

TABLE OF CONTENTS

COVER	i
ADVISOR APPROVAL SHEET	ii
BOARD EXAMINERS' APPROVAL SHEET	iii
DECLARATION OF AUTHORSHIP	iv
PUBLICATION STATEMENT SHEET	v
MOTTO	vi
DEDICATION	vii
ACKNOWLEDGEMENT	viii
TABLE OF CONTENTS	x
LIST OF TABLES	xii
LIST OF APPENDICES	xiv
ABSTRACT	xv
ABSTRAK	xvi
CHAPTER I INTRODUCTION	1
A. Background of The Research	1
B. Formulation of the Research Problem	7
C. Research Objective	7
D. Research Hypothesis	7
E. Significance of the Study	8
F. Scope and Limitation of the Study	9
G. Definition of Key Terms	9
CHAPTER II REVIEW OR RELATED LITERATURE	11
A. Speaking Skills	11
1. Definition of Speaking	11
2. Component of Speaking	13
3. Types of Speaking	14
4. The Aims of Speaking	18
5. Teaching Speaking	20
6. The Activities of Speaking	23
7. The Problem of Speaking	26

B. Vlog	28
1. Definition of Vlog	18
2. Kinds of Vlog	31
3. Advantages and Disadvantages of Vlog	33
C. Previous Studies	34
CHAPTER III RESEARCH METHOD	39
A. Research Design	39
B. Population, Sampling, and Sample	42
C. Variables of Study	45
D. Research Instruments	45
E. Validity and Reliability	48
F. Normality and Homogeneity Testing	54
G. Data Collection Methods	58
H. Treatment	60
I. Data Analysis	63
J. Hypothesis Testing	63
CHAPTER IV RESEARCH FINDING AND DISCUSSION	65
A. Research Finding	65
B. Hypothesis Testing	76
C. Data Analysis	78
D. Discussion	80
CHAPTER V CONCLUSION AND SUGGESTION	85
A. Conclusion	85
B. Suggestion	86
REFERENCES	88
APPENDICES	92
CURRICULUM VITAE	137

LIST OF TABLES

Table 3.1 Illustration of research design	40
Table 3.2 Population of Research	42
Table 3.3 Sample of Research	44
Table 3.4 Scoring Rubric for Speaking	46
Table 3.5 Capaian Pembelajaran in Merdeka Curriculum	50
Table 3.6 The Interpretation of Cronbach's Alpha According to Triton	52
Table 3.7 Reliability Testing of Pre-test and Post-test Instrument by Using Cronbach's Alpha	53
Table 3.8 Normality Testing of Control Group and Experimental Group	55
Table 3.9 Homogeneity Testing of Pre-test and Post-test of Control Group and Experimental Group	57
Table 3. 10 The Schedule of Control Group and Experimental Group	60
Table 4. 1 Students' Scoring Criteria	66
Table 4. 2 Students' Pre-test and Post-test Score in Control Group	67
Table 4. 3 Descriptive Statistics of Pre-test Score in Control Group	68
Table 4. 4 Frequency Distribution of the Pre-test Score in Control Group	69
Table 4. 5 Descriptive Statistics of the Post-test Score in Control Group	70
Table 4. 6 Frequency Distribution of Post-test Score in Control Group	70
Table 4. 7 Students' Pre-test and Post-test Score in Experimental Group	71
Table 4. 8 Descriptive Statistics of the Pre-test Score in Experimental Group	73
Table 4. 9 Frequency Distribution of the Pre-test Score in Experimental Group	73
Table 4. 10 Descriptive Statistics of the Post-test Score in Experimental Group	75

Table 4. 11 Frequency Distribution of Post-test Score in Experimental Group	75
Table 4. 12 Group Statistics of Experimental and Control Group	77
Table 4. 13 Independent Sample T-test	77
Table 4. 14 Descriptive Statistics of Students' Post-test in the Control Group and Experimental Group	79

LIST OF APPENDICES

Appendix 1. Lesson Plan (Modul Ajar) in Control Class	93
Appendix 2. Lesson Plan (Modul Ajar) in Experimental Class	107
Appendix 3. Blue Print	121
Appendix 4. Instrument of Pre-test	122
Appendix 5. Instrument of Post-test	123
Appendix 6. Instrument Validation	124
Appendix 7. The Students' Score of Pre-test and Post-test in Control Class	128
Appendix 8. The Students' Score of Pre-test and Post-test in Experimental Class	129
Appendix 9. Documentation	130
Appendix 10. Research Permission Letter	132
Appendix 11. Letter Completion of Research from School	133
Appendix 12. Form of Consultation on Thesis Writing Guideline	134
Appendix 13. Form of Consultation Completion	136