

## **TABLE OF CONTENTS**

|   |             |
|---|-------------|
| <b>COVER.....</b>                                     | <b>i</b>    |
| <b>ADVISOR'S APPROVAL SHEET.....</b>                  | <b>ii</b>   |
| <b>BOARD OF THESIS EXAMINERS' APPROVAL SHEET.....</b> | <b>iii</b>  |
| <b>MOTTO.....</b>                                     | <b>iv</b>   |
| <b>LETTER OF PUBLISH AGREEMENT.....</b>               | <b>v</b>    |
| <b>DECLARATION OF AUTHORSHIP.....</b>                 | <b>vi</b>   |
| <b>DEDICATION.....</b>                                | <b>vii</b>  |
| <b>ACKNOWLEDGMENT.....</b>                            | <b>viii</b> |
| <b>TABLE OF CONTENTS.....</b>                         | <b>ix</b>   |
| <b>LIST OF TABLES.....</b>                            | <b>xii</b>  |
| <b>LIST OF FIGURES.....</b>                           | <b>xiii</b> |
| <b>LIST OF APPENDICES.....</b>                        | <b>xiv</b>  |
| <b>ABSTRACT.....</b>                                  | <b>xv</b>   |
| <b>ABSTRAK.....</b>                                   | <b>xvii</b> |
| <b>CHAPTER I: INTRODUCTION.....</b>                   | <b>1</b>    |
| 1. Background of the Study.....                       | 1           |
| 2. Formulation of the Research Problems.....          | 7           |
| 3. The Purpose of the Study.....                      | 7           |
| 4. Significance of the Study.....                     | 7           |
| 5. Scope and Limitation of the Study.....             | 8           |
| 6. Definition of Key Terms.....                       | 8           |
| <b>CHAPTER II: REVIEW OF RELATED LITERATURE.....</b>  | <b>9</b>    |
| A. Concept of Speaking.....                           | 9           |
| 1. Definition of Speaking.....                        | 9           |
| 2. Purpose of Speaking.....                           | 11          |
| 3. Components of Speaking.....                        | 12          |
| 4. Types of Speaking.....                             | 14          |
| 5. Teaching Speaking.....                             | 16          |
| B. Concept of Speaking Skill.....                     | 18          |
| 1. Definition of Speaking Skill.....                  | 18          |

|  |           |
|--|-----------|
| 2. Classroom Activities to Promote Speaking.....                             | 19        |
| C. Describing Picture in Teaching Speaking.....                              | 23        |
| 1. The Procedure of Describing Picture.....                                  | 25        |
| D. The Important of Picture as Visual Media in Teaching Speaking.....        | 26        |
| 1. Definition of Picture.....  | 27        |
| 2. Types of Picture.....   | 28        |
| 3. The Advantages of Using Picture.....                                      | 29        |
| E. The Use of AI Images in Language Learning.....                            | 30        |
| 1. Types of AI Images Generator.....   | 31        |
| 2. The Advantages of Using Image Produced by Artificial Intelligence.....    | 33        |
| 3. The Disadvantages of Using Image Produced by Artificial Intelligence..... | 34        |
| F. Review of Previous Studies.....   | 35        |
| <b>CHAPTER III RESEARCH METHOD.....</b>                                      | <b>40</b> |
| A. Research Design.....  | 40        |
| B. Subject and Setting of the Study.....                                     | 42        |
| C. Procedures of the Study.....  | 42        |
| a. Preliminary Observation (Reconnaissance).....                             | 42        |
| b. Planning.....   | 43        |
| 1. Socializing the Research Program.....                                     | 43        |
| 2. Providing the Strategy.....   | 44        |
| 3. Designing the Lesson Plan.....  | 49        |
| 4. Preparing the Criteria of Success.....                                    | 49        |
| c. Acting.....   | 50        |
| d. Observing.....  | 51        |
| 1. Test.....   | 52        |
| 2. Observation Sheet.....  | 53        |
| D. Reflecting.....   | 54        |

|  |           |
|--|-----------|
| <b>CHAPTER IV FINDING AND DISCUSSION.....</b>    | <b>55</b> |
| A. Research Findings.....                        | 55        |
| 1. Findings of Cycle 1.....                      | 55        |
| a. Planning.....                                 | ,,,,,55   |
| b. Acting.....                                   | 56        |
| c. Observing.....                                | 57        |
| d. Reflecting.....                               | 62        |
| 2. Findings of Cycle 2.....                      | 63        |
| a. Revised Planning.....                         | 63        |
| b. Acting.....                                   | 65        |
| c. Observing.....                                | 66        |
| d. Reflecting.....                               | 70        |
| B. Discussion.....                               | 74        |
| <b>CHAPTER V: CONCLUSION AND SUGGESTION.....</b> | <b>75</b> |
| Conclusion.....                                  | 75        |
| Suggestion.....                                  | 76        |
| <b>REFERENCES.....</b>                           | <b>78</b> |
| <b>APPENDICES.....</b>                           | <b>87</b> |

## **LIST OF TABLES**

|  |    |
|--|----|
| Table 3.1: Scenario of Teaching Speaking.....                            | 45 |
| Table 3.2: Indicator of Students' Activeness.....                        | 50 |
| Table 4.1: Students' Speaking Scores in Cycle 1.....                     | 59 |
| Table 4.2: Frequency Distribution of Students' Scores in Cycle<br>1..... | 60 |
| Table 4.3: Students' Participation in Cycle 1.....                       | 61 |
| Table 4.4: Students' Speaking Scores in Cycle 2.....                     | 67 |
| Table 4.5: Frequency Distribution of Students' Scores in Cycle<br>2..... | 68 |
| Table 4.6: Students' Participation in Cycle 2.....                       | 69 |
| Table 4.7: Percentage of Students' Speaking Skill.....                   | 71 |
| Table 4.8: Percentage of Students' Participation in Cycle 2.....         | 72 |

## **LIST OF FIGURES**

|   |    |
|---|----|
| Figure 3.1: Model of Classroom Action Research.....                                   | 41 |
| Figure 4.1: The Improvement of Students' Speaking Cycle 1 and<br>Cycle 2.....         | 72 |
| Figure 4.2: The Improvement of Students' Participation in Cycle 1<br>and Cycle 2..... | 73 |

## **LIST OF APPENDICES**

|   |     |
|---|-----|
| Appendix 1: Lesson Plan.....                              | 87  |
| Appendix 2: Instrument of Preliminary Test .....          | 109 |
| Appendix 3: Instrument of Speaking Test Cycle 1.....      | 111 |
| Appendix 4:Instrument of Speaking Test Cycle 2.....       | 112 |
| Appendix 5: Observation Sheet in Cycle 1.....             | 113 |
| Appendix 6: Observation Sheet in Cycle 2.....             | 115 |
| Appendix 7:Rubric of Speaking Assessment.....             | 117 |
| Appendix 8: Interview Guideline for English Teacher.....  | 120 |
| Appendix 9: Students' Questionnaire.....                  | 123 |
| Appendix 10: Field Notes.....                             | 125 |
| Appendix 11: Documentation.....                           | 128 |
| Appendix 12: The Research Permission Letter.....          | 130 |
| Appendix 13: The Reply of Research Permission Letter..... | 131 |
| Appendix 14: Thesis Consultation Sheet.....               | 132 |
| Appendix 15: Thesis Guidance Completion Report.....       | 136 |
| Appendix 16: Curriculum Vitae.....                        | 137 |