THE EFFECTIVENESS OF USING KNOW-WANT-LEARN STRATEGY TOWARDS THE SEVENTH GRADERS' READING COMPREHENSION ACHIEVEMENT AT SMPN 1 NGUNUT

BACHELORS' THESIS



By Farida Yulianing Tyas Students' ID Number. 126203213189

ENGLISH EDUCATION DEPARTMENT
FACULTY OF TARBIYAH AND TEACHING TRAINING
UNIVERSITAS ISLAM NEGERI SAYYID ALI RAHMATULLAH
TULUNGAGUNG
2025



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BACHELORS' THESIS

Presented to Universitas Islam Negeri Sayyid Ali Rahmatullah Tulungagung in Partial Fulfilment of the Requirements for the Bachelor Degree of *Sarjana Pendidikan* in English Education



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MAY 2025

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Bachelor's Thesis entitled "The Effectiveness of Using Know-Want-Learn Strategy Towards the Seventh Graders' Reading Comprehension Achievement at SMPN 1 Ngunut" written by Farida Yulianing Tyas with student ID number 126203213189, has been checked and approved to be examined.

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THE EFFECTIVENESS OF USING KNOW-WANT-LEARN STRATEGY TOWARDS THE SEVENTH GRADERS' READING COMPREHENSION ACHIEVEMENT AT SMPN 1 NGUNUT

BACHELOR'S THESIS

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'Has been defined before the Bachelors' Thesis Examiners Board of UIN Sayyid Ali Rahmatullah Tulungagung on June 19th 2025 and declared acceptable for the Bachelor's degree.

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I hereby declare that this Bachelors' Thesis entitled "The Effectiveness of Using Know-Want-Learn Strategy Towards the Seventh Graders' Reading Comprehension Achievement at SMPN 1 Ngunut" is solely my own work and is not plagiarized in part or in whole. If this Bachelors' Thesis is proven as the results of plagiarism, in part or in whole, then I am willing to accept any sanction in accordance with the determined regulation or its consequence.

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