

**PERCEPTION OF ENGLISH EDUCATION DEPARTMENT
STUDENTS ON PEER FEEDBACK IN ENHANCING
CRITICAL THINKING AND SPEAKING ABILITIES AT UIN
SAYYID ALI RAHMATULLAH TULUNGAGUNG**

THESIS



Written by:

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**ENGLISH EDUCATIONAL DEPARTMENT
FACULTY OF TARBIYAH AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF SAYYID ALI RAHMATULLAH
TULUNGAGUNG**

2025

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THESIS

Presented to State Islamic University of Sayyid Ali Rahmatullah Tulungagung in
partial fulfilment of the requirements for the degree of *Sarjana Pendidikan (S.Pd)*
in English Education



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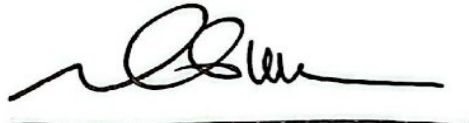
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This thesis entitled “**Perception of English Education Department Students on Peer Feedback in Enhancing Critical Thinking and Speaking Abilities at UIN Sayyid Ali Rahmatullah Tulungagung**” written by **Wafa Fitrotun Nafiq**, students’ registered number 126203211079, has been checked and approved by thesis advisor for further approval by the Board of Examiners.


Tulungagung, May 2nd 2025

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“PERCEPTION OF ENGLISH EDUCATION DEPARTMENT STUDENTS ON PEER FEEDBACK IN ENHANCING CRITICAL THINKING AND SPEAKING ABILITIES AT UIN SAYYID ALI RAHMATULLAH TULUNGAGUNG”

THESIS

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Declare that the thesis entitled **“Perception of English Education Department Students on Peer Feedback in Enhancing Critical Thinking and Speaking Abilities at UIN Sayyid Ali Rahmatullah Tulungagung”** is truly my original work. It does not contain any material written or published by others, except where proper quotations and references are given. I am fully responsible for the content of this thesis, including any claims or issues that may arise in the future.

Tulungagung, June 19th 2025
The Researcher



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Wafa Fitrotun Nafiq

MOTTO

“It does not matter how slowly you go as long as you do not stop.”

– Confucius

“Where are the easy things in this world? nothing can be done without effort.
So work needs you.”

– Jeong Jaehyun

DEDICATION SHEET

With deep gratitude to Allah SWT for His endless grace, guidance, and blessings, I have been able to complete this thesis titled “Perception of English Education Department Students on Peer Feedback in Enhancing Critical Thinking and Speaking Abilities at UIN Sayyid Ali Rahmatullah Tulungagung”. This thesis is the result of countless hours of hard work, prayers, and continuous support from many people who have been part of my academic journey.

Therefore, upon the completion of this thesis, writer would like to dedicate it to:

1. My beloved parents, my father Mashuri and my mother Suryanti, whose love, sacrifices, and unwavering support have been the foundation and source of strength throughout the researcher’s life. Their belief and encouragement have always been the greatest motivation.
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- Gratitude is also extended to everyone who has helped and supported the research process, whether directly or indirectly.

The writer realizes that this thesis is still far from perfect. Therefore, any constructive feedback and suggestions would be sincerely appreciated.

Tulungagung, May 26th 2025
The Researcher



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