CHAPTER V

CONCLUSION AND SUGGESTION

This chapter devoted to draw some conclusions and suggestions based on the research findings and discussion presented in previous chapter.

A. Conclusion

In five aspects of reading comprehension, there are some methods or ways to determine the aspects. In every aspect, there are one best way to make the students understand in teaching learning reading comprehension.

The first is identifying main idea, the most aspects that easy to make students understand is reading the first reading the first sentence in the first paragraph. The second is identifying supporting details, the most aspects that easy to make students understand is reading in detailed begins with the first sentence to the last sentence and then analyzing the structure of ideas of the paragraph. The third is understanding vocabulary, the most aspects that easy to make students understand is guessing the meaning by analyzing the context. The fourth is identifying references, the most aspects that easy to make students understand is *scanning* or reading every sentence in detailed, the last is making inferences, the most aspects that easy to make students understand is identifying the keywords such

as the names of people, place, institution and employing the *background knowledge* to guess the implicit meaning in the paragraph.

From the chosen ways, it is expected that the lecturers will use the method so that the students will be more interested and understood in teaching and learning reading comprehension material.

B. Suggestion

Related to the result of the study, the researcher would like give some suggestion for future researchers:

This study is not perfect yet; the researcher hopes for further researcher to conduct a research that is related with the students' perception *to the English Lecturer's Pedagogical Content Knowledge* in others skills like writing, speaking or listening. Or it can be about the students' perception on other competences like professional competence, personal competence and social competence. The researcher suggest that this strategy is flexible which can be adapted with kinds of subject.