

CHAPTER I

INTRODUCTION

A. Background of the Study

Speaking is one of the important skills that need to be mastered by the students in order to be able to communicate with other people or foreigners. Speaking is one of the ways to communicate ideas and messages orally. Pakula, (2019) mentions that “In the current time, speaking is utilized for many purposes, such as communication for daily life and academic context.”. Speaking for everyday communication is an activity that involves speaking as the main role to interact with other people or just to share the information in order to maintain someone’s social life. Speaking refers to the act of expressing thoughts, ideas, or information through the use of spoken words. It is a form of communication that involves the vocalization of language to convey messages, share emotions, or engage in a conversation with others. Speaking can take various forms, such as public speaking, informal conversations, debates, or presentations. Effective speaking often involves clear articulation, proper pronunciation, appropriate tone, and the use of language in a way that is comprehensible and engaging to the audience.

In the learning of the class, people might see classroom as a scene to enrich the knowledge of the students who learn inside the classroom. A glance, the function of classroom is limited to how a component teacher is able to teach the students using the best method, materials, and media. But the fact, the role of teacher is not only teaching materials but educating, and

guiding the students. Inside the classroom interaction, students are encouraged to do and think creatively. Sudharni, (2017) in (Mulyanti, 2021) state that “Speaking or using English to transfer and receive the knowledge of course involve the other skill, for example listening skill because a speech can only be produced well if the listening skill is successfully done. Based on this expression, speaking is a strategy that can make students active and creative.

Student strategies are methods used by students to improve students’ understanding of learning. Strategy is a general pattern that includes a series of activities that can serve as a guide to achieving learning goals optimally. This is a collection of learning methods that are used together to achieve learning outcomes for students. In the educational context, strategy can be defined as planning that involves a series of activities designed to achieve certain educational goals. The strategy referred to in this context is the approach used by teachers to convey lesson material to students. According to Macaro, (2011) learning strategies are a device used by the students to acquire knowledge.

The students can have one or more certain strategies to assist them in acquiring the knowledge that they want to learn. Language learning strategies are good indicators of how learners approach tasks or problems encountered during the process of language learning, especially in speaking stated by Hakana (2015, p 1349). In other words, language learning strategies give teachers clues about how their students assess the situation, plan, select appropriate skills to understand, learn, or remember new input presented in

the language classroom

There are some studies related to English learning strategies. Research on English learning strategies has been carried out by Lingga, (2020) the Research on “Students’ strategies in learning speaking skills at SMP Nasrani 3 Medan”. The results showed that students had difficulty in speaking English, where students did not understand grammar, did not understand vocabulary, and pronounce words that were still wrong, were afraid of other people’s responses, felt nervous, did not believe in themselves and were embarrassed. The strategies used by students are asking for help from others, trying to compose sentences in different ways by using gestures and always thinking positively. In short, it can be concluded that students have a sense of difficulty in speaking English and they are haven’t enjoy during lesson.

The research was conducted by Noviyenty, (2018), the findings showed that the strategies used by SMAN 1 Curup’s students in learning to speak English were classified into metacognitive strategies, cognitive strategies, social strategies, and affective strategies. The English teacher techniques in teaching student were roleplay, group presentation, group discussion, speech competition, dialogues, direct correction, speaking in group, debate competition, games, and listening song.

In addition, the research by Nurkhasanah, (2023) with title “An Analysis of Students’ Strategies in Learning Speaking Skills at Home at the Twelfth-Grade Students of SMAN Al-Kautsar PK Kartasura in 2022/2023”, the research was written based on research conducted at SMA Muhammadiyah

Al-Kautsar PK Kartasura. This madrasa is a state Islamic school under the auspices of the ministry of religion. The content is about the teacher explained the questions to be discussed in English, but when the teacher asked questions using English, the students listened carefully and tried to answer the question but only a few students responded quickly.

The similarity of this study with previous research lies in the similarities in examining the strategies used by students in improving their speaking skills. Then, the difference between this study and previous research lies in the type of research used, previous research used public school namely high school and college, but my research was for the students in the modern Islamic boarding school which all of them must be English or Arabic to daily communication.

This thesis was written based on research conducted at MA Darul Hikmah Tawangsari is good Islamic Boarding School in Tulungagung, all of students must use Arabic or English language to communication each other, related to the that commitment, all of the interaction will run well and the teachers and students to be polite during class and outside the class in purpose to be the best in religious

The student must know the methods used to improve his learning skills, especially his English speaking skills. By knowing good strategies, students can find out what their weaknesses and strengths are in their learning so that students can learn to speak English more quickly. In improving students' speaking strategies, a student must master various types of vocab, master

grammar and pronunciation. In learning speaking skill with this research, it is hoped that we can find strategies that students use to improve their English speaking skills.

Determining location MA Darul Hikmah Tawang Sari Tulungagung as the place of the research because there are the uniqueness in Darul Hikmah Modern Islamic Boarding School. The students of Darul Hikmah can speak English well. MA Darul Hikmah Tawang Sari Tulungagung is an institution under the auspices Modern Islamic Boarding School Darul Hikmah. In this MA Darul Hikmah the students should use English to communicate with other people. This research was conducted at MA Darul Hikmah Tawang Sari. MA Darul Hikmah Tawang Sari is an educational institution that applies changing learning methods, where students are required to speak English every 2 weeks a month. Every student is required to memorize vocabulary every day.

Therefore, this research aims to find out the strategies used by students at MA Darul Hikmah to improve their ability to speak English well. Therefore, the researcher wants to conduct a research entitled **“Student’s Strategies in Speaking English at MA Darul Hikmah Tawang Sari Tulungagung.”**

B. Research Question

Based on the background above, the research problem is formulated as the following:

1. What are the strategies used by the student in speaking English at MA

Darul Hikmah Tawangsari Tulungagung?

2. How is the implementation of strategies in speaking English at MA Darul Hikmah Tawangsari Tulungagung?

C. Research Objectives

Concerning with the research problem of this study, there will be some objectives of the study than can be formulated as follows:

1. To know the strategies used by the student in speaking English at MA Darul Hikmah Tawangsari Tulungagung.
2. To describe the implementation of strategies in speaking English at MA Darul Hikmah Tawangsari Tulungagung.

D. Significance of the Research

1. Theoretically, this research is expected to contribute to the scientific theory of English language education, especially regarding strategies and implementation of speaking English.
2. For students, give contribution for students to choose the strategies in speaking English that is suitable for them so that they can understand the lesson easier.
3. For researcher, it is hoped that this research is a provision for researchers in studying and understanding English speaking strategy skills. So, they can conduct further study related to speaking learning strategies.

E. Definition of Key Term

1. Speaking

Speaking is a competency to express or communicate opinions, thoughts, and ideas. Speaking is one of language skill which is very important in learning a language (Syafryadin, 2020).

When students speak, they construct ideas in words, express their perceptions, their feelings, and their intentions, so that the interlocutors grasp the meaning of what the speakers mean. Here, the process seems very complicated since the speakers do not merely produce words without any meaning, but they do intentionally to represent their intention. Language is a very essential instrument that enables speakers to state their existence and others, ask something, express agreement and refusal. For this reason, oral language or speaking is regarded principle.

2. Strategies

According to Pearce, J., & Robinson, (2010) strategy as specifications for selecting and sequencing events and activities within a lesson. In line with this opinion, the strategy is a plan, method, or series of activities designed to achieve a particular educational goal.

3. MA Darul Hikmah

MA Darul Hikmah is Islamic boarding school an educational institution engaged in education, social and religious affairs in Tulungagung Regency. Managed by KH. Mashudi Ridwan, SH., MH., as the chairman of the Darul Hikmah foundation. MA Darul Hikmah Tawang Sari

Tulungagung was founded in 2 July 1991. This Islamic boarding school is one of the pioneers of Islamic da'wah in Tulungagung Regency, as well as being a very important and active center of education and da'wah. for the people of Tulungagung and its surroundings.

Darul Hikmah Islamic Boarding School is a boarding school that combines the scientific education system typical of Islamic boarding schools with the formal education system. Darul Hikmah Islamic Boarding School has two systems of integrated and complete educational institutions. The implementation of educational activities for students at Darul Hikmah Islamic Boarding School combines an integrated education system between informal education typical of Islamic boarding schools and formal education, and students are placed in dormitories. For the typical Islamic boarding school education system, it is held in class with the model of Madrasah Diniyah institution in the afternoon, and is supplemented with book recitation by leaders and teachers in the morning and evening. While the implementation of formal school activities is held in the morning.

MA Darul Hikmah Tawangsari Tulungagung is a superior modern Islamic boarding school in Tulungagung, It is located at Tawangsari Kedungwaru Tulungagung, it is a modern cottage school. All teacher have great quality and high professionalism. All of students must use Arabic or English language to daily communication each others. Related to the commitment the teachers expected their students to be polite during class

and outside the class in purpose to be the best in religious. Language learning is highly prioritized so that all students have good talent and a definite habit of speaking English and Arabic.