THE EFFECTIVENESS OF THE FLIPPED CLASSROOM APPROACH USING AN AI-ENHANCED STUDENT HANDBOOK WITH INTEGRATED EXPLANATORY VIDEOS IN TEACHING READING COMPREHENSION AT SMPN 1 SUMBERGEMPOL TULUNGAGUNG

THESIS



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Presented to the Faculty of Tarbiyah and Teacher Training The State Islamic University of Sayyid Ali Rahmatullah Tulungagung To Fulfill One of the Partial Requirements for the Bachelor's Degree (S.Pd) In English Educational Background



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State that this is truly my original work. It does not incorporate any material previously written or published by another person except those indicated in quotations and references. Due to this fact, I am the only person who is responsible for the thesis if there are any claims from others.



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The thesis entitled "The Effectiveness of The Flipped Classroom Approach Using An AI-Enhanced Student Handbook with Integrated Explanatory Videos in Teaching Reading Comprehension at SMPN 1 Sumbergempol Tulungagung" student registered number 126203211018 has been approved by the thesis advisor and got future approval by the board examiners.

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