

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion. The conclusion is presented based on the data analysis in this research and the suggestion is conveyed for the institution, the students, the teacher and the future researcher.

A. Conclusion

The researcher presents the conclusions as the result of the research on the effectiveness of using movie to improve the students' ability in writing recount text at tenth grade students of MAN Trenggalek on academic year 2016/2017 after all of the data were analyzed on the previous chapter. The researcher can conclude the result of this research as follows:

1. The students' ability in writing recount text when they were taught without using movie was not getting improvement significantly. It was proven from the average of the students' score between pretest and posttest where the mean score of pretest was 72.97 and the mean score of posttest was 75.94.
2. The students' ability in writing recount text when they were taught by using movie was getting improvement significantly. It was proven from the average of the students' score between pretest and posttest where the mean score of pretest was 73.28 and the mean score of posttest was 81.41.

3. There was significant difference ability of the tenth grade students in MAN Trenggalek on academic year 2016/2017 in writing recount text between they who were taught by using movie and those who were taught without using movie. It can be seen that mean score of experimental class in posttest (81.41) is higher than the mean score of control class in posttest (75.94). It also can be proven by the result of data computation of f-test which shows that P-value (Sig) is 0.210, and it is bigger than 0.05 ($0.210 < 0.05$). Then, the computation by using t-test formula by helping SPSS program 16.0 version shows that P-value (Sig) is 0.001, and it is lower than 0.05 or 5% ($0.001 < 0.05$). Based on those explanations, it can be conclude that movie is effective used in taught writing recount text at tenth grade students of MAN Trenggalek on academic year 2016/2017.

B. Suggestion

Based on the result of the research, it was indicated that there is significant differences of students' ability when they were taught writing recount text by using movie and those who were taught without using movie. In the last report, a researcher conveys several important things to be suggested and it is hopefully can useful, especially:

1. For the Institution

Movie as audiovisual media is a kind of instructional media which be used in teaching and learning process. Based on the result of this research, movie could give a significant effect for the students'

achievement in learning English, moreover in writing recount text. The students who were taught by using movie are getting improvement on their ability in writing recount text. Certainly, the researcher suggests the institution to use movie in teach their students while in the class in order to make the students' ability be improve. When the students have good achievement, the school's education quality will get the improvement, especially in English subject.

2. For the Students

The first step in writing text is build the idea, thought or imagination. Besides the mastery of grammatical language, the students also have difficulty in expressing their idea for writing a text. Sometimes, when the idea was appear, the students still confuse in developing their written. Based on this research, a researcher suggests the students to use movie to improve their ability in writing learning. Movie can build their idea and develop their idea in a good text with good composition. Besides, movie gives students the pleasure and motivation in learning process. So, they will be easy in understanding the material learning especially in mastering writing recount text.

3. For the Teachers

A teacher must pay attention with the need and desire of the students in teaching and learning process. There are a number of students who have different ability in a class. To increase their ability in class, the teacher should give the interesting thing for students in teaching the

subject. Many of them will be bored with the teacher way in delivering their material learning which only uses same technique every day. This research can provide contribution for the teacher to apply another technique and media dealing with the teaching and learning process, especially in teaching writing recount text. That is by using movie. By considering the result of this study, the teacher will not use monotonous technique in teaching writing because it can attract students' attention and can minimize the boredom of students in learning activity. So, the researcher suggests an English teacher to use movie in their teaching activity to teach writing skill or others.

4. For the Future Researcher

A researcher suggested for the further researcher to conduct a research which is related with the use of movie to teach writing in more detail because a researcher knows that this research is far for being perfect. The result of this research show that movie is effective to be used by tenth grade students in teach writing recount text. Hence, a researcher hopes for the further researcher to conduct a research in different genres or level to know whether movie is more effective or not.