

ABSTRACT

Wulandari, Retno Ayu. Student Registered Number. 12203193004. 2023. *Improving the Second Year Students' Reading Comprehension in Narrative Text through Skimming Technique at SMPN 1 Pogalan*. Sarjana Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training Sayyid Ali Rahmatullah State Islamic University of Tulungagung. Advisor: Dr. H. Nursamsu, S.Pd.I., M.Pd.

Keywords: *reading comprehension, narrative text, and skimming technique.*

English as a second language requires the students to be able to speak, listen, read and write. However, many students think that the most difficult skill is reading. Learning to read fluently and how to develop ideas are the most difficult problem of reading. Because learning language, especially reading skill can't be done at one time. Students should practice to generate and develop ideas continuously.

The implementation of the teaching process design is one of the most important in teaching and learning process, especially in choosing the appropriate technique in teaching reading. There are some techniques proposed by the expert in teaching reading. This study was conducted to find out the following the question, "How can skimming technique can improve the students' reading comprehension in narrative text?" The objective of the research, this study was intended to know how skimming technique could improve the second year students' reading comprehension in narrative text at SMPN 1 Pogalan.

Research methods: (1) the design of the study was model classroom action research from Kemmis and McTaggart (1988), (2) the research subject was an eight grade F student at SMPN 1 Pogalan, (3) this research was carried out of two cycles, each cycle consisted of three meetings. The research procedure of each cycle consisted of four stages namely: planning, implementing, observing, and reflecting. (4) the success criteria in this study are if 75% of students are able to get a score of ≥ 75 on the test conducted, (5) the research instruments used include observation sheets, interviews, questionnaires, and tests. The writer to do the post-test to know the students' ability before and after

being taught using narrative text in skimming technique. Based on the research finding, in preliminary study the researcher found that the students' ability in reading comprehension in narrative text was poor.

The results showed that the average score of students in preliminary study was 60, a total of 25% students passed and 75% failed the test. in cycle 1 the average score of the students is 73, a total of 56% students passed the test and 43% of students failed the test. the criteria of success have not been achieved in cycle 1 because students who pass the test are less than 75% so cycle 2 needs to be implemented. In cycle 2, the average score of students is 81, a total of 84% of students passed the test and 15% of students failed the test. the result of the test in cycle 2 could reach the criteria of success. So, the study was stopped in cycle 2. Based on the result of the study, it could be concluded that skimming technique could improve the students' reading comprehension.

ABSTRAK

Wulandari, Retno Ayu. Nomor Induk Mahasiswa. 12203193004. 2023. *Improving the Second Year Students' Reading Comprehension in Narrative Text through Skimming Technique at SMPN 1 Pogalan*. Skripsi. Jurusan Tadris Bahasa Inggris. Fakultas Tarbiyah dan Ilmu Keguruan Universitas Islam Negeri Sayyid Ali Rahmatullah Tulungagung. Pembimbing: Dr. H. Nursamsu, S.Pd.I., M.Pd.

Kata Kunci: *pemahaman membaca, teks naratif, dan teknik skimming.*

Bahasa Inggris sebagai Bahasa kedua yang mengharuskan siswa mampu berbicara, mendengarkan, membaca, dan menulis. Namun, banyak siswa berfikir bahwa keterampilan yang paling sulit adalah membaca. Belajar membaca lancar dan bagaimana mengembangkan ide-ide adalah masalah yang paling sulit dalam membaca. Karena pembelajaran Bahasa, terutama keterampilan membaca tidak dapat dilakukan pada satu waktu. Siswa harus berlatih membaca untuk menghasilkan dan mengembangkan ide-ide secara terus menerus.

Implementasi dari desain proses mengajar adalah salah satu yang paling penting dalam proses belajar mengajar, terutama dalam memilih Teknik yang paling tepat dalam mengajar membaca. Ada beberapa Teknik yang dikemukakan para ahli dalam pengajaran membaca. Penelitian ini dilakukan untuk mengetahui pertanyaan berikut, "Bagaimana xviindak skimming dapat meningkatkan pemahaman membaca siswa dalam teks narrative?" tujuan dari penelitian ini, penelitian ini bertujuan untuk mengetahui bagaimana Teknik skimming dapat meningkatkan pemahaman membaca siswa dalam teks naratif di SMPN 1 Pogalan.

Metode Penelitian: (1) desain pada penelitian itu yaitu penelitian tindakan kelas model dari Kemmis dan McTaggart (1988), (2) subjek penelitian yaitu siswa kelas 8 F di SMPN 1 Pogalan, (3) penelitian ini dilakukan dalam 2 siklus, setiap siklus terdiri dari 3 pertemuan. Prosedur penelitian dari setiap siklus terdiri dari perencanaan, pelaksanaan, pengamatan, dan refleksi, (4) kriteria keberhasilan dalam penelitian ini adalah jika 75% siswa mampu

mendapatkan nilai ≥ 75 pada tes yang dilakukan, (5) instrument penelitian yang digunakan meliputi lembar pengamatan, wawancara, angket dan test.

Hasil penelitian menunjukkan bahwa nilai rata-rata siswa pada penelitian terdahulu adalah 60. Sebanyak 25% siswa lulus tes dan 75% gagal tes. Pada cycle 1 nilai rata-rata siswa adalah 73, sebanyak 56% siswa lulus tes dan 43% siswa gagal tes. Kriteria keberhasilan belum tercapai pada siklus 1 karena siswa yang lulus tes kurang dari 75% sehingga siklus 2 perlu dilaksanakan.. pada siklus 2, nilai rata-rata siswa adalah 81, sebanyak 84% siswa lulus tes dan 15% siswa gagal tes. Kriteria keberhasilan pada siklus 2 telah tercapai karena lebih dari 75% siswa lulus tes. Sehingga penelitian dihentikan pada siklus 2. Berdasarkan dari hasil penelitian, dapat disimpulkan bahwa Teknik skimming dapat meningkatkan pemahaman membaca siswa.