

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion after getting the result of the research, and the suggestion to the further research.

A. Conclusion

Based on the computation it was found at the mean score of pretest of the control class 59.44 and mean score of posttest of the control class 72.58. While, mean score of pretest of the experimental class 62.00 and mean score of posttest of the experimental class 87.03. It means the mean score of experimental class better. However, it shows better gain score of experimental class was 25.03 and gain score of control class was 13.14. While, the result of the research findings, the researcher concludes that the alternative hypothesis (H1) is accepted and the null hypothesis (Ho) is rejected. It can be seen the significant value was 0.749. It is bigger than 1.669 in the level 5% ($0.749 > 1.669$). It mean that alternative hypothesis that stated there is significant difference of students' score between those who are taught by using video and those who are not, and automatically the null alternative hypothesis is rejected. Then the result of significant level was 0.000, and it is lower than 0.05 ($0.000 < 0.05$). It was found that there is significant difference of students' score between those who are

taught by using video and those who are not. It means that teaching writing in narrative text using video is effective.

B. Suggestion

This research which indicate that there is signifficance effect of using video as media to attract students writing ability in teaching writing narrative text. There are some important things that can be suggested as follow:

1. For the Teacher

The teacher to make good atmosphere in teaching learning process, the researcher should choose interesting media to add motivation and attention. So, the material delivered by teacher through media is acceptable students with good. One of media that helps the process teaching and learning is using video. The finding of research showed that using video can help the student to develop their idea in good writing. Therefore, the researcher suggested for English teacher to use this media in teaching writing or other skill.

2. For the Students

The researcher suggests for students to use video to improve writing ability, because using video the students can build and explore their imagination to write and also can improve their writing ability in writing narrative text.

3. For the Further Researcher

Further researchers can conduct this research on other language skill and component such as reading, grammar, and vocabulary.