

**THE EFFECTIVENESS OF USING PICTURE SERIES
AS MEDIA IN TEACHING SPEAKING OF THE
FIRST GRADE STUDENTS OF SMAN 1
KAMPAK**

THESIS

Presented to

State Islamic College of Tulungagung in partial fulfillment of the
requirement for the degree of Sarjana Pendidikan Islam
In English Education Program



By

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MOTTO

Dream,

Believe

and make it Happen

DEDICATION

I dedicate this thesis to:

- My beloved parents, my Mom Sumarmi and my Dad Taryono who give me true love, affection, motivation, and everything for my life
- My “Daebak Sisters” Risma, Nilla, Anita, and Nikmah who gives me great motivation and true friendship, not only for this moment but forever
- All of my dearest friends especially my classmates of TBI-D who always teach me the sense of friendship and togetherness
- My new family PKM Jети 3 who send me brotherhood, friends, knowledge, and everything for my life
- All my relatives, friends, teachers, and everybody whom I cannot mentioned that always color my life become very bright

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States that thesis entitled “The Effectiveness of Using Picture Series as Media in Teaching Speaking of The First Grade Students of SMAN 1 Kampak” is truly my original work. It does not incorporate any material previously written or published by another person expect those in indicated in quotation and bibliography. Due to the fact, I am the only person responsible for the thesis if there is any objection or claim form other.

Tulungagung, July 11th 2013

Tarti wahyuni

ABSTRACT

Wahyuni, Tarti. Registered Number Student. 3213093118. 2013. *The Effectiveness of Using Picture Series as Media in the Teaching Speaking of The First Grade Students in SMAN 1 Kampak*. Thesis. English Education Program. State Islamic College (STAIN) of Tulungagung. Advisor: Faizatul Istiqomah, M.Ed .

Keywords: effectiveness, picture series, speaking achievement

Picture series is a technique with the use of a form of entertainment that enact a story by images giving the illusion of continuous movement. Series is a group of related things or events. The picture series is expected to be able to help the students in their speaking, especially in story telling. Using this technique in teaching speaking, especially about story telling, it helps students prepare the ideas which uses specific terms or vocabularies well.

The formulation of the research problems are: 1) How is students' speaking achievement before being taught using picture series as media in the teaching speaking? 2) How is students' speaking achievement after being taught using picture series as media in the teaching speaking ? 3) Is there any significance different scores of the students before and after being taught using picture series as media in the teaching speaking?

The purpose of the study are to: 1) Find out the students speaking score before being taught using picture series as media as media in the teaching speaking 2) Find out the students speaking score after being taught using picture series as media 3) Find out significance different score before and after being taught by using picture series as media in the teaching speaking.

Research method: 1) The research design is pre- experimental design using quantitative approach, 2) The population of this study are all students of first grade students of SMAN 1 Kampak that consist of 220 students, 3) The sample is students of F class consisting 33 students, 4) The research instrument is test, 5) The technique of data analysis is T- test. T- test is used to know whether H_a is accepted or rejected.

The result shows that the total of students' scores before being taught using picture series as media are 387, while the total score after being taught applying picture series are 501. The T- score is 12,291, whereas T- table with significance level 5% is 2.042. Therefore, T- score is greater than T- table. This means that H_a which states that there is significant effect in using picture series for teaching speaking to the first grade students of SMAN 1 Kampak is accepted. Whereas, H_o , which states that there is no significant effect of applying one, picture series as media is rejected. In other words, picture series as media is effective used as an alternative strategy for teaching speaking to the students at SMAN 1 Kampak.

ABSTRAK

Wahyuni, Tarti. NIM. 3213093118. 2013. *The Effectiveness of Using Picture Series as Media in the teaching Speaking to the students' achievement of The First Grade Students in SMAN 1Kampak*. Skripsi. Pendidikan Bahasa Inggris. STAIN Tulungagung. Pembimbing: Faizatul Istiqomah, M.Ed.

Kata kunci: Effectiveness, Picture Series, Speaking Achievement

Picture series adalah sebuah teknik dengan menggunakan bentuk seni dalam sebuah cerita dengan menggunakan gambar yang memberikan gambaran berurutan. Series adalah grup yang berhubungan dengan benda atau kejadian. Picture series diharapkan dapat membantu siswa dalam speaking mereka, khususnya menceritakan kembali. Menggunakan teknik ini dalam pengajaran speaking, khususnya menceritakan kembali dapat membantu siswa mempersiapkan ide dengan baik. Karena dalam pengajaran teks prosedur banyak digunakan istilah- istilah dan kosakata khusus.

Rumusan masalah penelitian sebagai berikut: 1) Bagaimana kemampuan berbicara siswa sebelum diajar menggunakan picture series sebagai media dalam mengajar speaking? 2) Bagaimana kemampuan berbicara siswa setelah diajar menggunakan picture series sebagai media dalam mengajar speaking? 3) Adakah perbedaan yang signifikan antara sebelum dan sesudah diajar menggunakan picture series sebagai media dalam mengajar speaking?

Tujuan dari penelitian ini adalah: 1) Untuk mengetahui kemampuan berbicara siswa sebelum diajar menggunakan picture series sebagai media dalam mengajar speaking. 2) Untuk mengetahui kemampuan berbicara siswa setelah diajar menggunakan picture series sebagai media dalam mengajar speaking. 3) Untuk mengetahui perbedaan kemampuan siswa sebelum dan sesudah diajar menggunakan picture series sebagai media dalam mengajar speaking.

Metodologi penelitian: 1) Desain penelitian ini adalah pre- eksperimental dengan menggunakan pendekatan kuantitatif. 2) Populasi penelitian adalah seluruh siswa kelas 10 SMA 1 Kampak yang terdiri dari 220 siswa. 3) Sampel penelitian adalah seluruh siswa kelas XF yang terdiri dari 33 siswa. 4) Instrumen penelitian ini adalah tes. 5) Teknik analisis data yang digunakan yaitu T- test. T- test digunakan untuk mengetahui apakah H_a diterima atau ditolak.

Hasil dari penelitian ini menunjukkan bahwa jumlah skor speaking yang diperoleh siswa sebelum diajar menggunakan picture series adalah 387. Sementara itu jumlah skor speaking yang diperoleh setelah diajar menggunakan picture series adalah 501. Hasil hitungan T- score adalah 12.291 sedangkan T- table dengan tingkat signifikansi 5% adalah 2.042. Jadi, T- score lebih besar dibandingkan T- table. Hal ini membuktikan bahwa H_a (Hipotesis alternative) yang menyatakan bahwa ada perbedaan skor speaking antara sebelum dan sesudah diajar menggunakan picture series terhadap siswa kelas XF SMA 1 Kampak diterima, dan H_o (Hipotesis nol) ditolak. Dengan kata lain, picture series bisa digunakan untuk mengajar speaking siswa pada tingkat SMAN 1 Kampak.

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The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted.

Tulungagung, July 11th 2013

The Writer

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