

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the resume of findings and discussion with the result of implementing picture series as media to improve students' writing skill in developing narrative text. Meanwhile, the suggestions are directed to English teacher so the future researchers.

A. Conclusion

The conclusion in this research entitle *The Effectiveness of Using Picture Series to Improve Students' Writing Skill in Developing Narrative Text at The Tenth Grade of MAN Trenggalek in Academic Year 2016/2017*, picture series media is effective to improve students' writing skill in developing narrative text. This research has proven whether using picture series is an effective media to apply in writing narrative text at the tenth grade of MAN Trenggalek.

The researcher found the significant difference by using SPSS version 16.0 within T-test formula. The mean score of pre-test is 16.4516 and post-test is 20.3871. It means that the mean score of post-test is higher than the mean score of pre-test. Besides that, the mean of gained score is increased 3.9355, and the significant value from T-test formula is 0.00 shown significant value is less than 0.05. Therefore, this result can be concluded whether there is a significant difference between pre-test and post-test or there is significant difference between before and after being taught by using picture series media.

Based on the explanation above, it can be concluded that picture series is an effective media to be applied. The implementation of picture series in this research brought some successful improvements in the students' writing skills in developing narrative text. Hence, it can be grasped that implementation picture series as media at tenth grade MAN Trenggalek is an effective media to improve students' writing skill in developing narrative text.

B. Suggestion

Based on the result of this research, the researcher gives suggestion to the English Educators and to the future researcher as below:

1. For the English Teachers

It is better to use picture series as one of the media during the process of the teaching and learning of writing, especially in writing narrative texts, since it brings many benefits. Picture series helped students to express her idea in write a story and make the students easy to imagination. In order that, they will fast and easy to think how the story is like. Beside that, it is also necessary to provide pair work or group work activities. The teacher also could use picture series to teach other skills and other text types. So, the students can easily master English skill and reach the goal of instructional.

2. For the Future Researcher

Other future researchers can use this research as the supporting source to getting inspiration an idea and this study can use as a reference for conducting further research of the relevant topics.

Besides that, they also can develop this media to be implemented in other language skill or another kind of texts which can impact to help the learners succeed their learning English. Because of the limitations that this research focused on Narrative Text, it is expected on the use of pictures series in other types of text to improve the students' skills.