

**CHARACTER EDUCATION IN TEXTBOOK ENTITLED “ 6<sup>th</sup> GRADE  
BASIC ENGLISH BOOK FOR ELEMENTARY SCHOOL”**

**THESIS**



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**STATE ISLAMIC UNIVERSITY SAYYID ALI RAHMATULLAH**

**TULUNGAGUNG**

**2023**

**CHARACTER EDUCATION IN TEXTBOOK ENTITLED “ 6<sup>th</sup> GRADE  
BASIC ENGLISH BOOK FOR ELEMENTARY SCHOOL”**

**THESIS**

Presented to: State Islamic University Sayyid Ali Rahmatullah Tulungagung In  
partial fulfillment of the requirements for the bachelor degree in

English Education



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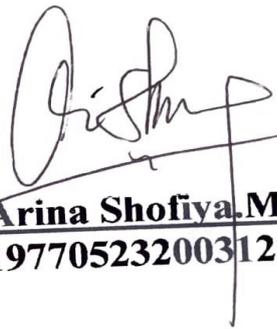
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This is to certify that the Sarjana Thesis with the title "*Character Education in Textbook Entitled "6<sup>th</sup> Grade Basic English Book for Elementary School"*", written by ABDULLAH DWI KURNIAWAN with students' registered number 12203183159 has been checked and approved to be examined.

Tulungagung, May 19<sup>th</sup> 2023

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**MOTTO**

**“IT IS NOT BY MUSCLE, SPEED, OR PHYSICAL DEXTERITY THAT GREAT THINGS ARE ACHIEVED, BUT BY REFLECTION, FORCE OF CHARACTER AND JUDGEMENT” – Marcus Tullius Cicero**



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Advisor : Dr. Arina Shofiya, M.Pd

Declare that is entirely my original works. Except as indicated in quotation and reference, it iss not including any previously written material by another person. Because of this, if there is any objective claim another, I am as the sole person responsible for this thesis.

Tulungagung, June 19<sup>th</sup> 2023



Abdullah Dwi Kurniawan  
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## **DEDICATION**

I dedicate this thesis to:

1. ALLAH SWT as God who give us mercy and blessing everyday.
2. Prophet Muhammad SAW who bring the light of Islam to us
3. My parents, Mr. Anwar Sanusi and Mrs. Siti Nur Hidayati who give me endless love, support, patience, and prayers along my life.
4. My advisor, Dr. Arina Shofiya, M.Pd. who always guided me patiently.
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6. My friends in TBI – D who always support me.
7. All of people whom I can't mention in this chance.
8. My Almamater UIN Sayyid Ali Rahmatullah Tulungagung.

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2. Dr. Hj. Binti Maunah, M.Pd.I., the Dean of Teacher Training and Education Faculty of State Islamic University of Sayyid Ali Rahmatullah Tulungagung.
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We hope it can be useful to all of us. If there is mistake in writing, writer's apologies are huge, and hope for criticism and advice that this weakness and flaw in the production will not be repeated in the production of the next book.

Tulungagung, May 19<sup>th</sup> , 2023

The Writer

## ABSTRACT

Kurniawan Abdullah Dwi. Student Registered Number. 12203183159. 2023. *Character Education in Textbook Entitled "6th Grade Basic English Book for Elementary School"*. A Thesis, English Education Department, Teacher Training and Education Faculty, Sayyid Ali Rahmatullah University of Tulungagung. Advisor: Dr. Arina Shofiya, M.Pd.

Keyword : Character Education, Textbook

In the current era of globalization, the role of education has shifted from purely academic instruction to the holistic development of a student's moral and ethical identity. Within the Indonesian educational landscape, this shift is formalized through the Kurikulum Merdeka, which mandates the integration of national character values into every subject, including foreign language acquisition. Character education plays a vital role in shaping the ethical and moral foundation of students. In today's educational landscape, the integration of character education into teaching and learning materials is considered essential. One significant medium that holds the potential to instill these values is the textbook. This research focuses on analyzing the character education integrated into the English textbook titled "6th Grade Basic English Book for Elementary School," designed for sixth-grade students. The primary objective of this study is to identify and understand the character education values presented in the textbook, particularly those aligned with the Profil Pelajar Pancasila from the Merdeka curriculum. Through a content analysis study, the researchers aim to shed light on the implementation of character education within the EFL (English as a Foreign Language) textbook. The research utilizes various data analysis techniques, including data comparison, categorization, and presentation, leading to valuable inferences. The findings of this research indicate that the English textbook comprehensively covers all six dimensions of character education, namely: Have faith, fear of almighty god, and having noble character, Global Diversity, Collaboration, Independent, Critical reasoning, and Creative. The study reveals that the textbook incorporates character values