## REFERENCES

- Ary, D., Jacobs, L. C., Sorensen, C., & Razavieh, A. (2010). Introduction to research in education 8th edition. *Canada: Wadsworth Cengage Learning*, 8(8), 1–320.
- Bell, R. L., Smetana, L., & Binns, I. (2005). Simplifying inquiry instruction. *The Science Teacher*, 72(7), 30–33.
- Brown, H. D. (2001). Teaching By Principles: Interactive approach to language Pedagogy 2nd Edition New York: Addision Wesley Longman. Inc.
- Burhanuddin, W. (2012). Using Inquiry Method to Improve the Students' Reading Comprehension (a Classroom Action Research). *Exposure*, *I*(1), 126–146.
- Bybee, R. W. (2014). Guest editorial: The BSCS 5E instructional model: Personal reflections and contemporary implications. *Science and Children*, *51*(8), 10–13.
- Caldwell, J. S. (2008). *Comprehension assessment: A classroom guide*. Guilford Press.
- Coffman, T. (2017). *Inquiry-based learning: Designing instruction to promote higher level thinking*. Rowman & Littlefield.
- Creswell, J. W. (2002). Educational research: Planning, conducting, and evaluating quantitative (Vol. 7). Prentice Hall Upper Saddle River, NJ.
- Creswell, J. W., & Poth, C. N. (2016). *Qualitative inquiry and research design: Choosing among five approaches*. Sage publications.
- Damanik, A. S., & others. (2021). *Improving students' reading comprehension through question answer relationship strategy (OARS)*.
- Duke, N. K., & Pearson, P. D. (2009). Effective practices for developing reading comprehension. *Journal of Education*, 189(1–2), 107–122.

- Gerot, L., & Wignell, P. (1994). *Making sense of functional grammar*. Citeseer.
- Grabe W. & Stoller, F. (2011). *Teaching and Researching Reading* (2nd ed.). Longman/Pearson.
- Grabe, W., & Stoller, F. L. (2019). *Teaching and researching reading*. Routledge.
- Gunning, T. G. (2008). *Creating literacy instruction for all students*. Pearson/Allyn and Bacon.
- Harlen, W. (2014). Helping children's development of inquiry skills. *Inquiry in Primary Science Education*, 1(1), 5–19.
- Harmer, J. (2008). *How to teach English* (Vol. 62, Issue 3). Oxford University Press.
- Hyland, K. (2004). *Genre and second language writing*. University of Michigan Press.
- Iftanti, E. (2012). A survey of the English reading habits of EFL students in Indonesia. *Teflin Journal*, 23(2), 149.
- Iftanti, E. (2017). A Voluntary Reading Program (VRP) to stimulate EFL reading interest. *IJEE* (*Indonesian Journal of English Education*), 3(2), 192–207.
- Joyce, B., & Calhoun, E. (2024). *Models of teaching*. Routledge.
- King, A. (1993). From sage on the stage to guide on the side. *College Teaching*, 41(1), 30–35.
- Knapp, P., & Watkins, M. (2005). *Genre, text, grammar: Technologies for teaching and assessing writing.* unsw Press.
- Kuhlthau, C. C., Maniotes, L. K., & Caspari, A. K. (2012). *Guided inquiry design*®: A framework for inquiry in your school. Bloomsbury Publishing USA.
- McNamara, D. S., & Magliano, J. (2009). Toward a comprehensive model of comprehension. *Psychology of Learning and Motivation*, *51*, 297–384.
- Nuttall, C. (2005). *Teaching reading skills in a foreign language*. ERIC.

- Oktaviah, R., Rokhman, N. M., & Maulana, A. R. (2021). Inquiry-based teaching to develop eff students' critical thinking in reading comprehension. *Education of English as Foreign Language*, 4(1), 49–56.
- Oshima, A., Hogue, A., & others. (2007). *Introduction to academic writing*. Pearson/Longman London.
- Pedaste, M., Mäeots, M., Siiman, L. A., De Jong, T., Van Riesen, S. A. N., Kamp, E. T., Manoli, C. C., Zacharia, Z. C., & Tsourlidaki, E. (2015). Phases of inquiry-based learning: Definitions and the inquiry cycle. *Educational Research Review*, 14, 47–61.
- Pressley, M. (2000). Reading Instruction that Works: The Case for Balanced Teaching; Guiding Literacy Learners: Focus on Literacy by Susan Hill. *Australian Journal of Language and Literacy*, 23(1), 74–77.
- Purnama, R. G., & Rahayu, S. (2023). The role of process oriented guided inquiry learning (POGIL) and its potential to improve students' metacognitive ability: A systematic review. *AIP Conference Proceedings*, 2569(1), 30009.
- Satriani, E. (2018). Reading comprehension difficulties encountered by English students of Islamic University of Riau. *J-SHMIC: Journal of English for Academic*, 5(2), 15–26.
- Sholikhah, U. (2015). The Effectiveness of Inquiry Technique to Enrich Vocabulary of Second Grade Students at MTsN Tunggangri Kalidawir Tulungagung. IAIN Tulungagung
- Smith, F. (2012). *Understanding reading: A psycholinguistic analysis of reading and learning to read*. Routledge.
- Snow, C. (2002). Reading for understanding: Toward an R&D program in reading comprehension. Rand Corporation.
- Sugiyono, D. (2013). Metode penelitian pendidikan pendekatan kuantitatif, kualitatif dan R&D.
- Summerlee, A. J. S. (2018). Inquiry-based learning: A socially just

- approach to higher education. *Journal of Human Behavior in the Social Environment*, 28(4), 406–418.
- Tarihoran, N., & Rachmat, M. (2019). Reading 1 Basic Reading Skills.
- Wahidatul Laily, U. (2012). The Effectiveness on Teaching Speaking Skill by Using Inquiry Method to the Second Grade Students at MTs Sunan Ampel Ringinrejo. IAIN Tulungagung
- Waring, R., & McLean, S. (2015). Exploration of the core and variable dimensions of extensive reading research and pedagogy.
- Wulansari, F. (2014). The Effectiveness of Inquiry Based Teaching to Teach Writing Viewed from Student's Creativity (An Experimental Study at SMP Negeri 1 Karanganyar 2013/2014). UNS (Sebelas Maret University).
- Yuni, N. (2012). The Effectiveness of Using Inquiry Learning Method to Teach Writing Descriptive Text to the First Year Students of MTsN Tunggangri Kalidawir. IAIN Tulungagung