

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter the researcher present the conclusion and the suggestion based on the research findings and the discussion presented in previous chapter.

#### A. Conclusion

Based on the research and explanation in the chapter before, the writer get the conclusions. that there is significance different score of students' writing ability in narrative text on the tenth grade of SMK Islam 2 Durenan before and after being taught by using Scaffolding technique.

Teaching writing by using scaffolding technique make students able to finished their task that teacher given. Teaching writing by using scaffolding is effective to teaching writitng because the student achievement before taught and after treatment there is different score that is from the total score the students is 61.59 become 77.95.

By comparing the T that she got calculation  $t_{count} = (9.721)$  and the value of T on the  $t_{table} = (2.079)$ , it is known that  $t_{count}$  is bigger than  $t_{table} = 9.721 > 2.079$ . Because the  $t_{count}$  is bigger than  $t_{table}$  the null hypothesis ( $H_0$ ) is rejeced and the alternative hypothesis ( $H_a$ ) is accepted.

#### B. Suggestion

Dealing with the conclusion of the research, the researcher would like to give some suggestions as follow:

1. Teachers

The writer suggest that this technique is effective to use because the teacher actually have a big role in teaching. Not only the teacher give the students assignmet but also the teacher always give them a motivation, clue or etc to their students'. And it makes a correlation between teacher and students more closely if the teacher always give them a help or motivation.

2. Further Researcher

For further researcher, try to apply scaffolding in different skills of English language. Some experts have tried to conduct a study of scaffolding toward students' writing, then make something new.