

CHAPTER 1

INTRODUCTION

This chapter presents seven topics related to the study. Those topics cover research background, formulation of the research problems, research objectives, research hypothesis, research significant, research scope and limitation, and definition of key terms.

A. Research Background

In this day, it is very important to be able to speak and understand English language. English has made influence in the part of human life. Learning English is not only important to get information education but also to get the technology, science and knowlegde. It is spoken in almost every nation in the world. In our world, it is known as universal language. Anywhere we go in the world, we will find people who speak English and majority of the world of entertainment use English language too.

English is an international language. It means that English is used by many nations. Indonesia is one of the nation which has obligated English as one of lessons taught the teacher. English includes four complex skills namely, listening, speaking, reading and writing. I hope that we as Indonesian people must have authority in English for fourth skills above, in order that we do not feel inferior with foreigner. We can understand what about they talk and also they can

understand what about our saying. The importance of “standart” in public discussion of language applies both to question of spoken and written usage. Communicative language typically seek to describe contexts of target language use, such as drafting in-house, documents, responding to business letters or carrying out spoken (Allison : 1999).

Written communication is mark letters or numbers on a surface, especially with a pen or pencil. Written product are often the result of thinking, drafting, and revising procedure that require specialized skill. When people communicate by written, they are alone and they indirectly contact with other people to whom they are writing. In written communication the writer often feels under an obligation to achieve accuracy and precision, for example in writing a letter, poem, short message, service, etc.

Oral communication can be described as producing sound to communicate with other and others to give response back to understand and meaning sense. Spoken is talk to somebody about something, use your voice to say something. (Hornby : 2004) In oral communication, people usually interact directly with other. The language people produced is spontaneous and relatively unplanned. And as a consequence we tend to use more informal everyday language that does not always conform to standart grammar. With oral communication we get more information from the speaker. The speaker can spread out all of she/he mind and the reader more understand what the speaker say. So the communication will be meaning sense.

In English as science, speaking is not only producing sound to send the message to other, and enough if who are communicating with them understand what they want. Speaking skill as science has to be based on standart criteria level of oral test. In oral testing of America interview is both to assign candidates to level holistically and to rate them of five point scales for each of the following : grammar, pronounciation, vocabulary, fluency, and content.

Allison (1999) recomend that language testing involve assessment of some or all aspects of the language ability of individuals in some contexts (not necessarily that of the language class) and some set of purposes (not necessarily common to all parties). Majority language ability we must constitute about knowledge component, skill, strategies, and context of use that make up language ability.

English is one of language that are recognized in Indonesia. Indonesian consider English as the second language for them. Consequently, English is taught at the school from elementary level to high education level. it is intended for the development of science, technology, art, culture, and also development of nation relationship. In other word it needs mastery in linguistics and culture competence, teacher needs to provide the students activities to practice speaking in their daily. One of the ways to catch that hope is the use of media in teaching and learning activities. Teacher needs to use media in their teaching because it has important function in teaching and learning process. The teaching learning is more interesting if the teachers use media. Using media give extern motivation to the students to studying all of lessons that they learn, especially in English. Media

will help the students to understand more about what the teacher explains. The teacher does not need to explain more. The teacher just explains the little of material and how to use the media. From the point of view of the teacher, it will be easier for the teacher to transfer their knowledge to the students.

In addition, the use of appropriate media will improve the students' interest in the subject being taught. All of the teachers are familiar with the types of media such as audio, visual, and audio visual media. The more media involves the students' sense, the more interesting and better it is. For example, picture is more interesting than just teaching with text book. Because it is easier for students to understand about what they learn and about the teacher's explanation.

Based on the reasons above, knowing the students' speaking ability is very important. In order to find out the most difficult in all aspect of speaking, the teacher must know the best method and the best media in solving the students' difficulty in speaking. In teaching speaking skill, the teacher does not use the best method or without using media in teaching speaking. Concerning with previous study the researcher explain the research which appropriate. The research done by Mafduha (2010) had a title "The Effectiveness of Using Sequence Picture as Media of Teaching Speaking to the Student's Achievement on the Eleventh Year Language Class at MAN Tulungagung 1 2009/2010". This study had purpose to find whether sequence picture was effective or not for teaching speaking. Here, the researcher used proporsive sampling, choosing of a group of subject based on the language ability that viewed from more skill in language. Mafduha (2010) took language class students which consisted of 32 students as the sample. The

result of the research was that there was different significant in speaking achievement between the students are taught by using sequence picture as media.

In this case, the researcher wants to use picture series as media in teaching speaking, whether this media is effective or not in teaching speaking. From those description, this study is given a title “The Effectiveness of Picture Series as Media of Teaching Speaking on The First Grade at SMA Negeri 1 Kampak Trenggalek”.

B. Formulation of Research Problems

Concerning the background of the study, the writer formulates the problem of study, as followed :

1. How is the students’ achievement in speaking before being taught by using picture series as media?
2. How is the students’ achievement in speaking after being taught by using picture series as media?
3. Is there any significance different of students’ achievement in speaking before and after being taught by using picture series as media?

C. Research Objectives

This study is conducted to :

1. Find out the students’ achievement in speaking before being taught using picture series as media.

2. Find out the students' achievement in speaking after being taught using picture series as media.
3. Find out significance different of the students' achievement in speaking before and after being taught by using picture series as media.

D. Research Hypothesis

1. Null hypothesis (Ho)

There is no different significant in speaking achievement between the students before the students are taught by using picture series as media after being taught by using picture series as media.

2. Ha

There is different significant in speaking achievement between the students before the students are taught by using picture series as media after being taught by using picture series as media.

E. Research Significance

The researcher hopes that the result of the study will give contribution to:

1. The institution

Using picture series as media to the students' speaking skill improvement at senior high school is very important. That is why, it should be designed and integrated with the curriculum, so the goal of teaching learning proces can be more effective and will be easy to achieved.

2. The teachers

By implementing series picture as media to teaching speaking, teachers will have many selection of media to teaching speaking in the class and it is hoped to improve the students' achievement in speaking.

3. The students

Hopefully, this study helps the students in greeting and the target language aquisition well, improving their speaking skill and motivating them to get the best result.

4. Researcher

This study is very important because it will give some knowledge to the researcher and to know the benefits of using series pictures as media to improve speaking achievement for students.

F. Research Scope and limitation

Scope and limitation of this study is used to avoid uncontrolled discussion of this study as follow :

1. The study focuses on the effectiveness of using series picture on the speaking ability. The researcher has two steps. First step is the students given series picture to study a few minutes. Then, they are required to describe a series picture by using their own word. Then second step is scoring, the score is taken from grammar, pronunciation, vocabulary, fluency and content.
2. This study focus on the first grade class XF students of SMA 1 Kampak.

G. Definition of Key Terms

1. Speaking

Speaking is expressing the opinion about the students idea (Susanto, 2007: 4). In other word, speaking means delivering ideas or practicing to speak up their opinion in order to conduct communication.

2. Picture series

Picture series consists of many pictures. Series is group of related things, events, etc. Occuring one after the other, picture series telling story can also be used to test speaking ability. Students should be instructed to tell a story rather than simply describe is happening in each picture.