THE EFFECTIVENESS OF USING CARTOON VIDEO IN TEACHING ENGLISH VOCABULARY AT THE SECOND GRADE STUDENTS OF SMP ISLAM GONDANG

THESIS

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STATE ISLAMIC INSTITUTE (IAIN)

TULUNGAGUNG

JULY 2014

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Presented to

State Islamic Institute of Tulungagung in Partial Fulfillment of The Requirements for The Degree of Sarjana Pendidikan Islam in English Education Department

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MOTTO

Appreciation is just a result, the process is knowledge and it would never end

Hery Rachman

DEDICATION

Honorable, this thesis is dedicated to my spesial people. They are:

1. My beloved parents, Mualip and SitiNahwiyah who have work hard to give me good education and always sopport me, pray for my success and the last, they always keep me for everything.
2. The next is my lovely brother, Nuradip. He always supports me to finish my study.
3. My friends in TBI, especially TBI D who decorate my live during I was studying in IAIN Tulungagung and always give me happy days.
4. My lovely best friends, Naila, Yuliana, Restiana, Susan, and Khanif who always give me inspiration and show me the meaning of friendship
5. Special someone in my heart, who always give me a lot of support in conducting my study and always spend time for me.

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Stated that the thesis entitles "The Effectiveness of Using Cartoon Video in Teaching English Vocabulary at the Second Grade Students of SMP Islam Gondang" is truly my original work. It is not made by previous writer or publisher by another person. That is indicated in the refferences. In the fact, I'm the only person responsible from the thesis if there is claim from others.

Tulungagung, July9th 2014

The Writer,

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ABSTRACT

Pangestuti, Resti. Student Registered Number. 3213103125.2014. The Effectiveness of Using Cartoon Video in Teaching English Vocabulary at the Second Grade Students of SMP Islam Gondang. Thesis.English Education Department. State Islamic Institute (IAIN) of Tulungagung. Advisor: ArinaShofiya, M.Pd.

Keywords: effectiveness, cartoon video, English vocabulary

One of the media used in learning English vocabulary is cartoon video. In learning vocabulary usually the students found the problem in mastering it. Cartoon video is one kind of audio visual media. This media can make the material more understandable and comprehensible since the combination of images and sounds. The use of appropriate media is needed to support the teaching and learning process in reaching instructional aims.

The formulation of research problem isIs using cartoon video effective to teach English vocabulary at the second grade of SMP IslamGondang?

The purpose of this study is to find out whether there is any effectiveness using cartoon video to teach vocabulary at the second grade of SMP IslamGondang.

This study employed pre experimental design in the form of one group pre test-post test design with quantitative approach. The subjects of the research were the second grade of SMP Islam Gondang which consists of 7 students, and population study was employed in this research. The instrument used to collect the data was test, in the form of vocabulary test. The data analysis was using T test formula.

The result of the research showed that the mean of students' vocabulary achievement before they are taught by using cartoon video was 29,85. While the mean of the students' vocabulary achievement after they are taught by using cartoon video was 39,28. The result of t_{count} 6,04 after compared with t_{table} 1,943 is greater than the t_{table} (6,04> 1,943). It can be concluded that there is any significant differences between before teaching English vocabulary by using cartoon video and after teaching English vocabulary by using cartoon video, and it means that teaching English vocabulary by using cartoon video is effective. In other words, cartoon video can be used as alternative media to teach English vocabulary to the students at SMP level.

Based on the result above, the teacher is suggested to teach by using cartoon video and it should be appropriate with the students' level because it help the students more easy to understand the material and make the teaching learning process more fun.

ABSTRAK

Pangestuti, Resti. NIM. 3213103125.2014. KeefektifanPenggunaanVideoKartundalamMengajarKosa kata BahasaInggrisSiswakelas VIII di SMP Islam Gondang. Skripsi.JurusanBahasaInggris. IAIN Tulungagung.Pembimbing: ArinaShofiya, M.Pd.

Kata kunci: keefektifan, video kartun, kosa kata bahasainggris

Salah satu media yang digunakandalammengajarkosa kata bahasainggrisadalah video kartun.Biasanyasiswamengalamikesulitandalammenguasaikosa kata.Video kartunmerupakansalahsatujenisdari media audiovisual.Menggunakan media inimembuatmateripelajaranlebihmudahdimengertidandipahamikarenaadanyakombinasidarigambardansuara.Penggunaan media yang sesuaidibutuhkanuntukmendukung proses belajarmengajardalammencapaitujuanpembelajaran.

Rumusanmasalahdaripenelitianini,Apakahmenggunakan video kartunefektifuntukmengajarkosa kata bahasainggriskelas VIII SMP IslamGondang?

Tujuandaripenelitianiniadalahuntukmenemukanadanyakeefektifandalamm enggunakan video kartununtukmengajarkosa kata bahasainggriskelas VIII SMP IslamGondang.

Model penelitianiniadalah model pre eksperimentaldalambentukOne group pre test-post testdenganmenggunakanpendekatankuantitatif. Subyekpenelitianiniadalahsiswakelas VIII SMP Islam Gondang yang terdiridari 7 siswa, dan population study dilakukandalampenelitianini.Instrumenpenelitian yang digunakanuntukmengumpulkan data adalahtes, dalambentuk vocabulary test. Analisis data menggunakan T- tes.

Hasilpenelitianmenunjukkanbahwanilai rata-rata siswasebelummerekadiajarmenggunakan video kartunadalah 29,85. Sedangkannilai rata-rata siswasetelahmerekadiajarmenggunakan video kartunadalah 39,28. Hasildaripenghitungannilai t 6,04setelahdibandingkandengantabel t 1,943 menunjukkanbahwalebihbesarpenghitungannilai t (6,04> 1,943). Dapat disimpulkan bahwasanya ada perbedaan yang signifikan sebelum mengajar dengan menggunakan video kartun dan setelah mengajar dengan menggunakan video kartun, dan hal ini berarti bahwamengajardenganmenggunakan video kartunefektif.Dengan kata lain, video kartundapatdigunakansebagai media alternatifuntukmengajarkosa kata bahasainggriskepadasiswapadatingkat SMP.

Berdasarkanhasilpenelitiandiatas, guru disarankanuntukmengajardenganmenggunakan video kartundan video kartuntersebutdisesuaikandengantingkatansiswakarena video

kartunmembantusiswalebihmudahmemahamimateripelajarandanmembuat proses belajarmengajarlebihmenyenangkan.

ACKNOWLEDGEMENT

In the name of Allah SWT most beneficent and the most merciful. All praise to Allah SWT for all the blesses so that the writer can accomplish this thesis. In addition may peace and salutaion be given to the prophet Muhammad who has taken all human being from the darkness to the lighness.

The thesis was accomplished with a support, assistance, guidance, and encuragement from many people. Therefore, the writer would like to express appreciation to the people who have spent time, support, idea, and advice. The write would like to thank to :

1. Dr. Maftukhin, M.Ag as the chief of IAIN Tulungaung for his permission to write this thesis.
2. Arina Shofiya, M. Pd as the head of English Education Program and the advisor of this thesis who has given me some information, idea, advices, spending, time and support during completing this thesis.
3. The lecturers of IAIN Tulungagung who have shared their advantages knowledge during the write was studying in IAIN Tulungagung.
4. UmiFadlilah,S. Pd, M.Mas the headmaster of SMP Islam Gondangwho has given the writer permisson to conduct a research at the school.

5. KurrotulIsnaniyah, S.Pdas the English teacher of SMP Islam Gondang who has guided me and given permission to conduct a research at her class.
6. The second grade students of SMP Islam Gondang in academic year 2014 for their cooperation as the subjects of the research.

The writer realizes that his research is far from being perfect. Therefore, any constructive critism and suggestion willl be gladly accepted.

Tulungagung, June 2014

The writer

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Curriculum vitae