

## CHAPTER I

### INTRODUCTION

#### A. Background of the Research

*English* is a foreign language that is taught from the beginning of schooling to university. According to Nurhayati Wahyu A. Dwi (2015), teaching English especially for kindergarten in some ways is a big challenge. There is possibility that for students at junior high school is a same case because that is a transition from elementary school. English is a universal language, which many people know how to use English for their interest. The statement is supported by Nurhayati Wahyu A. Dwi and Fitriana (2018) that English is one of languages used as a means of communication among the speaker. There are four skills that must be mastered during the language learning process, namely listening skills. In teaching English language skills in Indonesia, listening is one of the skills that is considered difficult but neglected, when compared to other language skills such as speaking, reading and, writing. This is because in teaching English in schools teachers tend to prioritize teaching speaking, reading, and writing skills. According to Arıcı, (2008); Sever ( 2004) in Acat et al. (2016), listening means that someone understands and takes what is captured around them. The ability to hear is not just hearing, but more than that. listening begins with cosmic information, including the individual's efforts to understand what is happening around him in the preschool year, the knowledge, emotions, thoughts, and development of basic mental structures at that time. Listening is a passive skill because we don't need some of theories to achieve it but the learner should be an active subject here. This statement is supported by Kim (2015) that listening is not easy to be improved as a second language because the learners need to process both content and linguistic knowledge at the same time when the student took listening.

The ability to speak well is an important component in successful communication, but good listening skills are also an important component in communicating. According to Nurhayati Wahyu A. Dwi and Yuwartatik (2016), language is used to create a meaningful communication is the main function of language. In the community there is an assumption that a person's success in communication is determined by his ability to speak. They are focused on a belief that someone who learns a language especially a foreign language can be seen or measured by his ability to speak, write and read, which can be directly observed. But it is very rare for people to see that someone's actual language skills are also determined by their ability to understand spoken language (listening ability). According to Gowhary (2015) has proved that listening skill especially in English affects their other language skills such as reading, writing, and speaking achievements. For example, if students watching English movie once a day in their spare time, their listening skills might improve and also their speaking skill because as they are watching, they are not only listen to the spoken language but also they are seeing the way of movie characters speak so they can imitate it. It can conclude with practice listening skills well, obviously it will be able to treat other skills be better including speaking skill because we can try to fix our pronunciation. The students who are good and mature in listening are considered to be better in the other English language skills which are reading, conversation or speaking, and writing rather than students whose listening skill is not mature or good yet, another advantage of having a mature listening is that it facilitates personal and professional development to the students themselves. For students being a good listener are not only giving them benefits in learning language, but also in other subject as well, the basic purpose of listening is to gain information, so being a good listener means that students can obtain many information by only listening.

In this era, Teaching listening should be fun and interesting for students. Moreover the technology is undergoing advance. According to

Nurhayati Wahyu A. Dwi (2022), changing curriculum is typical to achieve educational objectives that adapt with the times. Teachers should also be able to take advantages of the existing facilities. There are several that a teacher can implement to make listening interesting for students, with media that the teacher can use audio or audio visual media in teaching listening. One of the medias is youtube. Based on Kabooaha and Elyas,2015 that youtube is a resource that contains of many videos in all knowledge genres and can be accessed easily. Besides that, the researcher practically found out that the use of youtube in studying English is interesting and beneficial. In this kind of teaching, teacher and student must have sufficient access to use the platform, for instance laptop or smartphone; LCD projector (optional); speaker; and last but not least is sufficiency internet connection (as well as possible). And it can be hoped that the learning method particularly to practice listening skill with 7th graders is applicable.

According to the findings of the research from Medoukali (2015); and Watkins & Wilkins (2011), the use of youtube videos improved student's listening skill. Besides that, according to Edgar R. Eslit (2018) had found that the researcher or teacher can use youtube videos as a way to observe student's listening and speaking skill since it can only be enjoyed by using sight and hear because both of them are associated with a high correlation. This is because youtube provides both audio and visual to the learners which allowed students to figure out the speech or words they heard while learning the subject content as well as to improve their language abilities. Listening is also considered as boring subject since students only listen to the conversation recording again and again. Furthermore, most of conversations used in listening contain topic or issue which are not new and not suitable with students in Indonesia.

According to Karkera & Chamundeshawari (2018), through video especially youtube video as the largest video provider on the internet, it can increase students' listening understanding, and it also can develop

variety of the newest topic or new issue. Beside that, according to Harmer (2007), video also allows students to recognize mimic and gesture/movement from every speaker in conversation. And it can be the best way for student to repeat the native speaker and native gestures when talking each other. In mastering a foreign language, listening skills are needed more than enough. One must understand every sound, word, and speech pattern in order to understand and be able to begin speaking. Listening skills are a major aspect of the language learning process.

Several studies have been done related to students' attitude toward the use of youtube video in teaching listening. Damronglaopahan and Stevenson (2013) and More (2015) investigated students' attitude towards the implementation of youtube videos, It showed that the students have positive attitude toward the utilization of youtube in the classroom. Particularly it comes because learn with youtube video is so interesting moreover to practice listening skill. This statement is supported by Kelsen (2009) that revealed the students have perceptions that listening by using youtube made the learning itself became interesting. It was found that not only students motivation increased but also their participation in class activity. It is similar to Silviyanti's research perception (2014) which found that students were motivated and interested in learning listening after youtube videos were applied in listening classroom.

So that's why this research aims to analyze the use of youtube videos in practicing listening skill for English as a foreign language. And for more facts, at 7th graders definitely have not taught yet about how to practice listening skill. It can be the best option to complete the need for English student in practicing their listening skill as a foreign language. In supporting the research about English as a foreign language, the researcher should consider an appropriate teaching technique and media for students and motivate them. But unfortunately in the middle of the expectation, the fact that many student just use youtube for entertaining media.

From the previous research above, it shows that teaching listening by using youtube make learning become more interesting and students

become motivated. However, it is rarely to find the study which focus on students' listening comprehension after being taught by using youtube videos. Besides that, based on other review of previous studies, the implementation and problems of using youtube video technique as a learning media especially for practice listening skill in teaching english were not elaborated. Therefore, in this present study, the researcher highlights how teachers implemented the youtube video to measure how much the effectiveness of youtube can be used to practice listening skill after this learning use youtube video and hope it will be success and definitely applicable not only at junior high school but also start from elementary school and the next stage at senior high school.

### **B. Research Problem**

1. How much effective is using the youtube channel 'VOA Learning English' to help teacher in practicing to students's listening ability at junior high school stage?

### **C. Objective of the Research**

1. To know how much the effectiveness of using youtube channel 'VOA Learning English' to enhance and practice listening skill for student 7<sup>th</sup> graders.
2. To know the student's achievement in practicing listening skill are low or high after using audio visual media like video on youtube.

### **D. Research Hypothesis**

A hypothesis is a tentative answer of the research, the hypothesis of this research states that :

1. Null Hypothesis (H<sub>0</sub>) that there was no effective improvement in listening skills by using youtube channel "VOA LEARNING ENGLISH".
2. Alternative Hypothesis (H<sub>1</sub>) that there was an effective improvement in listening skills by using youtube channel "VOA

## LEARNING ENGLISH”.

### **E. Significance of the Research**

Based on the researcher's argument that the benefit of this research is improve and enhance listening comprehension for students's perspective. The statement is supported by Silviyanti's research perception (2014) which found that students were motivated and interested in learning listening after youtube videos were applied in listening classroom. Definitely that is a one of advance in technological function which can be a learning media perticularly in English listening comprehension. Besides that, with using youtube to enhance listening skill, the student can choose to listen other form of listening content (beside VOA Learning English) such as podcast which is very familiar right now. And this benefit absolutely must be known by society because it is not difficult to try on. And the researcher hope that either for society definitely can try to start listening if want to learn english fluently.

Not only students , but also for society. In other word, learn english especially listening skill doesn't need to expensive but affordable through youtube. Moreover in this era, majority of people had been using smartphone and each of their home has Wireless Fidelity (WIFI) so far right now learn foreign language like English is easy and more fun. And for future researchers , the researcher hope that this research can be a source of knowledge or reference for future readers or researchers who wish to conduct research on the same topic or problem. Or the other function the researcher hope that this research will be able to provide useful knowledge not only theoretically but also practically by all of circles in society.

### **F. Scope and Limitation of the Research**

In accordance with the research background described by the researcher, the research needs to make the scope and boundaries of the research object so that it remains focused. The topic in this study the

subject are listening youtube channel which be able to practice listening skill namely VOA Learning English.

## **G. Definition of Key Term**

### **a. VOA Learning English Youtube Channel**

In this era, youtube is so familiar and can be accessed easily by all of circles in society. Youtube provides many kinds of content for education, entertaining, commercial site , and so on. This perspective is supported by Kaboocha and Elyas,2015 that youtube is a resource that contains of many videos in all knowledge genres and can be accessed easily. And if the content creator had been uploading their own videos on youtube, definitely the content creator will deserve some payments from youtube. So that's why right now many people had been competing each other on youtube because this is the easy way to earn money and can be conducted anywhere. Learn with media youtube is so interesting especially improve listening skill for students. This statement is supported by Silviyanti's research perception (2014) which found that students were motivated and interested in learning listening after youtube videos were applied in listening classroom. It is similar to Kelsen (2009) that revealed the students have perceptions that listening by using youtube made the learning itself became interesting. It was found that not only students motivation increased but also their participation in class activity.

And the one of youtube channel that popular enough to improve and practice listening for the learner is VOA (Voice of America) Learning English. This channel has many kinds of genres, themes and titles start from anchor content, daily conversation content, content of English lesson, and so on to enhance listening skill so the contents are not boring. This youtube channel was firstly used on October 19th,1959. However it still served every day by VOA broadcasting service in USA. Uniquelly the breaking news as the content of VOA Learning English here are served one third lower than normal VOA. Not only in anchor content but also in other programs.

#### b. Listening Skill

Listening skill is a one of important skills beside other skills like reading, speaking, and writing skill. Listening is the part in communication, which through listening we can share our ideas with other people. Listening is the most frequently used language skill in daily life. The importance of listening is acknowledged by Samawiyah and Saifudin (2016). They explained that how much vital listening skill for communication activity. Listening is the major component in language learning and teaching because in the classroom learners do more listening than speaking. No wonder if we certainly are tend to listen the teacher's explanation than speak up in front of the class. Since we were born in this world, the sense organ that be functionated first is our ears.

so we can conclude that listening is the ability to identify and understand what others are saying. It is also a complex activity, and we can help students comprehend what they hear by activating their prior knowledge. Certainly listening is a passive skill that has active process which because listening is not only connected to hearing activity, listening include many process. Listening is determining the meaning and the message of the sound.