

ABSTRACT

Wulandari, Ninis. 2024. English Language Teaching (ELT) of The International Class Program (ICP) to Support Students' Vocabulary Mastery: A Case Study at MTsN 3 Jombang PP. Bahrul Ulum Tambakberas. Thesis. English Education Department. State Islamic University Sayyid Ali Rahmatullah Tulungagung. Advisor: Arpinda Syifa'a Awalina, S.Pd., M.Pd.

Keywords: International English Program, Vocabulary Mastery.

The objective of this research was to determine the implementation of the International English Program in the vocabulary mastery at the eleventh grade of MTsN 3 Jombang PP Bahrul Ulum Tambakberas. This research method is qualitative research; data were collected from observation, interview, and documentation. The sample of this research is the student of class VIII MTsN 3 Jombang PP. Bahrul Ulum Tambakberas who follows the International English Program. The writer uses interview guidelines.

The result of this study indicated that the International English Class Program can improve students' vocabulary mastery. However, the implementation of the International English Program at MTsN 3 Jombang PP. Bahrul Ulum Tambakbrejo has not been carried out well because some students are not confident to speak English with friends around them. It is recommended that the person in charge of the International English Program can implement the International Class Program in the school environment because the International English Program is an important program for international schools.

ABSTRAK

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Tujuan dari penelitian ini adalah untuk menentukan pelaksanaan Program Bahasa Inggris Internasional dalam penguasaan kosakata di kelas sebelas MTsN 3 Jombang PP Bahrul Ulum Tambakberas. Metode penelitian ini adalah penelitian kualitatif; data dikumpulkan dari observasi, wawancara, dan dokumentasi. Sampel penelitian ini adalah siswa kelas VIII MTsN 3 Jombang PP. Bahrul Ulum Tambakberas yang mengikuti Program Bahasa Inggris Internasional. Penulis menggunakan panduan wawancara.

Hasil dari penelitian ini menunjukkan bahwa Program Kelas Bahasa Inggris Internasional dapat meningkatkan penguasaan kosakata siswa. Namun, pelaksanaan Program Bahasa Inggris Internasional di MTsN 3 Jombang PP. Bahrul Ulum Tambakberas belum berjalan dengan baik karena beberapa siswa tidak percaya diri untuk berbicara bahasa Inggris dengan teman-teman di sekitarnya. Disarankan agar orang yang bertanggung jawab atas Program Bahasa Inggris Internasional dapat melaksanakan program hari Bahasa Inggris di lingkungan sekolah karena Program Bahasa Inggris Internasional adalah program penting bagi sekolah-sekolah internasional.

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