

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter deals with the conclusion which is drawn on the basis of the findings and discussion as presented in the preceding chapter. In addition some suggestions are proposed in this chapter.

A. Conclusion

According to the discussion about English lecturers teaching strategies in teaching non – English department students, the researcher can draw conclusions as follows:

1. There are three kinds of teaching strategies those were used by the English lecturers in teaching non – English department students, they were: 1) *Direct Teaching Strategy*, 2) *Cooperative Learning Teaching Strategy*, and 3) the combination between *Direct Teaching Strategy* and *Cooperative Learning Teaching Strategy*.
2. The English lecturers, used the direct teaching strategy in the beginning of the learning process in order to build the first knowledge of the students about the material, and they use cooperative learning teaching strategy in the main activity of teaching and learning process, so the purpose is to make both of those teaching strategies can complete each other, and can create a classroom environment was having a good atmosphere by well integrated teaching strategies and can reach the learning goal. The direct teaching strategy is

performed by them to give the students clear and detail explanation about the instructional material, to engage the students keep active and participate in the learning activity and to control and monitor the students' learning process for individual and group work in small group discussions. Besides, it is presented to measure the students' individual comprehension and skill achievement. Then the cooperative learning teaching strategy is used by the English lecturer in order to let the students learn the complex instructional material with their friends in a group discussions and to direct the students' to do the task, project, job and assignment in the form of group work discussions. In the other hand, it is also invited by them to make the students work in group together and having the various interesting activity, thus they will not feel bored, sleepy, or not really pay more attention to the material which was being the main concern in the small group work discussions.

B. Suggestion

Based on the result of the study, the researcher would like to give some suggestions as the consideration which was important to the lecturers and also the students.

1. Lecturers / English Lecturers

This study is hoped can improve the quality of teacher especially for the English teacher in teaching English subject. The teaching strategies should be applied in the classroom activity, because the teaching strategy is the teacher's way to determine the learning and teaching activity in order to

reach the learning goal in the certain material. The teacher also should be more creative to implement the strategy in teaching and learning activities to make students be more active and comfort in learning. The teacher should give the opportunities to all of the students to practice English in the classroom as well, thus they can achieve the good academic achievement.

2. Students

The students should be aware to keep practice and participate in the learning activity. They also must pay more attention and really listen to the teacher's explanation, because it will give an effect on their academic achievement and their knowledge. Then, the students also should be more active in improving their ability in the form of education especially in English.

3. Further Researcher

The researcher wishes that another researcher will conduct about this study in wider area. The researcher can conduct the study about the teacher's teaching strategy in the form different aspect and extensive element which is influential and important in teaching and learning process in Islamic educational college. Therefore, the result of the study will be more worthwhile to be applied in the larger area.