

REFERENCE

- Carrozzino, D., Sparle Christensen, K., Mansueto, G., & Cosci, F. (2021). Construct Validity of The Smoker Complaint Scale: A Clinimetric Analysis Using Item Response Theory (IRT) models. *Addictive Behaviors*, 117, 106849. <https://doi.org/10.1016/j.addbeh.2021.106849>
- Ciommo, F. Di, Rondinella, G., Foldesi, E., Bánfi, M. G., Giorgi, S., Hueting, R., Basu, S., Delaere, H., & Keseru, I. (2023). When an Inclusive Universal Design Starts by the Data Collection Methods. *Transportation Research Procedia*, 72, 2968–2975. <https://doi.org/10.1016/j.trpro.2023.11.843>
- Clavijo-Buendía, S., Molina-Rueda, F., Martín-Casas, P., Ortega-Bastidas, P., Monge-Pereira, E., Laguarda-Val, S., Morales-Cabezas, M., & Cano-de-la-Cuerda, R. (2020). Construct Validity and Test-Retest Reliability of A Free Mobile Application For Spatio-Temporal Gait Analysis In Parkinson's Disease Patients. *Gait and Posture*, 79, 86–91. <https://doi.org/10.1016/j.gaitpost.2020.04.004>
- Elmahdi, O., & Hezam, A. M. (2020). Challenges for Methods of Teaching English Vocabulary to Non-Native Students. *Advances in Social Sciences Research Journal*, 7(5).
- Godet, J., Massé, G., Shahine, I., Hatte, Q., Bahsoun, H., Bouard, F., Vernisse, L., Pizzagalli, L., Le Granvalet, M., & Tessier, P.-Y. (2023). Experimental Characterization of Quasi-2-Dimension Nanoporous Gold Ultra-Thin Film From Nano To Micro Length Scale. *Thin Solid Films*, 787, 140136. <https://doi.org/10.1016/j.tsf.2023.140136>
- Khalidiyah, H. (2015). The Use of Animated Video in Improving Students' Reading Skill (A Quasi-Experimental Study of Seventh Grade Student at A Junior High School in Jalancagak, Subang). *Journal of English and Education*, 3(1), 59-79.
- Khusna, N. I., Nurhayati, D. A. W., Jani, J., Maunah, B., & Mayasari, L. (2021, October). The Roles of Educators (Didactic, Reflective, Affective Roles) to

Enhance Motivation to Learn Social Science During the Covid-19 Pandemic at Islamic Secondary Schools (MTs) in Tulungagung-Indonesia. In *Social Studies Conference Proceedings* (pp. 61-72).

Lohr, S. L. (2023). Sampling Designs for Educational Research. *International Encyclopedia of Education: Fourth Edition*, 703–709.
<https://doi.org/10.1016/B978-0-12-818630-5.10080-6>

Nation, I.S.P. (2001). Learning Vocabulary in Another Language. Cambridge University Press.

Nurhayati, D. A. W. (2014). Redesigning Instructional Media in Teaching English of Elementary Schools' Students: Developing Minimum Curriculum. In *International Conference 2014* (pp. 927-931).

Nurhayati, D. A. W. (2016). Using Local Drama in Writing and Speaking: EFL Learners' Creative Expression. *Journal of English Language Teaching and Linguistics*, 1(1), 51-77.

Nurhayati, D. A. W. (2014). Using Picture Series to Inspire Reading Comprehension for the Second Semester Students of English Department of IAIN Tulungagung. *Dinamika Ilmu Journal*, 14(2), 176-189.

Nurhayati, D. A. W., & Triwidayanti, L. (2020, August). Development of Macromedia Captivate-Based Instructional Media of Social Studies on Scarcity and Human Needs Material of Grade VII at Islamic Junior High School of Assyafiiyah Gondang Tulungagung. In *International Conference On Social Studies, Globalisation And Technology (ICSSGT 2019)* (pp. 179-187). Atlantis Press.

Nurhayati, D. A. W., Putranto, A., Marwa, D. M., & Purwowidodo, A. (2020, May). Effect of Thinking Skill-Based Inquiry Learning Method on Learning Outcomes of Social Studies: A Quasi-Experimental Study on Grade VIII Students of MTSN 6 Tulungagung. In *IOP Conference Series: Earth and Environmental Science* (Vol. 485, No. 1, p. 012073). IOP Publishing.

- Oktavia, N. T., & Nurhayati, D. A. W. (2023). The Use of Book Creator in The Blended Learning Model in Social Studies Learning: Penggunaan Book Creator dalam Model Pembelajaran Blended Learning pada Pembelajaran IPS. *SOLIDARITY: Journal of Social Studies*, 3(1), 33-47.
- Oradee, T. (2012). Developing Vocabulary Skills Using Three Communicative Activities (Discussion, Problem-Solving, And Role-Playing). *International Journal of Social Science and Humanity*, 2(6), 533.
- Puspaningtyas, N. D., & Ulfa, M. (2020). Improving Students Learning Outcomes in Blended Learning Through the Use of Animated Video. *Kalamatika: Jurnal Pendidikan Matematika*, 5(2), 133-142.
- Ridha, S. K., Bostanci, H. B., & Kurt, M. (2022). Using Animated Videos to Enhance Vocabulary Learning at The Noble Private Technical Institute (Npti) in Northern Iraq/Erbil. *Sustainability*, 14(12), 7002.
- Salmons, J. (2023). Mixed Methods and Web-Based Technologies for Data Collection. In *International Encyclopedia of Education (Fourth Edition)* (pp. 693–701). Elsevier. <https://doi.org/10.1016/B978-0-12-818630-5.11069-3>
- Siregar, A. S. B., Tobing, E. G. L., & Fitri, N. R. (2021). Developing of Teaching Materials: Using Animation Media to Learning English Vocabulary for Early Childhood. *ETDC: Indonesian Journal of Research and Educational Review*, 1(1), 9-16.
- Su, S. C., & Liang, E. (2015). Using Subtitled Animated Cartoons and Textbook-Based Cds to Test Elementary Students' English Listening and Reading Comprehension In A Cram School. *International Journal of Applied Linguistics and English Literature*, 4(1), 106-114
- Susanto, S., Nanda, D. S., Dharmawan, Y. Y., Hartini, T. N., Septiyana, L., & Firmansyah, B. (2022). Students' Perception in Learning Extensive Listening by Using Cartoon Movies. *Beyond Linguistika: Journal of Linguistics and Language Education*, 5(1), 44-51.

- Svedbo Engström, M., Leksell, J., Johansson, U.-B., Eeg-Olofsson, K., Borg, S., Palaszewski, B., & Gudbjörnsdottir, S. (2018). A Disease-Specific Questionnaire for Measuring Patient-Reported Outcomes and Experiences in The Swedish National Diabetes Register: Development and Evaluation of Content Validity, Face Validity, And Test-Retest Reliability. *Patient Education and Counseling*, 101(1), 139–146.
<https://doi.org/10.1016/j.pec.2017.07.016>
- Tat Cheung, H., Hsu, C.-L., & Ts'ou, B. (2024). The Role of Vocabulary and Grammar in The Listening Text Comprehension Of School-Age Cantonese-Speaking Children With Developmental Language Disorder. *Brain and Language*, 248, 105360. <https://doi.org/10.1016/j.bandl.2023.105360>
- YULIANI, L. M. (2020). The Correlation Between Listening to English Songs and Students' Vocabulary Mastery of The Second Grade Students at SMPN 01 Sumbergempol in The Academic YEAR 2019/2020.
- Zetri, A. The Influence of English Subtitled Cartoon Videos in Teaching Listening Ability (A Quasi-Experimental at Eight Grade of SMPN 05 Bengkulu in Academic Year 2021/2022) (Doctoral dissertation, UIN Fatmawati Sukarno Bengkulu).