

CHAPTER I

INTRODUCTION

This chapter presents and discusses the background of study, the research problem, the research objective, the research hypothesis, the research significant, the scope and limitation of the study, and definition of key term.

A. Research Background

Speaking is one way to communicate which need ideas to process the information and conveyed through a message orally. According to Brown (1994) speaking is an interactive process of constructing meaning that involves producing and receiving and processing information. The ability to speak is one of the important components of the language. The ability to speak helps people communicate directly with each other to convey ideas or opinions. This ability is also one of the abilities that must be mastered by students in the learning process. Teachers as educators should be able to choose the right learning materials in speaking learning. One of the speaking learning materials that can be done interpersonally is a speech. Speech is one means used to convey a message to others. Because through speech one can convey ideas, think or information to the others. According to Depdikbud (1990: 681), Speech is expressing thoughts in the form of words addressed to many people. Speech also conveys ideas orally using appropriate reasoning and utilizing non-linguistic aspects (facial expressions, eye contact, body language, etc) that can support the efficiency

and effectiveness of expressing ideas to the others. A good speaker has the courage, the calm attitude in public, can present his ideas fluently and regularly (Keraf, 1984: 315). Speech is an important thing. Those who are has proficient speak easily can be accepted by others. The ability to speak in public can help in achieving a good career. Because they can express their opinion well. Many students feel difficult to speech. Students still find it difficult to find, convey, and develop ideas during speech activities. Often the speech is implemented with text reading techniques until the learning less effective.

Based on that problem, the researcher thinks that to be able to speech, students need a good way to learn speech. One of way to learn speech can through conversation. Because, this way can help the students to express opinion, convey information, idea, etc. Conversation is a form of interactive, spontaneous communication between two or more people (Arnold Lakhovsky: 1935). With conversation, students can interact with other until they get much information and they also can share their idea. Conversation also helps the students to learn how to be brave to express their opinion. In the English teaching learning, it is clear that students need English to communicate first and foremost therefore they must practice the conversation in language classroom. It is very important to make students can speak English fluently. By practicing, the students easier to speak English especially do conversation with others by English language.

Many students learn English thousands of hours, but they still find it difficult to do conversation with the English language. The ability to do conversation in English needs a lot of practice and it is a bit more difficult than the other skills such as listening or writing. Because when we do conversation, we do not have references from the dictionary or from notes, but all taken directly from the idea and immediately uttered. Therefore, students need to practice. If we are not habitual to think in English, then we will find it difficult to do a conversation in English even though we know a lot of vocabulary. Conversation can help the students to develop their ability to do communication with others. Harmer (2002) states that conversations are aimed at developing students' ability to use language to interact with people. There are some advantages of English conversation: students more confident to speak in English, can increase students' vocabulary, pronunciation, and grammar.

The researcher did research in MA Darul Hikmah Tulungagung because in this school has extensive material in English, especially in speaking. Where every student must use English and Arabic as a daily language. There are no special classes for speaking but students must use English to communicate in English class and outside of the classroom. According to Curriculum 2013 explains that the standard competence of English lesson in senior high school is students can interact with others in the form of transactional and interpersonal conversation accurately, fluently in the context of their daily life. With habitual using English to communicate

expected students can speak English accurately and fluently. They also more confident to express their idea or opinion in public speaking. It can help the students to add their ability in speech. Because the students already get used to it speak in public.

To prove that strategy is correlation to be used can be seen from the previous study. The first is thesis written by Junaidah (2014:40) of Universitas Sultan Syarif Kasim Riau. The title of this research is “*The correlation between the students’ speech mastery and students’ speaking ability at SMAN 12 Pekanbaru*”. The result of the research showed that there is no significant correlation between the students’ part of speech mastery and students’ speaking ability.

The second is journal written by Zahra (2010:37) of University Islamic Azad, Iran. The title is “*The relationship between teaching conversation and the students’ speaking ability*” The result of the research showed that there is a positive correlation between teaching conversation and students’ speaking ability.

Based on the background above, the researcher is interested to searching correlation between habit in English conversation and students’ speech ability. This research is done for the intention of exploring how significant the habit in English conversation and students’ speech ability.

Accordingly, the title in this research is “**The Correlation Between Students’ Habit In English Conversation And Their Speech Ability At tenth Graders Of MA Darul Hikmah Tulungagung**”.

B. Research Problem

Based on background of study above, the problem can formulated as “

1. How is the students’ habit in English conversation?
2. How is the students’ speech ability?
3. Is there any correlation between students’ habit in English conversation and their speech ability at tenth graders of MA Darul Hikmah Tulungagung.

C. Research Objective

According research problem stated above, the study is intended

1. To find out the students’ habit in English conversation.
2. To find out the students’ speech ability
4. To investigate the correlation between students’ habit in English conversation and their speech ability at tenth graders of MA Darul Hikmah Tulungagung.

D. Research Hypothesis

Hypothesis in this case is statement about relationship between two or more variables that are being studied. Based on the research problem and the research objective above, there are two hypotheses as follows:

1. H_a (alternative hypothesis)

There is correlation between students’ habit in English conversation and their speech ability at tenth graders of MA Darul Hikmah Tulungagung.

2. H_0 (null hypothesis)

There is no correlation between students' habit in English conversation and their speech ability at tenth graders of MA Darul Hikmah Tulungagung.

E. Research Significant

The result of this study will be benefit to additional knowledge about English conversation and students' speech ability to the teachers, students, and future researchers.

1. The teachers

The result of this research can be used as a reflection and develop their method in teaching English conversation to its importance in their speaking ability.

2. Students

The result of this research will be useful as a motivation to practice English conversation activity more than they did before.

3. The future researcher

The researcher hopes that the research will be useful for the future researcher as the reference to make a further research and can give learning to researcher in the future. It also will be more advantages to the development of English education.

F. Research scope and limitation

To make the researcher more focus and not become wider, the researcher scope and limit as on following:

This research discuss about English conversation and its relation with speech ability. The focus of this study is to find the correlation between students' habit in English conversation and their speech ability at tenth graders of MA Darul Hikmah Tulungagung.

G. Definition of Key Term

1. Habit

Habit is a thing that a person does often and almost without thinking, especially something that is hard to stop doing habit in this study means students' habit in English conversation.

2. Conversation

Conversation is a form of interactive, spontaneous communication between two or more people.

3. Speech ability

Speech ability is an ability expressing thoughts in the form of words addressed to many people.