

CHAPTER V

CONCLUSION AND SUGGESTIONS

This research is intended to find out the correlation between intelligence quotient (IQ) and students' reading comprehension skill in the first grade at MAN 1 Tulungagung. After analyze the data the concluding are made. On the basis of the analyzing result, some suggestion are addressed to several people.

A. Conclusion

Based on the research finding there are some conclusions. First, the students of science acceleration class as a sample have high score of IQ. Their score in level 130 up to 138 and from their IQ shows that the mean score is 131.79.

Second, the students' reading comprehension skill is good, because from the test they got the good score. Their score in level 76 up to 92 and from their score shows that the mean score of students' reading test is 83.00.

Third, this research has positive correlation. It means that, if the IQ score is high so the score of reading test is high also, and in contrary, if the IQ score is low so the reading score is also low. The result showed that the IQ score is high and the reading score is good.

Fourth, there is moderate correlation between intelligence quotient (IQ) and students' reading comprehension skill in the first grade at MAN 1 Tulungagung. It can be seen in the hypothesis testing that H_0 is rejected, and

H_a accepted because the score of correlation coefficient shows that 0.510 is moderate, and the significant 0.011 was *<level of significant (0.05)*.

B. Suggestions

In this research, the researcher aware that this research is not perfect because has limitation. This research just focused on students' reading comprehension skill not other skill, and the sample of this research only was taken from the acceleration class that has high IQ. In relation in the result of the research, the researcher recommends some suggestions as follows:

1. To the University students

It is clear that IQ help the students' academic, but the students have to aware that score of IQ can change every time. So, they should keep study to defend their IQ.

2. To the teacher

In order to succeed in teaching process, the teacher can looks for the students' intelligence to decide the media and method for teach them in English especially their reading comprehension. The teacher can gives them exercise routinely to increase their ability. IQ test is necessary, because from the result, it can help the teacher to choose the proper treatment for the students.

3. To the next researcher

Hopefully if the future researcher wants to conduct the next research that still related to the correlation between IQ and students'

reading comprehension skill can be better, more clear and more detail. It means that the future researcher should not focus on one skill and the scope of subject can be larger than this research. In addition, the other researcher can find out the latest theory to make the research stronger. So, his / her research can show the different result and can be perfect than previous research.