

TABLE OF CONTENTS

THE TITLE OF THESIS	i
ADVISOR'S APPROVAL SHEET	ii
LEGITIMATION.....	iii
DECLARATION OF AUTHORSHIP.....	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGMENT	vii
ABSTRACT.....	viii
TABLE OF CONTENTS.....	xi
LIST OF TABLES	xiv
LIST OF FIGURES	xvii
LIST OF APPENDICES	xviii
CHAPTER I INTRODUCTION	1
A. Background of the Study.....	1
B. Statement of Research Problems.....	8
C. Objective of the Research	8
D. Significance of the Research.....	8
E. Scope and Limitation of the Research	9
F. Definition of Key Terms	9
CHAPTER II REVIEW OF RELATED LITERATURE	10
A. The Nature of Strategy	10
1. Definition of Strategy.....	10
2. Types of Learning Strategy	10
B. Strategy Inventory Language Learning.....	17
C. The Nature Speaking.....	18

1. Definition of Speaking	18
D. Psychological Factors.....	20
E. Anxiety.....	20
1. Definition of Anxiety	20
2. The Components of Speaking Anxiety	21
3. Symptoms of Anxiety	23
F. Willingness to Communicate	25
1. Definition of Willingness to Communicate	25
2. Factors Influencing Willingness to Communicate	26
G. Personality.....	31
1. Definition of Personality	31
2. Types of Personality.....	31
3. Personality Measurement	34
H. New Era of Learning.....	34
I. Previous Studies.....	36
CHAPTER III RESEARCH METHOD	50
A. Research Design.....	50
B. Population, Sampling, and Sample	50
C. Research Instrument.....	52
D. Validity and Reliability Testing.....	53
E. Data Collecting Method	58
F. Technique of Analyzing Data	61
CHAPTER IV RESEARCH FINDINGS.....	65
A. The result of The Students' Personality Questionnaire	65
B. Result of Students' Strategy Questionnaire	66
CHAPTER V DISCUSSION	85
A. Discussion of The Research Findings	85
CHAPTER VI CONCLUSIONS, IMPLICATIONS, SUGGESTIONS.....	95
A. Conclusions.....	95

B. Implications.....	97
C. Suggestions	97
REFERENCES.....	99
APPENDICES	114

LIST OF TABLES

Table 2.1	The Differences and Similarities Between the Previous Studies and the Current Study.....	39
Table 3.1	Students' Personality Questionnaire Validity.....	55
Table 3.2	Students' Strategy to Reduce Speaking Anxiety Questionnaire Validity.....	55
Table 3.3	Students' Strategy to Increase Willingness to Communicate Questionnaire Validity.....	56
Table 3.4	The Level of Acceptable Reliability	57
Table 3.5	The Reliability of Students' Personality Questionnaire	57
Table 3.6	The Reliability of Students' Strategy to Reduce	58
Table 3.7	The Reliability of Students' Strategy to Increase Willingness to Communicate Questionnaire	58
Table 3.8	Speaking Anxiety Scale Adapted from Oetting's Scale 1983	62
Table 3.9	Willingness to Communicate Scale Adapted from Oetting's Scale 1983	63
Table 3.10	The Categorized Students' Personality.....	63
Table 3.11	SILL Profile of Results by Oxford (1990)	64
Table 4.1	The Result of the Students' Personality Questionnaire.....	65
Table 4.2	Students' Strategy to Reduce Speaking Anxiety of Strongly Extrovert Students.....	67
Table 4.3	Memory Strategies Used by Strongly Extrovert Students to Reduce Speaking Anxiety	67
Table 4.4	Cognitive Strategies Used by Strongly Extrovert Students to Reduce Speaking Anxiety	68
Table 4.5	Compensation Strategies Used by Strongly Extrovert Students to Reduce Speaking Anxiety	68
Table 4.6	Metacognitive Strategies Used by Strongly Extrovert Students to Reduce Speaking Anxiety	69
Table 4.7	Affective Strategies Used by Strongly Extrovert Students	

	to Reduce Speaking Anxiety	70
Table 4.8	Social Strategies Used by Strongly Extrovert Students to Reduce Speaking Anxiety	70
Table 4.9	Students' Strategy to Reduce Speaking Anxiety of Strongly Introvert Students	71
Table 4.10	Memory Strategies Used by Strongly Introvert Students to Reduce Speaking Anxiety	72
Table 4.11	Cognitive Strategies Used by Strongly Introvert Students to Reduce Speaking Anxiety	72
Table 4.12	Compensation Strategies Used by Strongly Introvert Students to Reduce Speaking Anxiety	73
Table 4.13	Metacognitive Strategies Used by Strongly Introvert Students to Reduce Speaking Anxiety	73
Table 4.14	Affective Strategies Used by Strongly Introvert Students to Reduce Speaking Anxiety	74
Table 4.15	Social Strategies Used by Strongly Introvert Students to Reduce Speaking Anxiety	74
Table 4.16	Students' Strategy to Increase Willingness to Communicate of Strongly Extrovert Students	75
Table 4.17	Memory Strategies Used by Strongly Extrovert Students to Increase Willingness to Communicate	76
Table 4.18	Cognitive Strategies Used by Strongly Extrovert Students to Increase Willingness to Communicate	77
Table 4.19	Compensation Strategies Used by Strongly Extrovert Students to Increase Willingness to Communicate	77
Table 4.20	Metacognitive Strategies Used by Strongly Extrovert Students to Increase Willingness to Communicate	78
Table 4.21	Affective Strategies Used by Strongly Extrovert Students to Increase Willingness to Communicate	79
Table 4.22	Social Strategies Used by Strongly Extrovert Students to Increase Willingness to Communicate	79

Table 4.23	Students' Strategy to Increase Willingness to Communicate of Strongly Introvert Students	80
Table 4.24	Memory Strategies Used by Strongly Introvert Students to Increase Willingness to Communicate.....	81
Table 4.25	Cognitive Strategies Used by Strongly Introvert Students to Increase Willingness to Communicate.....	81
Table 4.26	Compensation Strategies Used by Strongly Introvert Students to Increase Willingness to Communicate.....	82
Table 4.27	Metacognitive Strategies Used by Strongly Introvert Students to Increase Willingness to Communicate.....	82
Table 4.28	Affective Strategies Used by Strongly Introvert Students to Increase Willingness to Communicate.....	83
Table 4.29	Social Strategies Used by Strongly Introvert Students to Increase Willingness to Communicate.....	84

LIST OF FIGURES

Figure 2.1	Diagram of Oxford (1990) Language Learning Strategy.....	11
Figure 2.2	Diagram of Memory Strategies.....	12
Figure 2.3	Diagram of Cognitive Strategy	13
Figure 2.4	Diagram of Compensation Strategy	14
Figure 2.5	Diagram of Metacognitive Strategy	15
Figure 2.6	Diagram of Affective Strategy	16
Figure 2.7	Diagram of Social Strategy	17
Figure 2.8	MacIntyre <i>et al.</i> 's (1998) Pyramid Model of Willingness to Communicate	26

LIST OF APPENDICES

Appendix 1	Questionnaire of Pre-Survey	115
Appendix 2	The Result from Pre-Survey.....	118
Appendix 3	Students' Pre-Survey Questionnaire Response	121
Appendix 4	Blue Print of Personality	123
Appendix 5	Personality Questionnaire	124
Appendix 6	Blue Print of Students' Strategy to Reduce Speaking Anxiety	125
Appendix 7	Students' Strategy to Reduce Speaking Anxiety Questionnaire	127
Appendix 8	Blue Print of Students' Strategy to Increase Willingness to Communicate	129
Appendix 9	Students' Strategy to Increase Willingness to Communicate Questionnaire	131
Appendix 10	Result from Personality Questionnaire	133
Appendix 11	The Result from Students' Strategy to Reduce Speaking Anxiety of Strongly Extrovert and Strongly Introvert Students	135
Appendix 12	The Result from Students' Strategy to Increase Willingness to Communicate of Strongly Extrovert and Strongly Introvert Students	136
Appendix 13	Student's Personality Questionnaire Response	137
Appendix 14	Student's Strategy to Reduce Speaking Anxiety Response.....	139
Appendix 15	Student's Strategy to Reduce Speaking Anxiety Response.....	141
Appendix 16	Documentation	143
Appendix 17	Researcher's Guidance Card	146
Appendix 18	Researcher's Curriculum Vitae	150