REFERENCES

- Achmad, M. (2022). The correlation between students' vocabulary mastery and reading comprehension of students at SMA Negeri 13 Makassar. Edulec: Education, Language and Culture Journal, 2(3), 205–218.
- Aprilia, N. (2019). The correlation between students' vocabulary mastery and their reading comprehension in descriptive text at State Senior High School 2 Pekanbaru. [Undergraduate thesis, State Senior High School 2 Pekanbaru].
- Basampe, M. A., & Kamaruddin, A. (2022). Correlation between reading habit and vocabulary mastery. E-Journal of ELTS (English Language Teaching Society), 10(3), 259–267.
- Elisa, L., Suparman, U., & Nainggolan, F. (2017). Modifying KWL strategy in college and analyzing students' reading habit to improve reading ability. U-JET, 6(8).
- Fadilla, A. N. (2022). The correlation among students' reading habits, vocabulary mastery and their reading comprehension at SMAN 4 Kediri. [Doctoral dissertation, IAIN Kediri].
- Fajr, A. D. L. R. A. (2022). The correlation between the students' reading habit and reading comprehension at the third grade English Language Education of FKIP, Universitas Islam Riau. [Doctoral dissertation, Universitas Islam Riau].
- Haka, A. A., Sutarsyah, C., & Suka, R. G. (2015). The influence of reading habit toward reading comprehension. U-JET, 4(8).
- Iftanti, E. (2015). What makes EFL students establish good reading habits in English. International Journal of Education and Research, 3(5), 365–374.
- Indriani, I. (2019). Correlation between reading habit and reading comprehension achievement of English Department students of IAIN Palangka Raya. [Doctoral dissertation, IAIN Palangka Raya].
- Kusumaningrum, T., & Lapasau, M. (2021). The effects of reading interest and vocabulary mastery on students' reading comprehension. Inference: Journal of English Language Teaching, 4(2), 171–177.
- Laili, N. R. (2018). Correlation between English reading habit and vocabulary mastery at eleventh graders of SMAN 1 Palangka Raya. [Doctoral dissertation, IAIN Palangka Raya].
- Najnawati, N. (2019). The correlation between students' reading habit and students' reading comprehension at the second grade of MTs Negeri Parepare. [Doctoral dissertation, IAIN Parepare].
- Pambudiyatno, N., Susila, I. W., & Sutiadiningsih, A. (2021). Peran reading interest dalam peningkatan reading comprehension pada perguruan tinggi vokasi penerbangan Kementerian Perhubungan. Jurnal Pembangunan Pendidikan: Fondasi dan Aplikasi, 9(1), 58–65.
- Pratami, P. A. C. (2022). The correlation between reading habits and reading comprehension of the tenth grade students of SMK Werdhi Sila Kumara Silakarang in academic year 2020/2021. [Doctoral dissertation, Universitas Mahasaraswati Denpasar].
- Priyastuti, N. W. K. (2023). The correlation between vocabulary mastery and reading comprehension of the eighth grade students of SMPN 1 Payangan in academic year 2022/2023. [Doctoral dissertation, Universitas Mahasaraswati Denpasar].

- Rahayuningsih, R. (2020). The effect of reading habit and vocabulary mastery towards students' reading comprehension (Survey at State Senior High School in Central Jakarta). Wanastra: Jurnal Bahasa dan Sastra, 12(2), 266–271.
- Ramadani, S., & Azis, A. (2021). The correlation between students' vocabulary mastery and reading comprehension. Journal of Language Testing and Assessment, 1(2), 197–208.
- Reskiawan, B., & Syam, H. (2019). Exploring the correlation of students' vocabulary mastery and reading comprehension at the second grade of SMP Negeri 1 Kolaka. ELT Worldwide, 6(1), 2503–2291.
- Sartika, F. D., Afifah, N., & Anggraini, Y. (2020). The correlation between students' reading habit and their reading comprehension. Jurnal Basis, 7(1), 207–216.
- Sugiyono. (2013). Metode penelitian kuantitatif, kualitatif dan R&D. PT Alfabeta.
- Wulandari, S. (2021). The correlation of students' reading motivation, vocabulary mastery, and reading comprehension ability in fourth semester of English Department at University of Islam Malang. [Undergraduate thesis, University of Islam Malang].