

REFERENCES

- Hirdayu, N. (2020). Analysis of Character Education Value On English Textbook Students Grade Seventh of SMPN 10 Parepare, (Vol 5 no 1).
- Putri, I. K. (2020). Character Education Values in Bahasa Inggris SMA/SMK for Grade Tenth of Senior High School Students, (Vol 6, no 2), 391-400.
- Wardani, E. A. (2019). Analysis of Character Education Values in The English Textbook for The Twelfth Grade Senior High School Students : Bahasa Inggris SMA/SMK, 231-244.
- Istandy, E. L. (2019). Character Education Analysis of An English Textbook Entitled Pathway To English for Senior High School Grade XI General Programme, (Faculty of Language and Arts, Universitas Negeri Malang).
- Sari, A. I. (2020.) An Analysis of Character Values in English Textbook “When English Rings a Bell”, (Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Ar-Raniry Banda Aceh).
- Hidayati, R. (2018). Analysis of Charactter Education Values In The English Textbook “Bahasa Inggris SMA/SMK”, (Study Language and Art Departement Faculty Of Teaching Training and Education, JEMBER University)
- Keputusan Kepala Badan Standar, Kurikulum, dan Asesemen Pendidikan tentang “Capaian Pembelajaran pada Pendidikan Anak Usia Dini, Jenjang SD, dan Jenjang SMP pada kurikulum Merdeka”. (Kementrian Pendidikan, Kebudayaan, Risen, dan Teknologi, Nomor 008/H/KR/2022)
- Keputusan Kepala Badan Standar, Kurikulum, dan Asesemen Pendidikan tentang “Dimensi, Elemen, dan Subelemen Profil Pelajar Pancasila pada Kurikulum Merdeka”. (Kementrian Pendidikan, Kebudayaan, Risen, dan Teknologi, Nomor 009/H/KR/2022)
- Nurhayati, D. A. W. (n.d.). *Improving students’ English spelling ability through concentration game and tell a story game.*
- Nurhayati, D. A. W. (2008). Improving Students’ English Vocabulary Mastery through Games (A Classroom Action Research in the Islam Kindergarten of Al-Irsyad

Madiun in the Academic Year 2007/2008). *Surakarta. Graduate School of Sebelas Maret University.*

Nurhayati, D. A. W. (2014). Using Picture Series to Inspire Reading Comprehension for the Second Semester Students of English Department of IAIN Tulungagung. *Dinamika Ilmu*, 14(2), 176–189.

Nurhayati, D. A. W. (2018). Investigating self professional development in teaching English: The case of English college teachers' role as models. *Dinamika Ilmu*, 18(1), 91–108.

Nurhayati, D. A. W. (2019). Learning Basic Grammar Using Task-Based Learning: A Perspective on Analyzing Online Media Text. *Indonesian Journal of English Language Teaching and Applied Linguistics*, 4(1), 19–34.

Nurhayati, D. A. W. (2023). Students' Reaction on Operating Rhetorical Strategies in Promoting Linguistic Skills and Cultural Diversity at Islamic Multicultural Classrooms. *Dinamika Ilmu*, 23(1), 1–22.

Nurhayati, D. A. W., & Fitriana, M. W. (2018). Effectiveness of summarizing in teaching reading comprehension for EFL students. *IJOLTL: Indonesian Journal of Language Teaching and Linguistics*, 3(1), 33–50.

Faaridatuunisa, I. (2020). Kebijakan dan Pelaksanaan Pembelajaran Bahasa Inggris untuk SD di Indonesia, p191-199.