ABSTRACT

Azizah, Hanik Lailatul. Students Registered Number. 2813133049. 2017. *The Effectiveness of Using Think Pair Share strategy towards the students' Speaking Ability of the Eighth Grade at MTs Darul Hikmah Tulungagung*. Thesis. English Department. Faculty of Tarbiyah and Teacher Training. State Islamic Institute (IAIN) of Tulungagung. Advisor: Nany Soengkono Madayani, S.S, M.Pd.

Keywords: effectiveness, Think Pair Share strategy, speaking ability

Speaking is one of language skills that is needed to be mastered by the students in learning English as foreign language. Most of the students have difficulties in speaking. They are shy and afraid to speak English. Therefore, the researcher interested to finding out whether Think Pair Share strategy is effective to increase the students' speaking ability of the eight grade at MTs Darul Hikmah Tulungagung. Think Pair Share is one of cooperative learning strategy type which give the students time to think about topic or problem and share to friends. This research has the purpose to verify Think Pair Share strategy is effective to increase speaking ability.

The formulation of the research problems were: 1) How is the students' speaking scores before being taught by using Think-Pair-Share strategy? 2) How is the students' speaking scores after being taught by using Think-Pair-Share strategy? 3) Is there any significant different score before and after being taught by using Think-Pair-Share strategy?

The objectives of this research were to: 1) know the students' speaking scores before being taught by using Think-Pair-Share strategy, 2) know the students' speaking scores after being taught by using Think-Pair-Share strategy, 3) know whether there is significant different scores of speaking before and after being taught by using Think-Pair-Share strategy.

The research method used in this research is pre-experimental research with one group pre-test and post-test design. The population of this research was the students of the eighth grade at MTs Darul Hikmah Tulungagung that consist of four classes and the sample of this research is the students of class 8B which consist of 32 students that are selected by purposive sampling. Meanwhile, the instrument of this research is test which there are two test, they are pre-test and post-test. The data collected through pre-test and post-test were analyzed by using Paired Samples T test with SPSS 16.0.

The result showed that the students' mean score in speaking before being taught by using Think-Pair-Share strategy is 52.38 and after being taught by using Think-Pair-Share strategy is 76.91. Besides, the value of significant is 0.000 and the level of significance is 0.05. The value of significance is lower than the level of significance ($0.000 < 0.05$). It means that Ha which states that there is significant difference between the students' speaking score before and after being taught by using Think-Pair-Share strategy is accepted. While, Ho which states that there is no

significant difference between the students' speaking score before and after being taught by using Think-Pair-Share strategy is rejected. From the result, it can be concluded that Think Pair Share strategy is effective to increase the students' speaking ability.

ABSTRAK

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Kata Kunci: effectiveness, Think Pair Share strategy, speaking ability

Berbicara adalah salah satu kemampuan bahasa yang diperlukan untuk dikuasai oleh siswa dalam pembelajaran Inggris sebagai bahasa asing. Kebanyakan siswa mempunyai kesulitan dalam berbicara. Mereka merasa malu dan takut untuk berbicara Bahasa Inggris. Oleh karena itu, peneliti tertarik untuk menemukan apakah strategi Think Pair Share efektif untuk meningkatkan kemuampuan berbicara siswa kelas delapan di MTs Darul Hikmah Tulunggaung. Think Pair Share adalah salah satu strategi pembelajaran kooperatif yang memberikan siswa waktu untuk berpikir tentang topik atau masalah dan membagikan kepada temen-teman mereka. Penelitian ini bertujuan untuk memverifikasi bahwa Think Pair Share strategi effective untuk meningkatkan kemampuan berbicara.

Rumusan masalah dari penelitian ini adalah: 1) Bagaimana nilai berbicara siswa sebelum diajar dengan menggunakan strategi Think Pair Share? 2) bagaimana nilai berbicara siswa setelah diajar dengan strategi Think Pair Share ? 3) Apakan ada perbedaan nilai yang signican sebelum dan sesudah diajar deng strategi Think Pair Share?

Tujuan dari penelitian ini adalah: 1) mengetahui nilai speaking siswa sebelum diajar dengan Think Pair Share, 2) mengetahui nilai berbicara siswa sesudah diajar dengan strategi Think Pair Share strategi, 3) mengetahui apakah ada perbedaan nilai berbicara yang signifikan sebelum dan sesudah diajar dengan strategi Think Pair Share.

Metode penelitian yang digunakan di penelitian ini adalah desain pre-eksperimental dengan satu kelompok pre-test dan post-test. Populasi dari penelitian ini adalah siswa kelas delapan MTs Darul Hikmah Tulunggaung yang terdiri dari empat kelas dan sampel dari penelitian ini adalah siswa kelas 8B yang terdiri dari 32 siswa yang dipilih dengan purposive sampling. Sementara itu, instrumen penelitian ini adalah tes yang ada dua test yaitu pre-test dan post-test. Data yang terkumpul melalui pre-tes dan pos-tes dianalisis dengan menggunakan Paired Sample T test dengan SPPS Windows 16.0.

Hasil menunjukan bahwa nilai rata-rata siswa dalam speaking sebelum diajar dengan strategi Think-Pair-Share adalah 52.38 dan sesudah diajar dengan strategi Think Pair Share adalah 76.91. Selain itu, nilai signifikan adalah 0.000 dan signifikan level adalah 0.05. Nilai signifikan lebih rendah dari signifikan level $(0.000 < 0.05)$. Ini berarti bahwa Ha yang menyatakan ada perbedaan skor yang signifikan antara nilai speaking siswa sebelum dan sesudah diajar dengan strategi Think Pair Share diterima. Sedangkan, Ho yang menyatakan tidak ada perbedaan

yang signifikan antara nilai speaking siswa sebelum dan sesudah diajar dengan strategi Think Pair Share. Dari hasil tersebut, ini dapat disimpulkan bahwa strategi Think Pair Share efektif untuk meningkatkan kemampuan berbicara siswa.