

ABSTRAK

Skripsi dengan judul “Pilihan Rasional Santri *Ndalem* Dalam Menentukan Waktu Menghafal Al-Qur’an Di Pondok Pesantren Ibaadurrohman”, ini ditulis oleh Gerwin Satria Nirbaya, NIM. 126309202102, Program Studi Sosiologi Agama, Fakultas Ushuluddin, Adab, dan Dakwah, Universitas Islam Negeri Sayyid Ali Rahmatullah Tulungagung, di bimbing oleh A.Zahid, S.Sos., M.Si.

Santri *ndalem* pondok pesantren Ibaadurrohman memiliki tugas untuk menghafal Al-Qur’an sekaligus membantu pengasuh pondok pesantren. Meskipun begitu beberapa santri *ndalem* tetap dapat menghafal Al-Qur’an dalam waktu yang cepat. Penelitian ini bertujuan untuk memahami latar belakang keputusan santri *ndalem* mengabdikan serta bentuk pilihan rasional santri *ndalem* dalam menentukan waktu menghafal Al-Qur’an di Pondok Pesantren Ibaadurrohman. Penelitian ini menggunakan metode kualitatif dengan pendekatan fenomenologi. Teknik pengumpulan data dilakukan melalui observasi, wawancara mendalam. Hasil penelitian menunjukkan bahwa keputusan santri *ndalem* untuk mengabdikan dipengaruhi oleh faktor internal, seperti keinginan memperoleh keberkahan, memperbaiki diri, dan kemandirian, serta faktor eksternal seperti dukungan keluarga, kondisi ekonomi, dan keteladanan pengasuh. Dalam menghafal, santri *ndalem* menggunakan strategi fleksibel, menyesuaikan antara tugas pengabdian dan target hafalan. Bentuk pilihan rasional santri meliputi pertimbangan efektivitas, orientasi nilai keagamaan, tradisi pesantren, serta perasaan emosional dengan al-Qur’an.

Kata kunci : Pilihan rasional, santri *ndalem*, hafalan Al-Qur’an

ABSTRACT

The thesis with the title "Rational Choice of Ndalem Students in Determining the Time to Memorize the Qur'an at the Ibaadurrohman Islamic Boarding School", was written by Gerwin Satria Nirbaya, NIM. 126309202102, Sociology of Religion Study Program, Faculty of Ushuluddin, Adab, and Da'wah, Sayyid Ali Rahmatullah Islamic State University Tulungagung, supervised by A.Zahid, S.Sos., M.Si.

The students of the Ibaadurrohman Islamic boarding school have a dual role as memorizers of the Qur'an as well as servants who help the caretakers of the Islamic boarding school. Even though they have dual responsibilities, some ndalem students can still memorize the Qur'an in a short time. This research aims to understand the background of the decision of ndalem students to serve as well as the form of rational choices of ndalem students in determining the time to memorize the Qur'an at the Ibaadurrohman Islamic Boarding School. This study uses a qualitative method with a descriptive approach. Data collection techniques are carried out through observation and in-depth interviews. The results of the study showed that the decision of ndalem students to serve was influenced by internal factors, such as the desire to obtain blessings, self-improvement, and independence, as well as external factors such as family support, economic conditions, and caregiver examples. In memorizing, ndalem students use flexible strategies, adjusting between service tasks and memorization targets. The form of rational choice of students includes consideration of effectiveness, orientation of religious values, pesantren traditions, and emotional feelings with the Qur'an.

Keywords: *Rational choice, inner students, memorization of the Qur'an*