

REFERENCES

- Abidin, K. R. (2023). *The effectiveness of metacognitive reading strategies for students with different level of motivation to boost their reading comprehension in descriptive text in the seventh grade of MTsN Salatiga in the academic year of 2022/2023* [Undergraduate thesis].
- Abu-Snoubar, T. (2017). Gender differences in metacognitive reading strategy use among English as a foreign language students at Al-Balqa Applied University. *Journal of Education and Practice*, 8(18), 1–12.
- Anderson, N. J. (2003). *Reading comprehension: Teaching vocabulary to improve reading comprehension*. Cambridge University Press.
- Babashamasi, P., Nooreen, B. N., & Sedigheh, S. K. (2022). The effect of teaching metacognitive reading strategies on the critical thinking skills of undergraduate students. *International Journal of Applied Linguistics and English Literature*, 11(2), 65–71. <https://doi.org/10.7575/aiac.ijalel.v.11n.2p.65>
- Bappenas. (2022). *Indonesia Emas 2045: Transformasi perencanaan pembangunan nasional*. <https://www.bappenas.go.id/>
- Chastain, K. (1988). *Developing second language skills: Theory and practice* (3rd ed.). Harcourt Brace Jovanovich.

- Creswell, J. W. (2014). *Research design: Qualitative, quantitative, and mixed methods approaches* (4th ed.). Sage Publications.
- Deliany, Z., & Yuwono, B. C. (2020). Metacognitive reading strategies awareness and metacognitive reading strategies use of EFL university students across gender. *Studies in English Language and Education*, 7(2), 421–437. <https://doi.org/10.24815/siele.v7i2.16929>
- Ennis, R. H. (2016). Critical thinking across the curriculum: A vision. *Topoi*, 35(2), 165–184. <https://doi.org/10.1007/s11245-014-9284-1>
- Facione, P. A. (1990). *Critical thinking: A statement of expert consensus for purposes of educational assessment and instruction*. American Philosophical Association.
- Fadilah, H. H. M., & Arsih, F. (2018). The effect of using evolution textbook based on ICT and metacognitive on cognitive competence of biology students at State University of Padang. In *IOP Conference Series: Materials Science and Engineering*, 335(1), 012085. <https://doi.org/10.1088/1757-899X/335/1/012085>
- Field, A. (2018). *Discovering statistics using IBM SPSS statistics* (5th ed.). SAGE Publications.
- Firmansyah, D., & Dede. (2022). Teknik pengambilan sampel umum dalam metodologi penelitian: Literature review. *Jurnal Ilmiah Pendidikan Holistik*, 1(2), 88–94.
- Flavell, J. H. (1979). Metacognition and cognitive monitoring: A new area of cognitive–developmental inquiry. *American Psychologist*, 34(10), 906–911. <https://doi.org/10.1037/0003-066X.34.10.906>

- Flick, U. (2018). *An introduction to qualitative research* (6th ed.). SAGE Publications.
- Fowler, F. J. (2009). *Survey research methods* (4th ed.). SAGE Publications.
- Greenstein, L. M. (2012). *Assessing 21st century skills: A guide to evaluating mastery and authentic learning*. Corwin Press.
- Halpern, D. F. (1998). Teaching critical thinking for transfer across domains: Dispositions, skills, structure training, and metacognitive monitoring. *American Psychologist*, 53(4), 449–455.
- Hinkle, D. E., Wiersma, W., & Jurs, S. G. (2003). *Applied statistics for the behavioral sciences* (5th ed.). Houghton Mifflin.
- Kirkpatrick, D. R., & Brown, J. (2007). *Research design: Qualitative, quantitative, and mixed methods approaches*. SAGE Publications.
- Kobylarek, A. (2022). Critical Thinking Questionnaire (CThQ) – Construction and application of critical thinking test tool. *Andragogy: Adult Education and Social Marketing*, 2(2), 1–10.
- Mohammadi, E. N., Heidari, F., & Niry, N. D. (2012). The relationship between critical thinking ability and reading strategies used by Iranian EFL learners. *English Language Teaching*, 5(10), 192–201. <https://doi.org/10.5539/elt.v5n10p192>
- Moon, J. (2016). *Critical thinking: An exploration of theory and practice*. Routledge.

- Nation, I. S. P. (2001). *Learning vocabulary in another language*. Cambridge University Press.
- Nurhayati, D.A.W. 2023. "The EFL Students' Viewpoints on the Contributing Critical Reading Strategies in Critical Reading Comprehension Class." *Indonesian Journal of English Language Teaching and Applied Linguistics* 8 (2): 295–316.
- Nurhayati, D.A.W. 2018. "Effectiveness of Summarizing in Teaching Reading Comprehension for EFL Students." *Indonesian Journal of Language Teaching and Linguistics* 3 (1): 33–50.
- Nurhayati, D.A.W. 2023. *Dasar-Dasar Evaluasi Pembelajaran (BAB 9 Penilaian Kognitif)*. PT. Mifandi Mandi Digital.
- Nurhayati, D.A.W. 2020. *Research Methodology*. Akademia Pustaka.
- Nurhayati, D.A.W. 2014. *Redesigning Instructional Media in Teaching English of Elementary Schools' Students: Developing Minimum Curriculum (927)*. The 61 TEFLIN International Conference. UNS Solo.
- Nurhayati, D.A.W. 2023. *Students' Reaction on Operating Rhetorical Strategies in Promoting Linguistic Skills and Cultural Diversity at Islamic Multicultural Classroom., Dinamika Ilmu (Vo. 23, No. 1.)*.
- Nurhayati, D.A.W. 2024. *Utilizing Critical Reading Task to Advance Students' Reading Comprehension (8)*. Penerbit Haura Utama.

- O'Malley, J. M., & Chamot, A. U. (1990). *Learning strategies in second language acquisition*. Cambridge University Press.
- OECD. (2022). *PISA 2022 results: What students know and can do*. OECD Publishing. <https://www.oecd.org/pisa/>
- Oxford, R. L. (1990). *Language learning strategies: What every teacher should know*. Heinle & Heinle.
- Paul, R. W., & Elder, L. (2004). Critical thinking: The nature of critical and creative thought. *Journal of Developmental Education*, 30(2), 34–35.
- Priyatno, D. (2010). *Paham analisa statistik data dengan SPSS*. Mediakom.
- Rahmati, N. A., & Wahyuni, D. R. (2017). The metacognitive strategies used in reading comprehension for students' problems. In *International Seminar on Language, Education, and Culture* (pp. 229–238).
- Ramadhani, N., Kisman, S., & Sultan, B. (2023). The correlation between students' critical thinking skills and their reading comprehension at undergraduate study program English department faculty of languages and literature Universitas Negeri Makassar. *Klasikal: Journal of Education, Language Teaching and Science*, 5(1), 25–36. <https://doi.org/10.xxxx/klasikal.v5i1.12345>
- Rochmawati, L., Fatmawati, F., & Sari, M. S. (2022). Metacognitive reading strategies of English lesson at Indonesian Civil Aviation Polytechnic. *International Journal of Instruction*, 15(1), 583–600. <https://doi.org/10.29333/iji.2022.15133a>

- Sugiyono. (2008). *Metode penelitian pendidikan: Pendekatan kuantitatif, kualitatif, dan R&D*. Alfabeta.
- Suharsimi, A. (2006). *Prosedur penelitian: Suatu pendekatan praktik* (Cet. ke-13). Rineka Cipta.
- Suharsimi, A. (2010). *Prosedur penelitian: Suatu pendekatan praktik* (Ed. revisi). Rineka Cipta.
- Taraban, R., Rynearson, K., & Kerr, M. S. (2004). Analytic and pragmatic factors in college students' metacognitive reading strategies. *Reading Psychology*, 25(2), 67–81.
<https://doi.org/10.1080/02702710490263950>
- Wahyudi, M. A. Z. (2020). The use of metacognitive reading strategy. *Jurnal Penelitian, Pendidikan dan Pembelajaran*, 18(2), 75–88.
- Wikipedia contributors. (n.d.). Pearson correlation coefficient. *Wikipedia*. Retrieved September 22, 2024, from https://en.wikipedia.org/wiki/Pearson_correlation_coefficient