



**STUDENTS' DIFFICULTIES IN LEARNING ENGLISH  
PRONUNCIATION BY USING DRILLING TECHNIQUE AT  
SECOND GRADE STUDENTS' OF MTs N ARYOJEDING IN  
THE ACADEMIC YEAR 2013/2014**

**THESIS**



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TULUNGAGUNG  
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**STUDENTS' DIFFICULTIES IN LEARNING ENGLISH  
PRONUNCIATION BY USING DRILLING TECHNIQUE AT  
EIGHTH GRADE STUDENTS' OF MTs N ARYOJEDING IN  
THE ACADEMIC YEAR 2013/2014**

**THESIS**

Presented to Faculty of Tarbiyah and Teacher Training  
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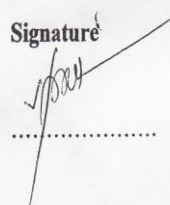
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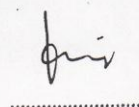
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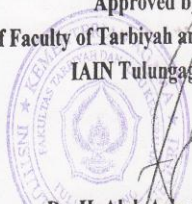
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## **MOTTO**

“Happiness depends on what you give not on what you get”

## **DEDICATION**

With all of her love, she dedicates her thesis to:

- ✓ Thanks for God who has given blessing and mercing.
- ✓ Her beloved parents Imam Syafi'i and Kholifah who have given full of love, attention, motivations and pray.
- ✓ Her Beloved sister Ulfa Roudhotul Munadhiroh who has given her supports.
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State that thesis entitled "Students' Difficulties in Learning English Pronunciation by Using Drilling Technique at Second Grade Students' of MTs N Aryojeding" is truly my original work. It does not incorporate any material previously written or published by another person expect those in indicated in quotation and bibliography. Due to the fact, I am only person responsible for the thesis if there any objection or claim from other.

Tulungagung, July 15<sup>th</sup> 2014

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## ABSTRACT

Na'im, Miftahul Jannatun. Registered Number Student. 3213103105. 2014. *Students' Difficulties in Learning English Pronunciation by Using Drilling Technique at Second Grade Students' of MTsN Aryojeding*. Thesis. English Education Program. State Islamic Institute (IAIN) Tulungagung. Advisor: Dwi Astuti Wahyu Nurhayati, SS. M.Pd.

Keywords: difficult, pronunciation, drilling technique.

Pronunciation is one basic of all English skills. For Indonesian students, having good pronunciation is not easy because they should pronounce English well to make other people understand what they mean. Here English teacher apply the better technique in teaching English pronunciation namely drilling technique. In this drilling technique, the teacher drilled the students by pronouncing English words after listening the teacher. Moreover, they are still in the beginner level of learning English. In fact, many students found difficulties in learning English pronunciation especially to pronounce English words and reading a text.

Statement of research problem in this research was: 1) How is teaching English pronunciation by using drilling technique?, 2) What are the students' difficulties in learning English pronunciation by using drilling technique?,

The objective of this research was to 1) to describe teaching English pronunciation by using drilling technique 2) describe the students' difficulties in learning English pronunciation by using drilling technique?.

Research method in this research included; 1) research design of this research was descriptive qualitative, 2) data sources of this research were teacher and students of class H at MTs N Aryojeding 3) the instrument that is used to collect data are observation, documentation, and interview 4) the data analysis was data reduction, data display, and conclusion drawing and verification.

This research found that the teaching English pronunciation by using drilling technique covered into some parts. They were giving material to the students, listening what the teacher said, and practicing to pronounce English well. Then the students' difficulties in learning English pronunciation were matter of memorizing and matter of the students' ability to distinguish and to pronounce isolated sounds.

## ABSTRAK

Na'im, Miftahul Jannatun. NIM. 3213103105. 2014. *Students' Difficulties in Learning English Pronunciation by Using Drilling Technique at Second Grade Students' of MTsN Aryojeding*. Skripsi. Tadris Bahasa Inggris. Institut Agama Islam Negeri (IAIN) Tulungagung. Pembimbing: Dwi Astuti Wahyu Nurhayati, SS. M.Pd.

Kata kunci: kesulitan, pelafalan, tehnik latihan.

Pelafalan merupakan salah satu dasar dari semua keahlian dalam bahasa Inggris. Bagi pelajar Indonesia memiliki pelafalan baik tidak mudah karena mereka harus melafalkan dengan benar agar orang lain mengerti apa yang dimaksudkan. Disini guru bahasa Inggris dapat menggunakan teknik yang lebih baik dalam mengajar pelafalan bahasa Inggris yang disebut teknik pengulangan. Dalam penerapan teknik pengulangan ini, guru melatih murid-murid dengan melafalkan kata-kata bahasa Inggris berulang-ulang setelah mendengarkan guru. Apalagi mereka masih di tingkat awal bagi pembelajar bahasa Inggris. Kenyataanya, banyak murid-murid mengalami kesulitan dalam pembelajaran bahasa Inggris khususnya untuk melafalkan kata-kata bahasa Inggris dan teks bacaan.

Rumusan masalah penelitian ini adalah: 1) bagaimana mengajar bahasa pelafalan bahasa Inggris menggunakan teknik pengulangan? 2) apa kesulitan-kesulitan murid dalam pembelajaran pelafalan bahasa Inggris dengan menggunakan teknik pengulangan?,

Penelitian ini bertujuan untuk: 1) mendeskripsikan mengajar bahasa pelafalan bahasa Inggris menggunakan teknik pengulangan 2) mendeskripsikan kesulitan-kesulitan murid dalam pembelajaran pelafalan bahasa Inggris dengan menggunakan teknik pengulangan.

Metode penelitian dalam penelitian ini mencakup: desain penelitian ini adalah deskriptif kualitatif, 2) sumber data dalam penelitian ini adalah guru dan murid-murid dari kelas 8 H di MTs N Aryojeding, 3) instrumen yang digunakan dalam penelitian ini adalah observasi, dokumentasi, dan interview, 4) data analisis yang digunakan adalah reduksi, menunjukkan paparan data, gambaran kesimpulan dan verifikasi.

Penelitian ini menemukan bahwa mengajar pelafalan bahasa Inggris menggunakan teknik pengulangan mencakup beberapa bagian. Bagian-bagian tersebut terdiri dari memberikan materi kepada murid-murid, mendengarkan apa yang di ucapkan guru, dan praktek melafalkan bahasa Inggris dengan benar. Kesulitan-kesulitan murid dalam pembelajaran pelafalan bahasa Inggris yaitu persoalan menghafal dan persoalan dari kemampuan murid-murid untuk membedakan dan melafalkan bunyi.

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The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted.

Tulungagung, July 14<sup>th</sup> 2014

The writer

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