THE CORRELATION BETWEEN PERCEIVED EDUCATIONAL QUALITY AND STUDENTS' ENGLISH PROFICIENCY: THE CONTEXT OF UNDERGRADUATE STUDENTS OF ENGLISH EDUCATION IN UIN SAYYID ALI RAHMATULLAH TULUNGAGUNG

THESIS



By:

NIA NADIANA MAGHFIROH

NIM. 126203202169

ENGLISH EDUCATION DEPARTMENT FACULTY OF EDUCATION AND TEACHER TRAINING STATE ISLAMIC UNIVERSITY OF SAYYID ALI RAHMATULLAH TULUNGAGUNG

2024

THE CORRELATION BETWEEN PERCEIVED EDUCATIONAL QUALITY AND STUDENTS' ENGLISH PROFICIENCY: THE CONTEXT OF UNDERGRADUATE STUDENTS OF ENGLISH EDUCATION IN UIN SAYYID ALI RAHMATULLAH TULUNGAGUNG

THESIS

In Partial Fulfilment of the Requirements for the Degree of *Sarjana Pendidikan* in English Education



By:

NIA NADIANA MAGHFIROH

NIM. 126203202169

ENGLISH EDUCATION DEPARTMENT FACULTY OF EDUCATION AND TEACHER TRAINING STATE ISLAMIC UNIVERSITY OF SAYYID ALI RAHMATULLAH TULUNGAGUNG

2024

ADVISOR'S APPROVAL SHEET

This is to certify that the Sarjana Thesis entlited "The Correlation Between Perceived Educational Quality and Students' English Proficiency: The Context of Undergraduate Students of English Education in UIN Sayyid Ali Rahmatullah Tulungagung", was written by Nia Nadiana Maghfiroh, student registered number 126203202169 has been approved by the thesis advisor for further approval by the Board of Examiners.

Tulungagung, November 11th 2024

Advisor,

Dr. Nurul Chojimah, M.Pd. NIP. 196906292009012001

Approved by
The Head of English Education Department,
UIN Sayyid Ali Rahmatullah Tulungagung

Dr. Nursamsu, M.Pd.

NIP. 19780204200901003

BOARD OF THESIS EXAMINERS' APPROVAL SHEET

THE CORRELATION BETWEEN PERCEIVED EDUCATIONAL QUALITY AND STUDENTS' ENGLISH PROFICIENCY: THE CONTEXT OF UNDERGRADUATE STUDENTS OF ENGLISH EDUCATION IN UIN SAYYID ALI RAHMATULLAH

SARJANA THESIS

Written by:

NIA NADIANA MAGHFIROH 126203202169

Has been examined by the board of examiners on 26th November, 2024 and approved as the requirement for the degree of *Sarjana Pendidikan* (S.Pd.) in English Education Department.

Board Thesis Examiners

Chair:

Dr. Nurul Chojimah, M.Pd.

NIP. 196906292009012001

Main Examiner:

Dr. Dwi Astuti Wahyu Nurhayati, S.S., M.Pd.

BLIK IND

NIP. 197602222009012003

Secretary:

Arpinda Syifa'a Awalin, S.Pd., M.Pd.

NIDN. 2014099502

Approved by

The Dean Faculty of Education and Teacher Training

11

Ali Rahmatullah Tulungagung

DI. Butopo, MAIA G

NIP. 197805092008011012

DECLARATION OF AUTHORSHIP

The undersigned below,

Name : Nia Nadiana Maghfiroh

Place, Date of Birth : Blitar, 16 Februari 2002

NIM : 126203202169

Department : English Education Department Faculty : Tarbiyah and Teacher Training

Title of Thesis : The Correlation Between Perceived

Educational Quality and Students' English Proficiency: The Context of Undergraduate Students of English Education in UIN

Sayyid Ali Rahmatullah Tulungagung

Advisor : Dr. Nurul Chojimah, M.Pd.

State that this thesis is truly my original work. It does not incorporate any materials previously written or published by another person except those indicated in quotation and reference. Due to this fact, I am the only person responsible for the thesis if there is any objectives or claims from others.

Tulungagung, November 8th 2024

ME / SA ME

NIA NADIANA MAGHFIROH NIM. 126203202169



KEMENTERIAN AGAMA REPUBLIK INDONESIA UNIVERSITAS ISLAM NEGERI SAYYID ALI RAHMATULLAH TULUNGAGUNG UPT PERPUSTAKAAN

Jalan Mayor Sujadi Timur Nomor 46 Tulungagung - Jawa Timur 66221 Telepon (0355) 321513, Website : http://perpustakaan.uinsatu.ac.id

SURAT PERNYATAAN KESEDIAAN PUBLIKASI KARYA ILMIAH

Saya yang bertanda tangan di bawah ini:

Nama

: Nia Nadiana Maghfiroh

NIM

: 126203202169

Jurusan

: Tadris Bahasa Inggris

Fakultas

: Tarbiyah dan Ilmu Keguruan

Jenis Karya Ilmiah : Skripsi

Demi pengembangan ilmu pengetahuan, menyetujui untuk memberikan Hak Bebas Royalti Non-eksklusif (Non-exclusive Royalty-Free Right) kepada UPT Perpustakaan UIN Sayyid Ali Rahmatullah Tulungagung atas karya ilmiah saya berupa (Skripsi) yang berjudul:

The Correlation Between Perceived Educational Quality and Students' English Proficiency: The Context of Undergraduate Students of English Education in UIN Sayyid Ali Rahmatullah Tulungagung

Dengan Hak Bebas Royalti Non-ekslusif ini UPT Perpustakaan UIN Sayyid Ali Rahmatullah Tulungagung berhak menyimpan, alih media/format, mengelola dalam bentuk pangkalan data (database), merawat, dan mempublikasikan tugas akhir saya selama tetap mencantumkan nama saya sebagai penulis/pencipta dan sebagai pemilik Hak Cipta.

Demikian pernyataan ini saya buat untuk dapat dipergunakan sebagaimana mestinya.

Tulungagung, 16 Februari 2025 Yang Menyatakan,



Nia Nadiana Maghfiroh

MOTTO

You never failed just to learn "lessons". Seeing everything as an *opportunity to learn* is a foolproof way to get over a fear of *failure*.

(Maudy Ayunda)

DEDICATION

I dedicated my thesis to my beloved parents, *Bapak* Nurkholis and *Ibu* Syamsiyati. Their unwavering support and encouragement have been the foundation throughout this journey. Their sacrifices, everlasting love, guidance, and constant prayers have been a source of strength in moments of doubt.

ACKNOWLEDGEMENT

In the name of Allah, the Most Kind and Most Forgiving, all praise and gratitude go to Allah SWT, the Almighty Power, the Lord of the Universe, and the source of all strength. Peace and blessings be upon the leader and global inspiration, Prophet Muhammad SAW. It is through Allah's grace that I was able to complete this thesis, titled "The Correlation Between Perceived Educational Quality and Students' English Proficiency: The Context of Undergraduate Students of English Education in UIN Sayyid Ali Rahmatullah Tulungagung," as part of the requirements for a bachelor's degree in education at the UIN Sayyid Ali Rahmatullah Tulungagung, Faculty of Tarbiyah and Teacher Training.

I extend my deepest gratitude to Prof. Dr. H. Abd. Aziz, M.Pd.I., the Rector of UIN Sayyid Ali Rahmatullah Tulungagung; Dr. Sutopo, M.Pd., the Dean of the Faculty of Tarbiyah and Teacher Training; and Dr. H. Nursamsu, M.Pd., Head of the English Education Department. I am especially grateful to my thesis advisor, Dr. Nurul Chojimah, M.Pd., whose advice and guidance were instrumental in shaping this thesis. Her patience and expertise helped me navigate the challenges I encountered along the way. My heartfelt thanks also go to Miss Nuriyatul Hamidah, M.Pd., for her role as the instrument validator, providing crucial feedback that strengthened the research tools used in this study. All the lecturers in the Faculty of Tarbiyah and Teacher Training, especially those in the English Education Department, who have enriched my educational journey with their knowledge and wisdom.

I am deeply grateful to my university friends, especially Salsabilla 'Alya Nasywa Nuri and Sela Listiani, whose companionship filled my university years with joy, camaraderie, and unforgettable memories. The friendship and support made this experience profoundly meaningful, and I am thankful to have shared this journey with them. I also extend my heartfelt appreciation to my thesis mates, Ayu Faizatul Meladiah and Shela Nahari Putriana Dewi, whose partnership and encouragement helped me navigate the most challenging moments of this process. Together, we shared struggles and celebrated triumphs, making this journey both

memorable and rewarding. Lastly, my deepest thanks go to everyone who has guided, encouraged, and supported me through this journey. Each contribution, no matter how small, has helped me reach this milestone, and I am profoundly grateful.

The researcher respectfully invites constructive critique and scholarly insights to further refine and enhance the quality of this study. It is hoped that this study will provide a meaningful contribution to the field, with future advancements informed by the valuable perspectives of fellow academic and readers.

Tulungagung, November 7th 2024

The Writer