

## ABSTRACT

Ainiyah, Ninda Isnaini Qurrotu. Nim. 126203202110. 2024. The Effectiveness of Vocabulary Self-Collection Strategy (VSS) on Fifth Grade Students Descriptive Reading Achievement at SDN Batuaji 2. Tadris Bahasa Inggris. Fakultas Tarbiyah dan Ilmu Keguruan. Universitas Islam Negeri (UIN) Sayyid Ali Rahmatullah Tulungagung. Pembimbing : Dr. Susanto, S.S., M.Pd.

**Key Words:** *Effectiveness, Descriptive Reading, Vocabulary Self-Collection Strategy*

Reading is an essential skill for English language learners. To reach reading achievement, learners need high level reading comprehension by studying vocabulary. Mastering vocabularies is important to support students' effort to improve their reading achievement. Recognizing the importance of improving vocabulary mastery in the reading achievement, there are many methods applied to facilitate the students to improve vocabulary mastery. One of the methods is by using Vocabulary Self-Collection Strategy (VSS).

The main aim of this research was to know whether there is any significant differences score of 5<sup>th</sup> grade students' on their Descriptive Reading achievement between experimental group taught by using Vocabulary Self-Collection Strategy (VSS) and control group taught by using conventional method.

The formulation of the research question was, "Is there any significant different score of 5<sup>th</sup> grade students' Descriptive Reading achievement between experimental group taught by using Vocabulary Self-Collection Strategy (VSS) and control group taught by using conventional method at SDN Batuaji 2?"

This research belonged to quantitative approach with two groups quasi-experimental research design. The population in this research was 5<sup>th</sup> grade students at SDN Batuaji 2 and the sample was 5A class with total 16 students as

an experimental group and 5B class with total 17 students as a control group. The data were taken by administering post-test on Descriptive Reading for both experimental and control groups. The data were calculated using Independent Sample T-test.

From the result of descriptive statistic, it was found that the mean on Descriptive Reading of the control group was 69.71 and the mean on Descriptive Reading of experimental group was 85.31. Meanwhile, from the result of statistical computation using Independent Sample T-test, it showed that the value of sig. was 0.000. It indicated that the significance value was lower than significance level 0.05 ( $0.000 < 0.05$ ). Regarding to this result, the alternative hypothesis ( $H_a$ ) was accepted and the null hypothesis ( $H_o$ ) was rejected. Therefore, it can be concluded that Vocabulary Self-Collection Strategy (VSS) was effective to improve students' Descriptive Reading achievement on the 5<sup>th</sup> grade students at SDN Batuaji 2.

## ABSTRAK

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**Key Words:** *Keefektifan, Membaca Deskriptif, Vocabulary Self-Collection Strategy*

Membaca merupakan keterampilan penting bagi pelajar bahasa Inggris. Untuk mencapai prestasi membaca, pelajar memerlukan pemahaman bacaan tingkat tinggi dengan mempelajari kosa kata. Penguasaan kosakata penting untuk mendukung upaya siswa meningkatkan prestasi membaca. Menyadari pentingnya meningkatkan pemahaman kosa kata dalam pencapaian membaca, ada banyak metode yang diterapkan untuk memfasilitasi siswa meningkatkan penguasaan kosakata. Salah satu metodenya adalah menggunakan Vocabulary Self-Collection Strategy (VSS).

Tujuan utama dari penelitian ini adalah untuk mengetahui ada tidaknya perbedaan skor yang signifikan siswa kelas 5 pada prestasi membaca deskriptif mereka antara kelompok eksperimen yang diajar dengan menggunakan Vocabulary Self-Collection Strategy (VSS) dan kelompok kontrol yang diajar dengan menggunakan metode konvensional.

Rumusan pertanyaan dari penelitian adalah, “Apakah ada perbedaan skor yang signifikan siswa kelas 5 pada prestasi membaca deskriptif antara kelompok eksperimen yang diajar dengan menggunakan Vocabulary Self-Collection Strategy (VSS) dan kelompok kontrol yang diajar dengan menggunakan metode konvensional di SDN Batuaji 2?”.

Penelitian ini termasuk dalam pendekatan kuantitatif dengan desain penelitian eksperimen dua kelompok. Populasi dalam penelitian ini adalah siswa kelas 5 SDN Batuaji 2 dan sampelnya adalah siswa kelas 5A dengan total 16 siswa sebagai kelompok eksperimen dan kelas 5B dengan total 17 siswa sebagai kelompok kontrol. Data diambil dengan memberikan post-test Membaca Deskriptif untuk kelompok eksperimen dan kontrol. Data dihitung dengan menggunakan Independent Sample T-Test.

Dari hasil statistik deskriptif ditemukan bahwa rata-rata Membaca Deskriptif pada kelompok kontrol adalah 69,71 dan rata-rata Membaca Deskriptif pada kelompok eksperimen adalah 85,31. Sedangkan dari hasil perhitungan statistik menggunakan Independent Sample T-test, menunjukan nilai sig. adalah 0.000. Hal ini menunjukan bahwa nilai signifikan lebih rendah dari nilai signifikan level 0.05 ( $0.000 < 0.05$ ). Berdasarkan hasil tersebut, hipotesis alternatif ( $H_a$ ) diterima dan hipotesis null ( $H_o$ ) ditolak. Oleh karena itu, dapat disimpulkan bahwa Vocabulary Self-Collection Strategy (VSS) efektif untuk meningkatkan pencapaian membaca deskriptif pada siswa kelas 5 di SDN Batuaji 2.

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The Writer