

CHAPTER V

CONCLUSION AND SUGGESTIONS

In this chapter, the researcher presents conclusion and suggestion. The conclusion is substantively tied up with the research finding as the answer of research question and also summarizes of discussion of the research finding. Meanwhile, the suggestion is a reflection of the presentation of the research finding, the discussion and the conclusion.

A. Conclusion

This study was to know difference between students' speaking skill before and after being taught by using oral presentation at first grades of MTs AL MA'ARIF Tulungagung. Through the analysis of the findings gained from the students' speaking pre-test and post-test, it was concluded that the Oral Presentation strategy affected students' speaking skill.

The research reveal that after using Oral Presentation, the students' score were significantly better than in before using Oral Presentation. It can be shows from the result of pre-test and post-test as follow:

1. The students get difficulties in speaking test because they are has bad speaking habit. It can be seen, the students achievement before being taught by using Oral Presentation technique their achievement in speaking test is fair because the mean of the total score of 35 students is 63.8571. After, the researcher applied Oral Presentation technique to the students with the students' condition that mentioned above it shows

increasing in their speaking test achievement where their achievement is very good because the mean of the total score of 35 students is 74.6571. So, it can be concluded that Oral Presentation is an effective technique in teaching speaking skill with the students' condition that had been mentioned previously.

2. The statistical using analysis of T-test with the significant level 0.05 and the $df = 35$ shows the value of t_{table} is 1.69 while t_{count} is 17.140 and if they are compared the differences of both of values is 15.45. Because the $t_{count} = 17.140$ is bigger than $t_{table} = 1.69$, the alternative hypothesis (H_a) that states there is significant difference score of the students' reading comprehension by using Oral Presentation technique is accepted, while the null hypothesis (H_0) that states there is no significant difference score of the students' speaking test by using Oral Presentation technique is rejected. This means there is significant difference score of the students' speaking skill before and after being taught by using Oral Presentation technique. To classify the effectiveness of using Oral Presentation as a technique in teaching speaking skill.

B. Suggestion

Several suggestions that the researcher would like to propose based on the conclusion are as follows:

1. Suggestions for the English teacher

- a. The English teacher is suggested to be more active in stimulating, motivating and guiding students' speaking practice. It's better for the English teacher to use interesting teaching media and also benefits school facilities such as language laboratory. The teacher can use oral presentation as one of alternative to improve students' public speaking skill, in many kinds of text.
- b. The English teacher are suggested to use Oral Presentation strategy in teaching speaking because the researcher found in the field that most of students was interested to study speaking through Oral Prsentation strategy. And this proved by the result of students' speaking test score. This technique can be used bt the English teachers when they are teaching descriptive picture. It can make the students enjoy the learning process in descriptive pivtiure and stimulate the students' speaking ability.
- c. Fot the English teacher who want to use Oral Presentation strategy are suggested to be able to make some variations of topic in teaching which interst for the students. This is to make the students do not feel bored and hard to follow the learning process. Besides, the teacher should pay attention to the chips that will be used as a tool in learning process.

2. Suggestions for university students

- a. The students can use Oral Presentation not only practice speaking in the classroom, but also the can easily use this strategy to try their speaking

skill with others. As long as, they can know their progress in speaking. And, they will be accustomed before to speak with others, they are think the possible vocabulary, the content of speaking and the points to get the good speaking.

3. Suggestions for the students

- a. The researcher implemented Oral Presentation strategy toward students' speaking ability. Further researcher should pay attention more to the lowest aspect by developing the strategy to make a significant improvement to the lowest aspect.
- b. The researcher implemented Oral Presentation it is very expected to develop oral presentation technique better and further to help EFL students to improve their public speaking skill in many kind of text (not only descriptive text). So, the more research has done, the more contributions given for better education, especially in EFL teaching and learning.