

## BIBLIOGRAPHY

- Abdul Muslim. (2024). Pengguna Smartphone di Indonesia. *E Paper*.  
<http://repo.darmajaya.ac.id/18931/6/Bab%201%20ari.pdf>
- Alzieni, H. (2021). The Impact of Mobile-Assisted Language Learning (MALL) in Developing the Listening Skill: A Case of Students at Dubai Men's College, the United Arab Emirates. *Arab World English Journal*.  
<https://doi.org/10.24093/awej/MEC2.6>
- Ary, D., Jacobs, L. C., & Sorensen, C. (2010). *Introduction to Research in Education* (8th ed.). [https://ebookppsunp.wordpress.com/wp-content/uploads/2016/06/donald\\_ary\\_lucy\\_cheser\\_jacobs\\_asghar\\_razavieh\\_bookfi-org.pdf](https://ebookppsunp.wordpress.com/wp-content/uploads/2016/06/donald_ary_lucy_cheser_jacobs_asghar_razavieh_bookfi-org.pdf)
- Badan Pusat Statistik. (2023a). *Analisis Tematik Kependudukan Provinsi Jawa Timur*.<https://jatim.bps.go.id/id/publication/2023/09/29/158a8d99292280a57430e432/analisis-tematik-kependudukan-provinsi-jawa-timur.html>
- Badan Pusat Statistik. (2023b). *Persentase Penduduk Berumur 5 Tahun Keatas di Jawa Timur yang Menggunakan Telepon Seluler (HP) dalam 3 Bulan Terakhir Dirinci Menurut Kabupaten/Kota dan Jenis Kelamin, 2023*.  
<https://jatim.bps.go.id/id/publication/2023/09/29/158a8d99292280a57430e432/analisis-tematik-kependudukan-provinsi-jawa-timur.html>
- Beatty, K. (2003). Teaching and researching computer-assisted language learning. Essex. In *Pearson Education*.  
[https://www.researchgate.net/publication/330492351\\_Teaching\\_and\\_Researching\\_Computer-Assisted\\_Language\\_Learning](https://www.researchgate.net/publication/330492351_Teaching_and_Researching_Computer-Assisted_Language_Learning)
- Budiawan, W., Harunasari, Y., S., & Kusumajati, W. K. (2019). Meningkatkan Keterampilan Berbicara Siswa melalui Mobile-Assisted Language Learning menggunakan Aplikasi Cleverbot. *Prosiding Seminar Nasional Pendidikan STKIP Kusuma Negara III*.
- Colpaert, J. (2004). *From courseware to coursewear?. Computer Assisted Language learning: Vols. 17(3-4)*. <https://doi.org/10.1017/9781108652087>
- Creswell, J. W. (2014). Planning, Conducting, and Evaluating Quantitative and Qualitative Research. In *Yogyakarta: Pustaka Belajar* (4th ed.). Pearson.  
<https://cumming.ucalgary.ca/sites/default/files/teams/82/communications/Creswell>
- Field, A. (2018). *Discovering Statistic Using BM SPSS Statistics*. SAGE Publications, 2018.  
<https://www.scirp.org/reference/referencespapers?referenceid=3504991>
- Fikroh, A. U. (2020). *The Effectiveness of Using Song from JOOX Music Application on Students' Vocabulary Mastery of The Twelfth Grade at SMKN 3 Boyolangu Tulungagung*.

- George, D., & Mallery, P. (2003). *SPSS for Windows step by step: A simple guide and reference*. Allyn and Bacon, 2003. [https://www.researchgate.net/publication/234827666\\_SPSS\\_for\\_Windows\\_Step-by-Step\\_A\\_Simple\\_Guide\\_and\\_Reference\\_140\\_update\\_7th\\_Edition](https://www.researchgate.net/publication/234827666_SPSS_for_Windows_Step-by-Step_A_Simple_Guide_and_Reference_140_update_7th_Edition)
- Hasan, M. (2020). *The effectiveness of mobile assisted language learning (MALL) on ESL listening skill*. [https://www.researchgate.net/publication/346753221\\_The\\_Effectiveness\\_of\\_Mobile\\_Assisted\\_Language\\_Learning\\_Mall\\_on\\_ESL\\_Listening\\_Skill](https://www.researchgate.net/publication/346753221_The_Effectiveness_of_Mobile_Assisted_Language_Learning_Mall_on_ESL_Listening_Skill)
- Hilman, C., Ishom, M., Sarkawi, S., & Alouzi, K. M. (2024). Adoption of Mobile-Assisted Language Learning in Improving College Students' English Listening Skills. *International Journal of Teaching and Learning (INJOTEL)*, 2.
- Islam, A. B. M. S., & Hasan, M. (2020). The Effectiveness of Mobile Assisted Language Learning (MALL) on ESL Listening Skill. *NOBEL: Journal of Literature and Language Teaching*, 11(2), 188–202. <https://doi.org/10.15642/nobel.2020.11.2.188-202>
- ITU-T. (1996). *Methods for objective and subjective assessment of quality*. [https://www.itu.int/rec/dologin\\_pub.asp?lang=e&id=T-REC-P.800-199608-I!!PDF-E&type=items](https://www.itu.int/rec/dologin_pub.asp?lang=e&id=T-REC-P.800-199608-I!!PDF-E&type=items)
- Kim, D., Rueckert, D., Kim, D. J., & Seo, D. (2013). Students' Perceptions and Experiences of Mobile Learning. *Language Learning & Technology*, 17.
- Kim, Y.-S. G., & Pilcher, H. (2016). *What is listening comprehension and what does it take to improve listening comprehension?* <https://www.researchgate.net/publication>
- Kurita, T. (2012). Issues in second language listening comprehension and the pedagogical implications. *Accents Asia*, 30–44.
- Li, Z. (2013). Mobile-Assisted Grammar Exercises: Effects on Self-Editing in L2 Writing. *Language Learning & Technology*, 17.
- Linda and Heun. (1986). The Teaching of listening. *The Camelot Press Ltd*. <http://repo.uinsatu.ac.id/1593/6/BIBLIOGRAPHY.doc>
- Mardiyah, H. (2023). *The Effect of Using Duo lingo Application as Mobile Assisted Language Learning (MALL) on Students' Vocabulary Mastery at SMK Pembangunan Bagan Batu*. UIN SUSKA RIAU.
- Maylan, R., Liana, Y., Wahyudin, D., & Hanoum, R. N. (2018). *Pengaruh Penggunaan Aplikasi "Hello English" Berbasis Smartphone Android Terhadap Peningkatan Hasil Belajar Siswa Pada Mata Pelajaran Bahasa Inggris di SMP (Kuasi Eksperimen pada Mata Pelajaran Bahasa Inggris Siswa Kelas VII di SMP Negeri 1 Kadipaten)*. Universitas Pendidikan Indonesia.
- Newton, J. M., & Nation, I. S. (2020). Teaching ESL/EFL listening and speaking.

- In *Routledge*. <https://www.routledge.com/Teaching-ESLEFL-Listening-and-Speaking/Newton-Nation/p/book/9780367195533?srsItd=AfmBOopdPUQHrw2eSPIODnf-rdtblXz-AyWkZDuX5wHcIIGCvc8pRe6W>
- Ni Wayan Novi Suryati and the team. (2024). Penggunaan Mobile Assisted Language Learning (MALL) pada Pembelajaran Bahasa Inggris Keperawatan, Edukatif. *Jurnal Ilmu Pendidikan*, 6.
- Nunan, D. (2012). Learner-centered English language education: The selected works of David Nunan. In *Routledge*.
- Nuritasari, A. I. (2023). *The Use of Mobile Assisted Language Learning Among EFL Students' to Learn English* [Universitas Muhammadiyah Yogyakarta]. <https://etd.umy.ac.id/id/eprint/40427/>
- Palfreyman, D. (2012). *Bringing the world into the institution: Mobile intercultural learning for staff and students*. [https://www.researchgate.net/publication/290749988\\_Bringing\\_the\\_world\\_into\\_the\\_institution\\_Mobile\\_intercultural\\_learning\\_for\\_staff\\_and\\_students](https://www.researchgate.net/publication/290749988_Bringing_the_world_into_the_institution_Mobile_intercultural_learning_for_staff_and_students)
- Rahmawati, W. T., H., Y. M., G., R., A., R., P., & Maulana, A. A. (2023). Pengenalan Mobile Assisted Language Learning (MALL) untuk Berlatih Pronunciation. *Journal of Training and Community Service Adpertisy (JTCSA)*, 3(2), 50–56.
- Richards, J. C. (2009). *Teaching Listening and Speaking: From Theory to Practice*. The University of Sidney.
- Saha, M., & Talukdar, A. R. (2008). Teaching listening as an English language skill. *Crossings: ULAB Journal of English Studies*, 2(2), 193–206. <https://doi.org/10.59817/cjes.v2i1.408>
- Salaberry, M. R. (2001). The use of technology for second language learning and teaching: A retrospective. In *The modern language journal: Vol. 85(1)*. Rice University.
- Salaberry, M. R. (2007). *The use of technology for second language learning and teaching: A retrospective. The modern language journal: Vol. 85(1)* [Rice University]. <https://doi.org/10.1111/00267902.00096>
- Salsabila, W., Rabbani, Z. I., & Darmawangsa, D. (2023). Mobile-Assisted Language Learning Dalam Pembelajaran Keterampilan Menyimak Bahasa Asing: Sebuah Tinjauan Pustaka. *Jurnal Educatio*, 9(1). <https://doi.org/10.31949/educatio.v9i1.4075>
- Sugiyono, D. (2013). *Metode penelitian pendidikan pendekatan kuantitatif, kualitatif dan R&D*. <https://scholar.google.com/citations?user=MGOS5rkAAAAJ&hl=id>
- Syahrani, M. (2023). *Negara dengan Pengguna Smartphone Terbanyak di Dunia*

*Indonesia Masuk Daftar.*

- Thomlison, T. D. (1987). Contributions of humanistic psychology to listening: Past, present, and future. *International Listening Association. Journal*, 1(1), 54–77.
- Timothy C. Guetterman, P., Michael D. Feters, MD, MPH, M., & John W. Creswell, P. (2015). *Integrating Quantitative and Qualitative Results in Health Science Mixed Methods Research Through Joint Displays*. 13.
- Timothy Read, & Kukulska Hulme, A. (2015). The Role of a Mobile App for Listening Comprehension Training in Distance Learning to Sustain Student Motivation. *Journal of Universal Computer Science*.
- Turc, L. (2017). *Mobile-Assisted Language Learning (MALL)*. <https://rate.org.ro/blog2.php/1/mobile-assisted-language-learning-mall>
- Vandergrift, L. (2007). Recent developments in second and foreign language listening comprehension research. *Language Teaching*, 40(3), 191–210. <https://www.cambridge.org/core/journals/language-teaching/article/abs/recent-developments-in-second-and-foreign-language-listening-comprehensionresearch/59FCACBDE27E3B2CEFA26A8182489FFB>
- Wang, S. (2013). Reading and grammar learning through mobile phones. *Language Learning & Technology*, 17.
- Widiananda, S., Rabbani, Z. I., & Darmawangsa, D. (2023). Mobile-assisted language learning dalam pembelajaran keterampilan menyimak bahasa asing: Sebuah tinjauan pustaka. *Jurnal Educatio FKIP UNMA*, 114-122., 9(1).
- Winarno, M. E. (2014). *Evaluasi Hasil Belajar Pendidikan Jasmani Olahraga dan Kesehatan*. UM PRESS.
- Zaenal, M., FATAH, V. F., A., V. E. R., & Demelia, K. N. (2023). Hubungan Ketergantungan Handphone dengan Tingkat Kecemasan pada Remaja di SMAN 1 Parongpong. *Journal of Clinical and Diagnostic Research*, 1–114.
- Zhang, H., Song, W., & Jack Burston. (2011). Reexamining The Effectiveness of Vocabulary Learning via Mobile Phones. *The Turkish Online Journal of Educational Technology*, 10(3).