REFERENCES

Accra-Jaja, &. "Faculty of Natural and Applied Sciences Journal of Mathematics and Science Education Print flipped learning as an innovative teaching model in the 21 st century." FNAS Journal of Mathematics and Science Education 3, no. 2 (2022): 11–19. www.fnasjournals.com.

Aisyah, Siti, and Pratiwi Renaningdyah. "Students ' Conceptualization on Critical Thinking Skills i n Their Research Proposal and Final Project" 20, no. 15 (2022): 681–703. https://doi.org/10.14704/NQ.2022.20.15.NQ88065.

Akbarani, Rizqi. "Use of Artificial Intelligence in English Language Teaching." International Journal of English Learning and Applied Linguistics (IJELAL) 4, no. 1 (2024): 14–23. https://doi.org/10.21111/ijelal.v4i1.10756.

Al-Zahrani. "Enhancing Postgraduate Students' Learning Outcomes through Flipped Mobile-Based Microlearning." Research in Learning Technology 32, no. 1063519 (2024): 1–16. https://doi.org/10.25304/rlt.v32.3110.

Arini, Dini Noor. "Artificial Intelligence (AI)-Based Mobile Learning in ELT for EFL Learners: The Implementation and Learners' Attitudes." International Journal of Educational Studies in Social Sciences (IJESSS) 2, no. 2 (2022): 88–95. https://doi.org/10.53402/ijesss.v2i2.40.

Bishop, Jacob Lowell. "The Flipped Classroom: A Survey of the Research." ASEE Annual Conference and Exposition, Conference Proceedings, no. January 2013 (2013). https://doi.org/10.18260/1-2--22585.

Chew, Stephen L., and William J. Cerbin. "The Cognitive Challenges of Effective Teaching." Journal of Economic Education 52, no. 1 (2021): 17–40. https://doi.org/10.1080/00220485.2020.1845266.

Collins Attah Ogoe. "Assessing_the_Effectiveness_of_Procureme," no. August (2022). https://www.academia.edu/32640971

Endaryati, "Analysis of PBL-Based Flipbook E-Module in Enhancing Elementary School Students' Critical Thinking Skills: A Literature Study." … Conference on Education …, no. July (2023). https://proceedings.ums.ac.id/index.php/iceiss/article/download/3179/3119.

Freeman, Scott, Sarah L. "Active Learning Increases Student Performance in Science, Engineering, and Mathematics." Proceedings of the National Academy of Sciences of the United States of America 111, no. 23 (2014): 8410–15. https://doi.org/10.1073/pnas.1319030111.

Ganie, Rohani. "Identifying English Text Reading Comprehension Problems in Senior High School Students." International Journal of Innovation, Creativity and Change 13, no. 9 (2020): 803–17.

Ghimire. “Generative AI and AI Tools in English Language Teaching and Learning” English Language Teaching Perspectives 9, no. 1–2 (2024): 30–40. https://doi.org/10.3126/eltp.v9i1-2.68716.

Hamdan, Noora, Patrick McKnight, Katherine McKnight, and Kari M. Arfstrom. “The Flipped Learning Model: A White Paper Based on the Literature Review Titled a Review of Flipped Learning.” Flipped Learning Network, no. c (2013):1–15. http://www.flippedlearning.org/cms/lib07/VA01923112/

Hennessy, Nancy., and Louisa Cook. Moats. “The Reading Comprehension Blueprint Helping Students Make Meaning from Text.,” 2021. https://bpub.fyi/ReadCompBlueprint%0A.

Houston, Michele, and Lin Lin. “Humanizing the Classroom by Flipping the Homework versus Lecture Equation.” Society for Information Technology Teacher Education International Conference SITE 2012, 2012, 1177–82. http://www.editlib.org/p/39738/.

Iftianti, Erna, Arpinda Syif’a Awalin, and Fatma Nuril Izza. “The Use of Artificial Intelligence as The Potential Supporting Learning Tools for Doing Learning Projects.” The Annual International Conference on Education, 2023, 455–67.

Kansizoglu, Hasan Basri, and Ozlem Bayrak Comert. “The Effect of Teaching Writing Based on Flipped Classroom Model on Metacognitive Writing Awareness and Writing Achievements of Middle-School Students.” Egitim ve Bilim 46, no. 205 (2021): 279–302. https://doi.org/10.15390/EB.2020.8823.

Kong, Siu Cheung. “Developing Information Literacy and Critical Thinking Skills through Domain Knowledge Learning in Digital Classrooms: An Experience of Practicing Flipped Classroom Strategy.” Computers and Education 78 (2014): 160–73. https://doi.org/10.1016/j.compedu.2014.05.009.

Li, Shuqin, Wenke Fu, Xu Liu, and Gwo Jen Hwang. “Effectiveness of Flipped Classrooms for K–12 Students: Evidence From a Three-Level Meta-Analysis.” Review of Educational Research, no. September (2024). https://doi.org/10.3102/00346543241261732.

Linguistics, Applied. “Https://Jurnal.Unigal.Ac.Id/Index.Php/Jall/Index,” 2020.

Luckin, Rose, and Wayne Holmes. Intelligence Unleashed: An Argument for AI in Education. UCL Knowledge Lab: London, UK, 2016. https://www.pearson.com/content/dam/corporate/global/pearson-dot-com/files/

Mary Kerubo, Onkoba. “Correlation Between Reading Comprehension Practices and Academic Performance: A Case Study of Class Three Pupils in Westlands Sub-County” 2014.

Mayer, Richard E. “The Past, Present, and Future of the Cognitive Theory of Multimedia Learning.” Educational Psychology Review 36, no. 1 (2024): 1–25. https://doi.org/10.1007/s10648-023-09842-1.

Mermelstein, Aaron David. “Three Dynamic Methods of Assessing the Reading Comprehension of ESL/EFL Learners.” ORTESOL Journal 40, no. 1983 (2023): 35–45. https://www.proquest.com/scholarly-journals/three-dynamic-methods-assessing-reading/docview/2841555593/se-2.

Moore, Brooke, Alison G. Boardman, Clara Smith, and Amy Ferrell. “Enhancing Collaborative Group Processes to Promote Academic Literacy and Content Learning for Diverse Learners through Video Reflection.” SAGE Open 9, no. 3 (2019). https://doi.org/10.1177/2158244019861480.

Mustafa, Faisal, Hoa Thi Mai Nguyen, and Xuesong (Andy) Gao. “The Challenges and Solutions of Technology Integration in Rural Schools: A Systematic Literature Review.” International Journal of Educational Research 126, no. November 2023 (2024): 102380. https://doi.org/10.1016/j.ijer.2024.102380.

Nur I.K, DAW Nurhayati, and …,“The Roles of Educators (Didactic, Reflective, Affective) To Enhance Motivation To Learn Social Science,” Dinamika Sosial: Jurnal Pendidikan Ilmu Pengetahuan Sosial 1, no. 2 (2022): 96–108, https://doi.org/10.18860/dsjpips.v1i2.1433.

Nurhayati, Dwi Astuti Wahyu. “The EFL Students’ Viewpoints on the Contributing Critical Reading Strategies The EFL Students’ Viewpoints on the Contributing Critical Reading Strategies in Critical Reading Comprehension Class.” Indonesian Journal of English Language Teaching and Applied Linguistics 8, no. 2 (2023): 2023. http://dx.doi.org/10.210.

Nurhayati, Dwi Astuti Wahyu. “Redesigning Instructional Media in Teaching English of Elementary Schools’ Students.” TEFLIN International Conference, 2014, 927–31.

Nurhayati, Dwi Astuti Wahyu. “Students‘ Perspective on Innovative Teaching Model Using Edmodo in Teaching English Phonology: A Virtual Class Development.” Dinamika Ilmu 19, no. 1 (2019): 13–35. https://doi.org/10.21093/di.v19i1.1379.

Nurhayati, Dwi Astuti Wahyu. “Students‘ Perspective on Innovative Teaching Model Using Edmodo in Teaching English Phonology: A Virtual Class Development.” Dinamika Ilmu 19, no. 1 (2019): 13–35. https://doi.org/10.21093/di.v19i1.1379.

Nurhayati, Dwi Astuti Wahyu. “USING PICTURE SERIES TO INSPIRE READING COMPREHENSION FOR THE SECOND SEMESTER STUDENTS Abstract :” 14, no. 2 (2014): 176–89

Nurhayati, Dwi Astuti Wahyu. “Teaching Components and Types of Syllable Using Video towards EFL Students: Implementing an E.S.A. Approach,” no. Elite 2019 (2020): 104–14. https://doi.org/10.5220/0010020301040114.

OECD. PISA 2018 Results. OECD Publishing. Vol. III, 2019. https://www.oecd.org/pisa/publications/pisa-2018-results-volume-iii/

Park, Jung Hee. “Strategies for Flipped Learning in the Health Professions Education in South Korea and Their Effects: A Systematic Review.” Education Sciences 11, no. 1 (2021): 1–10. https://doi.org/10.3390/educsci11010009.

Putri, Jessycha Sania, and Neni Nurkhamidah. “The Implementation of Flipped Classroom to Develop Students’ Reading Skill.”Journal of Teaching and Education 5, no. 1 (2023): 156–70. https://doi.org/10.30650/ajte.v5i1.3509.

RIZVI, Mohammed. “Investigating AI-Powered Tutoring Systems That Adapt to Individual Student Needs” The Eurasia Proceedings of Educational and Social Sciences 31 (2023): 67–73. https://doi.org/10.55549/epess.1381518.

Samiei, Fatemeh, and Saman Ebadi. “Exploring EFL Learners’ Inferential Reading Comprehension Skills through a Flipped Classroom.” Research and Practice in Technology Enhanced Learning 16, no. 1 (2021). https://doi.org/10.1186/s41039-021-00157-9.

Sams, Aaron. “Inventing the Flipped Classroom Connected Cl Assroom.” Learning & Leading with Technology, no. August (2012): 10–11.

Sasikala, P., and R. Ravichandran. “Study on the Impact of Artificial Intelligence on Student Learning Outcomes.” Journal of Digital Learning and Education 4, no. 2 (2024): 145–55. https://doi.org/10.52562/jdle.v4i2.1234.

Seo, Kyoungwon, Joice Tang, Ido Roll, Sidney Fels, and Dongwook Yoon. “The Impact of Artificial Intelligence on Learner–Instructor Interaction in Online Learning.” International Journal of Educational Technology in Higher Education 18, no. 1 (2021). https://doi.org/10.1186/s41239-021-00292-9.

Suryana, Praba Lucya, Totoh Tauhidin Abas, and Nina Puspitaloka. “Discovering Students’ Responses Using Flipped Classroom Model through Reading Comprehension Teaching.” Journal of Applied Studies in Language 5, no. 1 (2021): 23–32. https://doi.org/10.31940/jasl.v5i1.2380.

Ugyen, Phuntsho. “The Flipped Classroom Model: Effects on Students’ Reading Comprehension in English Text.” I-Manager’s Journal on School Educational Technology 17, no. 3 (2022): 34. https://doi.org/10.26634/jsch.17.3.18575.

Wu, Si, and Fei Wang. “Artificial Intelligence-Based Simulation Research on the Flipped Classroom Mode of Listening and Speaking Teaching for English Majors.” Mobile Information Systems 2021 (2021). https://doi.org/10.1155/2021/4344244.

Xiao, Yangyu, and Yuying Zhi. “Study of EFL Learners’ Use of ChatGPT for.Pdf,” 2023, 1–12.

Zheng, Lanqin, Kaushal Kumar Bhagat, Yuanyi Zhen, and Xuan Zhang. “The Effectiveness of the Flipped Classroom on Students’ Learning Achievement and Learning Motivation: A Meta-Analysijs.” Educational Technology and Society 23, no. 1 (2020): 1–15.