

REFERENCE

- Ardiansyah, et al. (2023). *Data collection techniques and instruments for educational scientific research using qualitative and quantitative approaches*. IHSAN: Jurnal Ilmiah Pendidikan.
- Arikunto, S. (2010). *Prosedur penelitian: suatu pendekatan praktik* (revisi). Jakarta: Rineka Cipta.
- Bandura, A. (1997). *Self-efficacy: The exercise of control*. New York: W. H. Freeman and Company.
- Beebe, S. A., Beebe, S. J., & Ivy, D. K. (2009). *Communication principles for a lifetime* (4th ed.). Pearson Education.
- Brown, H. D. (2003). *Language assessment: principles and classroom practices*. New York: Pearson Longman.
- Brown, J. D. (2001). *Using surveys in language programs*. Cambridge University Press.
- Bryman, A. (2001). *Social research methods*. Oxford University Press.
- Burns, A. (2006). Integrating research and professional development on pronunciation teaching in a national adult ESL program. *TESL Reporter*, 39(2), 34–41.
- Chaer, A. (2007). *Linguistik umum*. Jakarta: Rineka Cipta.
- Creswell. *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches* (4th ed.).
- Dansieh, S. A., Edward, O., & Gordon, A. S. (2021). Glossophobia: The fear of public speaking in ESL students in Ghana. *Language Teaching*, 1(1), 22–35. <https://doi.org/10.30560/lt.v1n1p22>
- Derwing, T. M., & Munro, M. J. (2005). Second language accent and pronunciation teaching: A research-based approach. *TESOL Quarterly*, 39(3), 379–397.
- Dörnyei, Z. (2003). *Questionnaires in second language research* (p. 47). Lawrence Erlbaum Associates.

Dr. Nursapa Harahap, M. A., *Qualitative Research* (Medan, Wal ashri Publishing, 2020), p. 123

Fabela, P., Fera, Z., & Febriani, H. (2024). An analysis of the implementation of Merdeka Curriculum in English teaching learning SMPN 14 Bengkulu. *Jurnal Kajian Ilmu Pendidikan*, 5, 180–188.

Fossey, E., Harvey, C., McDermott, F., & Davidson, L. 2016). Understanding and evaluating qualitative research. *Australian and New Zealand Journal of Psychiatry*, 36(6), 717–732.

Freeman, Y., & Freeman, D. (2010). *Essential linguistics: What you need to know to teach reading, ESL, spelling, phonics, and grammar*. Portsmouth, NH: Heinemann.

Gregersen, T., & Horwitz, E. K. (2002). Language learning and perfectionism: Anxious and non-anxious language learners' reactions to their own oral performance. *The Modern Language Journal*, 86(4), 562–570.

Hamid, M. S., Rahmawati, R., & Sari, S. (2023). Improving students' public speaking skills through project-based learning. *Jurnal Pendidikan dan Pengajaran*, 56(1), 12. <https://ejournal.undiksha.ac.id/index.php/JPP/article/view/57399/24677>

Horwitz, E. K., Horwitz, M. B., & Cope, J. (1986). Foreign language classroom anxiety. *The Modern Language Journal*, 70(2), 125–132.

Isoqulovich, A. (2023). Considering comprehension as a speaking skill in primary education. *International Journal of Advanced Scientific Research*, 3(12), 326–331. <https://doi.org/10.37547/ijasr-03-12-54>

Kanakri, F. M. (2022). Difficulties of mastering speaking skills for Jordanian EFL learners. *An International Peer-Reviewed Journal*, 4, 170–183. <https://doi.org/10.47311/IJOES.2022.4.4.24>

Khaerunnisa, P., Agung Nugraha, & Cucu Arumsari. (2020). Public speaking profile of high school students. *[Nama Jurnal]*, 4(3), 107–113.

Krashen, S. (1982). *Principles and practice in second language acquisition*.

Levett, W. J. M. (1989). *Speaking: From intention to articulation*. MIT Press.

Lucas, S. E. (2019). *The art of public speaking*.

- MacIntyre, P. D., & Gardner, R. C. (1991). Investigating language class anxiety using the focused essay technique. *The Modern Language Journal*, 75(3), 296–304.
- Mezmir, E. A. (2020). Qualitative data analysis: An overview of data reduction, data display, and interpretation. *Research on Humanities and Social Sciences*, 10(21), 15–30.
- Michael Quinn Patton. (2002). *Qualitative Research and Evaluation Methods (3rd ed.). (Qualitative Research and Evaluation Methods (3rd ed.).)*
- Miles, M. B., Huberman, A. M., & Saldana, J. (2014). *Qualitative data analysis: A methods sourcebook (3rd ed.)*. SAGE Publications.
- Morreale, S. P., Spitzberg, B. H., & Barge, J. K. (2010). *Human communication: Motivation, knowledge, and skills (2nd ed.)*. Wadsworth Publishing.
- Mulyana, D. (2005). *Ilmu komunikasi: Suatu pengantar*. Remaja Rosdakarya.
- Muhadjir, S. (1996). *Metodologi penelitian kualitatif*. Rake Sarasir.
- Nation, I. S. P., & Webb, S. (2010). *Researching and analyzing vocabulary*. Boston: Heinle Cengage Learning.
- Nation, P. (2001). *Learning vocabulary in another language*. Cambridge University Press.
- Nikita, A. (2011). *Successful public speaking*. Ventus Publishing.
- Norman K. Denzin. (1978). *The Research Act: A Theoretical Introduction to Sociological Methods (2th ed.). (McGraw-Hill)*
- Nunan, D. (2003). *Practical English language teaching*. Sydney: McGraw-Hill.
- Nurgiyantoro, B. (2001). *Penilaian dalam pengajaran bahasa dan sastra*. BPFE.
- Nuryanto, S. A., Zaenal Abidin, U., Setijowati, U., & Sismulyasih, N. (2018). Improving the speaking skills of PGSD students in Indonesian language lectures based on character values conservation through the application of the task-based activity method with audio-visual media. *Jurnal Penelitian Pendidikan*, 35(1).
- Prasetyo, A., Setyo Nugroho, G., Muchran, M., & Hazmin, G. (2023). Improve public speaking skills to improve communication skills in public. *International Journal of Community Service Learning*, 7(2), 192–198.

- Putra, B. (2024). Unveiling audience engagement in public speaking: The strategies. *Journal of English Studies and Business Communication*, 1(1), 13–20. <https://jesscom.upnjatim.ac.id/index.php/jesscom/article/view/1>
- Riadil, I. G. (2020). A study of students' perception: Identifying EFL learners' problem in speaking skill. *International Journal of Education, Language and Religion*, 2(1), 31–38. <https://doi.org/10.35308/ijelr.v2i1.2256>
- Richards, J. C. (2006). *Communicative language teaching today*. Cambridge University Press.
- Sabri, M., & Loly, N. (2020). Components of public speaking: The factors that make students interested in English speech and teaching. *INOVISH Journal*, 5(1), 89–98.
- Sahafin, A. A., Rorwita, M. A., & Indry, W. A. (2022). Retelling story using video to improve students' speaking skills at SMA Negeri 5 Ternate. *Jurnal Ilmiah Prodi Pendidikan Bahasa Inggris*, 11(2), 85–86. <https://ejournal.unkhair.ac.id/index.php/cakrawala/article/view/5662/3612>
- Sari, D. S. heti. (2024). Faktor-faktor penyebab kecemasan dalam berbicara Bahasa Inggris pada mata kuliah Speaking for Academic Purposes. *Prosiding Seminar Nasional Penelitian dan Pengabdian Kepada Masyarakat*, 44. <https://journal.ikippgriptk.ac.id/index.php/snpp/index>
- Sari, L. K. (2024). Public speaking training to improve the rhetorical skills of prospective trainers. *Journal of Community Service*, 2(2), 409–420. <https://ejournal.upi.edu/index.php/dedicated/>
- Schlenker, B. R., & Leary, M. R. (1982). Social anxiety and self-presentation: A conceptualization and model. *Psychological Bulletin*, 92(3), 641–669.
- Swain, M. (1985). Communicative competence: Some roles of comprehensible input and comprehensible output in its development. In S. Gass & C. Madden (Eds.), *Input in second language acquisition* (pp. 235–253). Newbury House.
- Tarigan, H. G. (2008). *Berbicara sebagai keterampilan berbahasa*. Bandung: Angkasa.
- Thornbury, S. (2005). *How to teach speaking*. Harlow: Pearson Education.
- Tuyen, N. T. M., & Thai, C. D. (2021). Obstacles and solutions to English public speaking from EFL students' voices: A case at Can Tho University, Vietnam. In *Proceedings of the First International Conference on Government Education Management and Tourism (ICoGEMEMT)*, 389–

401.

[https://conference.loupiasconference.org/index.php/ICoGEMEMT/article/
view/189/177](https://conference.loupiasconference.org/index.php/ICoGEMEMT/article/view/189/177)

Uwe Flick. (2007). *Managing Quality in Qualitative Research* (SAGE Publications)

Waruwu, M. (2023). Approaches to educational research: qualitative research methods, quantitative research methods and combined research methods(mixed method). *[Nama Jurnal]*, 7(1), 2896–2910.

Ye, T., Rebecca, E., Martyn, M., & Warren, M. (2024). The impact of audience dynamics on public speaking anxiety in virtual scenarios: An online survey. *Journal of Affective Disorders*, 363, 420–429.