

ABSTRACT

Meladiah, Ayu Faizatul. 2024. *The Correlation Between Students' Grammar Mastery and Their Achievement in Writing Recount Text*. Sarjana Thesis. English Education Department. Faculty of Education and Teacher Training. The State Islamic University of Sayyid Ali Rahmatullah Tulungagung. Advisor Nuriyatul Hamidah, S.S., M.Pd

Keyword: grammar mastery, writing achievement, recount text

Writing is a very important skill in communication. Writing is the activity of producing text in writing. One of the texts taught in school is recount text and students are expected to be able to tell their experiences according to text structure and language features. Grammar becomes a very important component in writing. Without appropriate grammar mastery, the students will not be able to produce appropriate written text.

This study aims to find out whether students' grammar mastery correlates with students' achievement in writing recount text. This research was a correlation study that conducted in 8 grade who had studied recount text. 36 students from 8 D were selected as the sample using purposive sampling technique.

To obtain the data, two tests were conducted. The first was a grammar mastery test. There were 20 items in the form of multiple choices. While the second test was to find out the students' achievement in writing recount text. This test is in the form of an essay containing 10-20 sentences. After that, the scores were calculated with SPSS.

The result of the calculation indicated that there is a correlation between variable x and variable y. The correlation coefficient was 0.793 which is closer to 1 than to 0. The significance score (N.Sig-2 tailed) was 0,000 wich is less than 0,050. It means that H0 is rejected and H1 is accepted. From this research, it can be concluded that there is a significant correlation between grammar mastery and their achievement in writing recount text. Since grammar mastery give a big impact on students' writing achievement, it is very important for teachers to help students with good grammar mastery to make their writing more effective.

ABSTRACT

Meladiah, Ayu Faizatul. 2024. *The Correlation Between Students' Grammar Mastery and Their Achievement in Writing Recount Text*. Sarjana Thesis. English Education Department. Faculty of Education and Teacher Training. The State Islamic University of Sayyid Ali Rahmatullah Tulungagung. Advisor Nuriyatul Hamidah, S.S., M.Pd

Keyword: penguasaan grammar, capaian menulis, recount text

Menulis adalah keterampilan yang sangat penting dalam komunikasi. Menulis adalah kegiatan menghasilkan teks secara tertulis. Salah satu teks yang diajarkan di sekolah adalah recount text dan siswa diharapkan mampu menceritakan pengalaman mereka sesuai dengan struktur teks dan fitur bahasa. Grammar menjadi komponen yang sangat penting dalam menulis. Tanpa penguasaan grammar yang baik, siswa tidak akan mampu menghasilkan teks tertulis yang baik.

Penelitian ini bertujuan untuk mengetahui apakah penguasaan grammar berkorelasi dengan pencapaian siswa dalam menulis teks recount. Penelitian ini merupakan penelitian korelasi yang dilakukan di kelas 8 yang telah mempelajari teks recount. Sebanyak 36 siswa dari kelas 8 D dipilih sebagai sampel dengan menggunakan teknik *purposive sampling*. Untuk mendapatkan data, dua tes dilakukan. Yang pertama adalah tes penguasaan grammar. Terdapat 20 soal dalam bentuk pilihan ganda. Sedangkan tes kedua adalah untuk mengetahui pencapaian siswa dalam menulis teks recount. Tes ini berbentuk essay yang berisi 10-20 kalimat. Setelah itu, skor dihitung dengan SPSS.

Hasil perhitungan menunjukkan bahwa ada korelasi antara variabel x dan y. Koefisien korelasi sebesar 0.793 yang lebih mendekati 1 daripada 0. Nilai signifikansi (N.Sig-2 tailed) bernilai 0.000 lebih kecil dari 0.050. Hal ini berarti H_0 ditolak dan H_1 diterima. Dari penelitian ini, dapat disimpulkan bahwa terdapat korelasi yang signifikan antara penguasaan grammar dan pencapaian mereka dalam menulis teks recount. Karena penguasaan tata bahasa memberikan dampak yang besar terhadap capaian menulis siswa, maka sangat penting bagi guru untuk membantu siswa dengan penguasaan grammar yang baik agar tulisan mereka lebih efektif.