

CHAPTER V

CONCLUSIONS AND SUGGESTION

This chapter presented the conclusion of the research finding and the suggestion concerning the correlation between students' habit in English conversation and their speech ability. The conclusion are mainly derived from the research finding, while suggestion are made for the teachers, the students and future researcher based on the research finding.

A. Conclusion

The conclusion of this study deal with "The Correlation between Students' Habit in English Conversation and Their Speech Ability at Tenth Graders of MA Darul Hikmah Tulungagung".

The research revealed that English conversation habit had correlation between speech ability. It can be shows from the result of test as follow:

First, the students habit in English conversation of students tenth graders at MA Darul Hikmah Tulungagung have a fair habit. It can be seen from distribution of students score in English conversation habit.

Second, students have good ability in speech. It can be seen from distribution students' score in speech ability.

Third, Coefficient correlation between both of those variable is 0.422. That result indicate that there is significant correlation between students' habit in English conversation and their speech ability. It showed that the null hypothesis (Ho) "there is no significant correlation between

students' habit in English conversation and their speech ability" is rejected and the alternative hypothesis (H_a), "there is significant correlation between students' habit in English conversation and their speech ability" is accepted.

B. Suggestion

Based on the finding of the researcher, some suggestion addressed to the students, the teacher, and the future researcher to improve students' ability in English speech ability.

1. For the English Teacher

The research can be used as a reference to develop their method in teaching English in teaching English conversation to its importance in their speech ability.

2. For the Students

The research will be useful for the students to increase their speech ability through English conversation. In addition, conversation can encourage students to learn English to increase their speech ability through fun ways.

3. Future researcher

The research is expected will be useful for the future researcher as the reference to make a further research.