

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter presents conclusion and suggestion concerning with the results of the study. Based on the findings and discussion as presented in the previous chapter the researcher gets conclusion as follow.

A. Conclusion

The study is done to describe aa phenomenon happens in the classroom in term of the students' practices their classroom presentation. The aims of this study are to figure out: (a) the causes of speaking anxiety in classroom presentation and (b) the strategies to minimize speaking anxiety in classroom presentation. Based on the data gained from observation and interview, some conclusions can be drawn.

First, according to the results of observation and interview, some students could not perform their presentation well in term of their speaking performance. All of the subjects, experience speaking anxiety in their classroom presentation. From the presented data, it can be concluded that the subjects experience various causes of speaking anxiety. Those causes are (a) self-perceptions is related to the students' self-perception toward their ability in speaking English, (b) lack of confidence can affect the students' performance become worst, (c) fear of negative evaluation become an obstacle

that make the students to feel anxious in performing their speaking task, (d) lack of preparation makes the students cannot perform their best, (e) fear of making mistake makes the students fear to encourage to speak English, (f) low proficiency in speaking English makes the students perform with lack of knowledge about the speaking, and (g) inability to pronounce strange sounds and words make the students hesitant to pronounce it.

Furthermore, related to the students' strategies in minimizing their anxiety, they employ the following strategies: (a) preparation, (b) relaxation, (c) positive thinking, and (d) peer helping. Practically, preparation and relaxation are the most frequently used strategies by the students and these two strategies could affect students' performance in classroom presentation.

B. Suggestion

Based on the results of the research findings the researcher would like to give some suggestions for the following people:

For the students, they are expected to be more creative in finding and developing strategies and finally they can determine which ones are potentially suitable for their needs. They can share their strategies toward other students and vice versa, they can adopt the other students' strategies. In addition, they are hoped can minimize speaking anxiety as well as possible.

Meanwhile for the English lecturer, since anxiety can have profound effects on many aspect of foreign language learning, it is important to be able to identify those who are particularly anxious in foreign language class. English

lecturers should carefully deal with factor that cause speaking anxiety in classroom presentation experienced by the students. Moreover, the lecturers are suggested to encourage students to share their anxiety experience.

The last, for the future researchers who wants to conduct similar research about students' strategies to minimize students' anxiety in classroom presentation, the result of this study can be used as an additional reference for conducting further research about students' anxiety in practicing their English in different domains or skills.