CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the discussion in the previous chapter, and after analyzing the data in the previous chapter, the researcher presents the conclusions and suggestions at the last part of this study. The conclusions are written based on the research questions while suggestions are intended to give additional information to the next researchers who are interested in doing the similar research in the future as describe below.

The writer used Trosborg theory (1995) of apology. The apology strategies that are used in the "Stuart Little 2" movie are acknowledgment of responsibility, explicit acceptance of the blame, expression of lack intent, explanation or account, explicit explanation, explicit acknowledgment, offer of repair, expression of apology, expression concern for hearer, minimizing offense, querying precondition, expression of regret and expression of self deficiency.

The characters tend to use strategy of expression of apology in delivering their apology after making and causing some offenses. The other strategies of apology are used by the characters but in lower numbers of occurrence and each strategy do not involve all the function as sub-strategy. On the other hand, the researcher found there are two apology strategies that are not used at all by the characters in "Stuart Little 2 movie" they are rejection strategy and promise of forbearance. There are five types of formal structure that triggered people deliver their apologies. The formal structure such as Head Act only, Explanation + Head Act, Head Act + Explanation, and Opening Utterance + Head Act + Explanation. Mostly the formal pattern include in the types of declarative sentence that give statement or information as like explanation. For example in data 16, "*I know I'm overprotective, it just… … I can't stand the idea of Stuart getting hurt. I'm sorry.*"

B. Suggestion

This research is focused on apology strategy found in the "Stuart Little 2" movie. The result shows in classifying words of apology strategy need consider the context. I would like to recommend for English Teacher who conduct to their students about apology, sometimes delivering apology is not always said explicitly in form of words "sorry, forgive me, I apologize, etc. But, it uses apology strategies are such as expression of apology determined by the word or expression of regret determined by "*I'm sorry*", and request for forgiveness determined by "*excuse me*". We can not only focus on characteristics of words but also context in conversation when apology strategy occurs. And also for further research to conduct study of apology strategy focused more on grammatical approach and other object of study like novel. Grammar takes

important part in writing and making a sentence. Therefore, it will be interesting to identify the grammatical approach in apology word formation whether there is or no any effect of the use of appropriate grammatical sentence in delivering apology.