

## CHAPTER VI

### CONCLUSION AND SUGGESTION

#### A. Conclusion

This research discusses a content analysis of English textbooks for first grader of Junior High School. Thus, this research has the objective, find out how those criteria were fulfilled or not by this textbook and in what way the textbooks were relevant to 2013 curriculum. Based on the results obtained from the evaluation, the following conclusions are drawn.

Based on the result from data analysis, it can be concluded that the textbook “BRIGHT” for first grade of Junior high school is compatible with the curriculum 2013.

First of all, in general, the analysis shows that *BRIGHT an English Course for Junior High School Students* has achieved the standard of good textbook. *BRIGHT* is considered as a good textbook because its mostly content fulfilled the requirement of the curriculum 2013.

Secondly, the analysis shows that *BRIGHT* fulfilled most of the textbook evaluation criteria. Including in the sub aspects of the relevance between the materials and the curriculum, material accuracy, supporting learning materials, language appropriateness. Yet, in the content aspect, *BRIGHT* is lacking in terms of aspects of diversity insight. In overall, the textbook is suitable to be used by teacher and student.

In language aspect, *BRIGHT* is compatible in terms of coherence and unity of ideas among units and language content. In terms of coherence and unity of ideas among units, there are similarities of topics between one unit and the others. In terms of language content, it provides sufficient pronunciation explanation and practice, since there are only some activities which enable learners to practice word stress, sentence stress, individual sounds, and intonation.

## **B. Suggestion**

The writer has some suggestions related to the subject of the research. It is for the teacher, students and the next researcher, because this research is actually still far from being perfect, so it can be continued.

### 1. For teacher

The textbook “BRIGHT” for first grade of Junior High School is compatible with the curriculum 2013 because most of the teaching material is complete. To fulfill diversity insight which is absent in “BRIGHT”, it is also suggested to the teacher to use other sources. Teacher should be capable of finding the appropriate book for the students by focusing on fulfil the criteria of core competence and basic competence.

2. For students

The textbook “BRIGHT” for first grade of Junior high school is appropriate for the students because by using this book the student can develop their language skills. This book is completed with various theories, examples, and exercises which are helpful in developing their language skills.

3. For next researchers

The research is actually still far from being perfect. The researcher suggests to the next researchers who want to analyze this book to continue searching and finding more details about the content of this book.