

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

This chapter is devoted to draw some conclusions and suggestions based on the research findings and discussion presented in the previous chapter.

#### **A. Conclusions**

Based on the result of data analysis, some conclusions are drawn as follow:

1. The students' vocabulary listening ability before taught by drawing technique is fair since the mean of 30 students' score is 52.00 with only 3% of students get very good score, 37% get good score, 50% get fair score and 10 % get low score.
2. The students' vocabulary listening ability after taught by using drawing technique is better than before using drawing technique because the mean is 81.00 with 64% of students get very good score, 50% get good score.
3. The statistically analysis by using SPSS 16.00 shows that the value of  $t_{count}$  is 13.135 and the significance value is 0.000. The interpretation on chapter IV stated that  $t_{count}$  is higher than  $t_{table}$  ( $13.135 > 2.045$ ) and significance value is lower than 0.05 ( $0.000 < 0.05$ ), so the null hypothesis ( $H_0$ ) is rejected and alternative hypothesis ( $H_a$ ) is accepted. Therefore, drawing technique is effective towards vocabulary listening ability and it is suggested to be used in teaching listening skill.

## **B. Suggestions**

The research has been done and the result has been explained clearly above. Based on the research, the researcher wants to give some suggestions to the teacher, students, school, and next researcher.

### **1. Teacher**

This research as a contribution in teaching learning process, by giving the information how the significance of improving students' vocabulary listening ability by using drawing technique. Teachers can also applied such kind of drawing technique to teach their students in the class in order to the teaching process more fun and enjoyable for the students.

### **2. Students**

This research will be able to expect the utilization of the technique in improving their vocabulary listening ability especially by using drawing technique. The result of the study is also expected to be able to give support for students to study hard and develop their listening ability.

### **3. School**

This research will be able to give information for the school that drawing technique is the kind of listening ability teaching technique, which is suitable with the students to improve their vocabulary listening ability.

### **4. Next researcher**

The researcher knows that this research is far for being perfect. So, it is suggested for the future researchers to conduct further research on this

similar area, not only in listening skill but also in other skills. The researcher hopes that by this study is expected in giving the contribution of any value to the other researcher in conducting the further research of the similar topic.