

## **CHAPTER VI**

### **CONCLUSION AND SUGGESTION**

In this research presents about conclusion and suggestion of the research. Conclusion which is drawn based on the basic of findings and discussion. So, conclusion is summarizes about native speaker teacher strategy during teaching process in the classroom. While, the suggestion is the researcher recommendation based on result of the research for having better result in teaching English.

#### **A. Conclusion**

Based on the discussion about the native speaker teacher's teaching strategy in teaching English, the researcher can conclude that:

During teaching process by native speaker teacher, the researcher found two kinds of teaching strategy that used by native speaker teacher in the teaching process, there were direct teaching strategy and cooperative teaching strategy.

Native speaker teacher implement those two teaching strategy in teaching process in the classroom. Native speaker used direct teaching strategy in teaching process to explain the material directly. In teaching process in the classroom native speaker teacher used media to explain the material for example; LCD and laptop this to make students interest with his instruction. Then he ask question to the students about material or give students individual work. In cooperative teaching strategy native speaker teacher make a group that consist of two until six students in a group. After make a group, native

speaker teacher inform of the material and explain about the task that will do in a group. Then, native speaker teacher give student task and they have do the task with their partner in a group. He always guide students if the students difficult to understand the task, he around the class and go to one group to another group to check the student's problem. Students must be active in the group. After student do task they have to present their task in front of the class. Sometimes, native speaker teacher combined both of two teaching strategy to make students did not feel bored, sleepy, and not pay attention during teaching process.

## **B. Suggestion**

Based on the result of the research, the researcher would like to give some suggestion as the consideration which was important to the school, teacher and also students.

### **1. English Teacher**

This research is hoped can improve the quality of teacher especially for the English teacher in teaching process in the classroom. Teaching strategies should be applied in the classroom activity, because the teaching strategy is the teacher's way to determine the teaching and learning activity in order to reach the learning goal. The teacher also should be more creative to implement the strategy to make student more active, interest with the material, and make students did not feel bored during teaching and learning process in the classroom activity.

### **2. Students**

The students should be aware to keep practice and participate in the learning activity. They also must pay more attention and listen the teacher explanation, because it will give an effect on their achievement. Students also should be more active in the learning process in improving their ability in the form of education especially in English.

### 3. The Further Researcher

The researcher wishes that another researcher will conduct about this study in wider area. The researcher can conduct the study about the teacher's strategy in the different aspect and extensive element which is influential and important in teaching and learning process. Therefore, the result of the study will be more worthwhile to be applied in the larger area.