, Inc, 2008.
- Howatt, A. P. R. And Widdowson, H. G. (2004). A History of English Language Teaching (Second edition). Oxford: Oxford University Press.

- Halima, Achour. 2016. The Importance of Self-Esteem in Enhancing Foreign Language Learners' Speaking Skill at the Case of First Year LMD Students of English, University of Biskra".
- Hartono. 2010. Statistik Untuk Penelitian. Yogyakarta: Pustaka Pelajar.
- Hatch, E & Lazaraton. 1991. The Research Manual: Design and Statistics for Applied Linguistics, Boston, Massachusetts: A Division of Wadsworth.
- Hill 2003. Pawlak Mirosław Speaking and Instructed Foreign Language Acquisition.
- Harmer, Jeremy The Practice of English Language Teaching, Cambridge: Longman, 2002 Hill, Napolcon Think and Grow Rich, Jakarta:Gramedia, 2022.
- Kelly, L. 1989. Speaking with Confidence and Skill. America: University Press of America.
- Lee & Park. 2004. Learners' Anxiety, Self- Confidence, and Oral Performance. Kunsan National University: Concordia University.
- Luoma, S. 2004. Assessing Speaking. New York: Cambridge University Press National Academy Press.
- Linn, A. (2006). 'English grammar writing' in B. Aarts and A. McMahon (eds.). The Handbook of English Linguistics, 72–92. Oxford: Blackwell.
- Lodico, Marguerite G. Methods in Educational Research From Theory to Practice Second Edition US- Jossey-Bass A Wiley Insprint, 2010. Lumoindong Gilbert, Karakter Warga Kerajaan, Jakarta Light Publishing, 2010.
- Myers, David G. 1988. Social Psychology. New York: McGraw-Hill.
- MTD Training Personal Confidence & Motivation, MTD Training MID Training & Ventus Publishing ApS 2010.
- Neuman, W Lawrence. Basic of Social Research Quantitative and Qualitative. Approaches Second Edition Boston: Pratson Education, 2004 Nunan, David Practical English Language Teaching. Singapore: McGraw Uk Multilingual Matters.
- Rahmawati (2014), The Correlaton between Self Esteem to the Students Speaking Achievement at the Second Class of SMP Mahanmunadiyah - Medan Academic Year 2009-2010.

Richard, Jack Teaching Listening and Speaking from Theory to Practice, US Cambridge University Press, 2008.

Richard Jack The Language Teaching Marten. GS-Cambridge University Press, 1990.

Ryan, Richard. Ordinary and Esannfinary Self-Confidentes lasis Definition d Dire Contemporary Educational Psychology, 2000.