

REFERENCES

- Adom, D., Mensah, J. A., & Dake, D. A. (2020). Test, measurement, and evaluation: Understanding and use of the concepts in education. *International Journal of Evaluation and Research in Education*, 9(1), 109-119.
- Ahmad, J. (2012). English Language Teaching (ELT) and Integration of Media Technology. *Procedia - Social and Behavioral Sciences*, 47(Balaaco 1996), 924–929. <https://doi.org/10.1016/j.sbspro.2012.06.758>
- Aji, H. P. A., Widodo, S., Masykuri, E. S., & Nugraeni, I. I. (2023). Students' Problems in Building up English Vocabulary. *Scripta : English Department Journal*, 10(1), 44–58. <https://doi.org/10.37729/scripta.v10i1.2353>
- Ali Mansoor, A. A., Mohammed, O. S. M., Ahmed, H. R., Munasser Awadh, A. N., Abdulfatah, H. M., & Sheikh, E. Y. (2023). English language teaching through a short story: A technique for improving students' vocabulary retrieving. *Cogent Education*, 10(1). <https://doi.org/10.1080/2331186X.2022.2161221>
- Anggraeni, A., Rachmijati, C., & Apriliyanti, D. L. (2020). Vlog : a Tool for Students' Speaking Practice Enhancement. *Research and Innovation in Language Learning*, 3(1), 23–31. <https://doi.org/10.33603/rill.v3i1.2775>
- Aprilani, D. N., & Suryaman, M. (2021). Students' Perception In Learning English Vocabulary Through Quizlet. *JET (Journal of English Teaching)*, 7(3), 343–353. <https://doi.org/10.33541/jet.v7i3.3064>
- Arif, M. (2020). Efektivitas Media Pembelajaran dalam Penguasaan Kosa Kata Bahasa Arab. *A Jamiy : Jurnal Bahasa Dan Sastra Arab*, 9(1), 1. <https://doi.org/10.31314/ajamiy.9.1.1-15.2020>
- Aziz, A. A., & Ngadiron, S. (2019). The effectiveness of youtube english videos towards students vocabulary competency. *International Journal of Recent Technology and Engineering*, 8(2 Special Issue), 259–263.
- Chiew, M. T. L., & Hanim Ismail, H. (2021). Exploring Vocabulary Learning Strategies in a Second Language Setting: A Review. *International Journal of Academic Research in Business and Social Sciences*, 11(12). <https://doi.org/10.6007/ijarbss/v11-i12/11376>

- Coombe, C. (2011). Assessing vocabulary in the language classroom. In D. Anderson, & R. Sheehan (Eds.). *Focus on Vocabulary: Emerging Theory and Practice for Adult Arab Learners*. United Arab Emirates, Dubai: HCT Press., (February), 111–124.
- Creswell, J. W., & Creswell, J. D. (2018). *Mixed Methods Procedures. Research Defign: Qualitative, Quantitative, and Mixed M ethods Approaches*.
- Dauletova, D., & Rahimova, D. (2022). The importance of vocabulary in language learning. *Ренессанс В Парадигме Новаций Образования И Технологий В Xxi Веке*, (1), 173–174. <https://doi.org/10.47689/innovations-in-edu-vol-iss1-pp173-174>
- Dellarosa Veronika Rahayu, Nur Hasibin, & Abdul Halim. (2023). the Correlation Between Students' Interest in English Youtube Contents and Their Vocabulary Mastery At Pgri University of Banyuwangi. *Lunar*, 6(2), 387–396. <https://doi.org/10.36526/ln.v6i2.2454>
- Fathul Munir. (2016). The Effectiveness of Teaching Vocabulary by Using Cartoon Film toward Vocabulary Mastery of EFL Students. *Journal of English Language Teaching and Linguistics*, 1(1), 13–37. Retrieved from www.jeltl.org
- Firmansyah, D., & Dede. (2022). Teknik Pengambilan Sampel Umum dalam Metodologi Penelitian: Literature Review. *Jurnal Ilmiah Pendidikan Holistik (JIPH)*, 1(2), 85–114. <https://doi.org/10.55927/jiph.v1i2.937>
- Fitri, H., & Misbah, H. (2021). Teaching English by Using Vlogger Video to Increase Vocabulary. *Journal of Applied Linguistics and Literacy (JALL)*, 5(2), 1–8.
- Fuady, R., & Mutalib, A. A. (2018). Audio-Visual Media in Learning. *Journal of K6, Education, and Management*, 1(2), 1–6. <https://doi.org/10.11594/jk6em.01.02.01>
- Ghasemi, A., & Zahediasl, S. (2012). Normality tests for statistical analysis: A guide for non-statisticians. *International Journal of Endocrinology and Metabolism*, 10(2), 486–489. <https://doi.org/10.5812/ijem.3505>
- Ghozali, I. A. M. (2023). The impact of watching English vlog video on YouTube

- in increasing number of vocabularies in assisting student's speaking fluency. *Jurnal Penelitian, Pendidikan, Dan Pembelajaran*. Retrieved from <https://jim.unisma.ac.id/index.php/jp3/article/view/21422>
- Gunantar, D. A. (2016). The Impact of English as an International Language on English Language Teaching In Indonesia. *LANGUAGE CIRCLE:Journal Lof Language and Literatur*, X(2), 141–151. Retrieved from <http://journal.unnes.ac.id>
- Gustafsson, J. (2016). An exploratory study of vocabulary learning in the form of a vlogging exercise, with the use of mobile learning, compared to orthodox written exercises. *International Journal of Education and Research*, 40.
- Hambali, M. (2018). Students ' vocabulary learning difficulties and teachers ' strategies. *English Department Faculty of Teacher Training and Education University of Mataram*, 1–25. Retrieved from <http://eprints.unram.ac.id/8172/1/A JOURNAL.pdf>
- Hia, M. (2021). Effect of Using Youtube on Students' Motivation in Learning English Vocabulary. *Dialectical Literature and Educational Journal*, 6(2), 62–71. <https://doi.org/10.51714/dlejpancasakti.v6i2.61.pp.62-71>
- Istiqlal, A. (2018). Manfaat Media Pembelajaran Dalam Proses Belajar Dan Mengajar. *Jurnal Kepemimpinan Dan Pengurusan Sekolah*, 3(2), 139–144.
- Izatussariroh, I. (2020). Video Blogging in the Digital Era for Learning English Speaking. *Academica : Journal of Multidisciplinary Studies*, 2(1), 83–91. <https://doi.org/10.22515/academica.v2i1.2241>
- Khusna, N. I., Bachri, S., Astina, I. K., & Susilo, S. (2023). Social resilience and disaster resilience: A strategy in disaster management efforts based on big data analysis in Indonesian's twitter users. *Heliyon*, 9(9).
- Kimberlin, C. L., & Winterstein, A. G. (2008). Validity and reliability of measurement instruments used in research. *American Journal of Health-System Pharmacy*, 65(23), 2276–2284. <https://doi.org/10.2146/ajhp070364>
- Kinasih, P. R., & Nitsa, A. (2023). the Implementation of a Video Blog (Vlog) To Enhance Students' Speaking Skills. *Wiralodra English Journal*, 7(2), 37–52. <https://doi.org/10.31943/wej.v7i2.228>

- Krishnasamy, H. N. (2019). Differences in Receptive and Productive Vocabulary of an English and Arabic, (October).
- Kumar, P. (2020). Techniques for Teaching/Learning Vocabulary: A Brief Study. *Jrsp-Elt*, 19(19), 2456–8104. Retrieved from www.jrspelt.com
- Kusmaita, K. (2019). Korelasi antara Penguasaan Kosakata dengan Kemampuan Menulis Karangan Narasi pada Pelajaran Bahasa Indonesia Siswa Kelas XI SMA Negeri 4 Bengkulu. *Diksa : Pendidikan Bahasa Dan Sastra Indonesia*, 5(2), 114–121. <https://doi.org/10.33369/diksa.v5i2.9921>
- Lanskikh, A., Skuratov, A., & Symaniuk, N. (2019). the Possibility of Using the Video Blog As a Modern Teaching Tool. *ICERI2019 Proceedings*, 1, 10273–10275. <https://doi.org/10.21125/iceri.2019.2510>
- Layaliya, F. N., Haryadi, H., & Setyaningsih, N. H. (2021). Media Pembelajaran Bahasa Dan Sastra (Studi Pustaka). *Jurnal Pendidikan Bahasa Dan Sastra Indonesia Metalingua*, 6(2), 81–84. <https://doi.org/10.21107/metalingua.v6i2.12392>
- Lestari, J. A. (2019). The Use of Youtube Vlog to Improve The Students' Listening Skill of MTs Samarinda. *Tarbiyah Wa Ta'lim: Jurnal Penelitian Pendidikan Dan Pembelajaran*, 6(1), 35–45. <https://doi.org/10.21093/twt.v6i1.2041>
- Lo Bianco, J. (2010). Language education in Australia. *Language Education*, 3(2). https://doi.org/10.4324/9780203416709_chapter_12
- Mandasari, B., & Aminatun, D. (2020). Vlog : a Tool To Improve Students " English Speaking Ability At. *Proceedings Universitas Pamulang, 2020*, (July 2019).
- Maulidiyah, R., Agustina, S., & Umam, K. (2023). The Relationship Between Student's Habit of Watching English YouTube Content and Vocabulary Mastery. *Lensa: Kajian Kebahasaan, Kesusastraan, Dan Budaya*, 13(1), 49. <https://doi.org/10.26714/lensa.13.1.2023.49-66>
- Mogallapu, A. (2011). Social network analysis of the video bloggers' community in YouTube. *Masters Theses*, 58(12), 7250–7257.
- Nayan, S., Chulan, M., & Zakaria, F. (2022). Vlogging in Teaching and Learning during Pandemic. *Jurnal Intelek*, 17(2), 82–90.

<https://doi.org/10.24191/ji.v17i2.18157>

- Nurhayati, D. A. W., & Fitriana, M. W. (2018). Effectiveness of summarizing in teaching reading comprehension for EFL students. *IJOLTL: Indonesian Journal of Language Teaching and Linguistics*, 3(1), 33-50.
- Nurhayati, D. A. W. (2008). Improving Students' English Vocabulary Mastery through Games (A Classroom Action Research in the Islam Kindergarten of Al-Irsyad Madiun in the Academic Year 2007/2008). *Surakarta. Graduate School of Sebelas Maret University*.
- Nurhayati, D. A. W. Improving Students' English Pronunciation Ability through Go Fish Game and Maze Game.
- Nurhayati, D. A. W. (2020). Research Methodology. *Tulungagung: Akademia Pustaka*.
- Nurhayati, D. A. W. Students 'Perspective on Innovative Teaching Model Using Edmodo in Teaching English Phonology: A Virtual Class.
- Nursahid. (2021). The Importance of English in the Globalization Era. *SMAN 1 Nguntoronadi*, (December), 3–5. Retrieved from <https://sman1nguntoronadi.sch.id/the-importance-of-english-in-the-globalization-era/>
- Pauwels, J., Lamberty, A., & Schimmel, H. (1998). Homogeneity testing of reference materials. *Accreditation and Quality Assurance*, 3(2), 51–55. <https://doi.org/10.1007/s007690050186>
- prof. dr. sugiyono. (2011). prof. dr. sugiyono, metode penelitian kuantitatif kualitatif dan r&d. intro (PDFDrive).pdf. *Bandung Alf*.
- Rahmatullah, S. (2019). Vlogging In Digital Lessons: How It Affect EFL Student's Speaking Skill, 2, 77–87.
- Rao, P. S. (2019). The importance of english in the modern era. *Asian Journal of Multidimensional Research (AJMR)*, 8(1), 7. <https://doi.org/10.5958/2278-4853.2019.00001.6>
- Ruiz, J. G., Mintzer, M. J., & Leipzig, R. M. (2006). The impact of e-learning in medical education. *Academic Medicine*, 81(3), 207–212. <https://doi.org/10.1097/00001888-200603000-00002>

- Saputro, T. H., Tafsirudin, I. C., & Farah, R. R. (2020). The use of vlog in improving students' oral language production: A case study. *English Education: Jurnal Tadris Bahasa Inggris*, 13(1), 135–158. Retrieved from <http://ejournal.radenintan.ac.id/index.php/ENGEDU/article/view/5298/3583>
- Shirkhani, S., & Shiran, S. (2023). The Impacts of Vocabulary Instruction via Synchronous and Asynchronous Social Networks on Iranian EFL Learners' Reading Comprehension, 11, 151–168. <https://doi.org/10.30486/RELP.2022.1959756.1380>
- Shiryaeva, T., Arakelova, A., Golubovskaya, E., & Mekeko, N. (2019). Shaping values with “YouTube freedoms”: linguistic representation and axiological charge of the popular science IT-discourse. *Heliyon*, 5(12), e02988. <https://doi.org/10.1016/j.heliyon.2019.e02988>
- Shoffan Shoffa, Iis Holisin, Jozua F. Palandi, Sri Cacik, Dian Indriyani, Eko Eddy Supriyanto, Abdul Basith, Y. C. G. (21AD). *Perkembangan Media Pembelajaran di Perguruan Tinggi*.
- Sihabudin, Wibowo, D., Mulyono, S., Kusuma, J. W., Arofah, I., Ningsi, B. A., ... Syaharuddin. (2021). *Ekonometrika Dasar Teori dan Praktik Berbasis SPSS*.
- Simaibang, B., & Lestari, W. (2017). Elte Journal the Correlations Among Vocabulary Mastery, Reading Interest and Reading Achievement of the Tenth Grade Students of Sma N 4 of Palembang, 37–45.
- Students' Perceptions on the Use of Youtube in English Learning for Students' Speaking Skills English Education Study Program Department of Language Education and Literature Faculty of Teacher Training and Education. (2023).
- SÜRÜCÜ, L., & MASLAKÇI, A. (2020). Validity and Reliability in Quantitative Research. *Business & Management Studies: An International Journal*, 8(3), 2694–2726. <https://doi.org/10.15295/bmij.v8i3.1540>
- Syam, N. I., & Emirati, E. (2021). Applying Vlog in Teaching Vocabulary. *Exposure : Jurnal Pendidikan Bahasa Inggris*, 10(1), 1–10. <https://doi.org/10.26618/exposure.v10i1.4495>
- Taherdoost, H. (2018). Sampling Methods in Research Methodology; How to Choose a Sampling Technique for Research. *SSRN Electronic Journal*,

- (January 2016). <https://doi.org/10.2139/ssrn.3205035>
- Weganofa, R., & Khoiro, I. (2021). The Effectiveness of Video Blog (VLOG) on Students' Speaking Skill. *Proceedings of the 2nd Annual Conference on Social Science and Humanities (ANCOSH 2020)*, 542(Ancosh 2020), 211–214. <https://doi.org/10.2991/assehr.k.210413.049>
- Wulandari, A. (2020). A Study on the Learning Vocabulary Difficulties Encountered and Strategies Used by High Achievers of the Seventh Grade Students of SMP Wahid Hasyim Malang Skripsi. *Repository Universitas of Islam Malang*.
- Yulianti, S., & Muhayyang, M. (2022). the Correlation Between the Habit of Watching English Youtube Videos and Students' Vocabulary Mastery in Efl Class. *Journal of Technology in Language Pedagogy (JTechLP)*, 1(2), 138–151.
- Yusufovna, Y. S. (2023). PHRASEOLOGICAL UNITS IN THE COURSE OF RUSSIAN AS A FOREIGN LANGUAGE: ON THE ISSUE OF SELECTION CONDITIONS AND METHODS OF STUDY, 9(1), 193–197.