

TABLE OF CONTENTS

COVER	i
ADVISOR'S APPROVAL SHEET_	ii
BOARD OF EXAMINERS APPROVAL SHEET .Error! Bookmark not defined.	
DECLARATION OF AUTHORSHIP	iii
MOTTO	vi
DEDICATION SHEET	vii
ACKNOWLEDGEMENT	viii
ABSTRACT	x
ABSTRAK	xii
TABLE OF CONTENTS	xiv
LIST OF TABLES.....	xvii
LIST OF APPENDICES	xviii
CHAPTER I INTRODUCTION.....	1
A. Background of the Research	1
B. Research Problem.....	9
C. Research Objectives	10
D. Significance of the Research.....	10
E. Scope and Limitations of the Research.....	12
F. Definition of the Key Terms.....	12
CHAPTER II REVIEW OF RELATED LITERATURE	15
A. Student Perception	15
1. Definition of Perception	15
2. Aspect of Perception	17
3. Types of Perception	20
4. Process of Perception	23

5. Components of Perception	25
B. Speaking Skill	28
1. Definition of Speaking	28
2. Functions of Speaking Skills.....	30
3. Aspects of Speaking Skill	33
4. Teaching Speaking	36
C. Peer Feedback	39
1. Definition of Peer Feedback.....	39
2. Types of Peer Feedback.....	42
3. Peer Feedback Implementation in Speaking Activities.....	45
4. Advantages of Peer Feedback in Speaking	47
D. Critical Thinking	49
1. Definitions of Critical Thinking.....	49
2. Abilities Included in Critical Thinking	52
3. The Role of Critical Thinking in Speaking Learning.....	55
4. Process of Critical Thinking Through Peer Feedback.....	57
E. Previous Studies	59
 CHAPTER III RESEARCH METHOD	63
A. Research Design.....	63
B. Population, Sampling, and Sample	65
C. Data & Data Source	69
D. Research Instrument.....	70
E. Validity and Reliability Testing.....	75
F. Data Collection Method	85
G. Data Analysis	87
 CHAPTER IV FINDINGS	90
A. Data Presentations.....	90
1. Students' Perception of Peer Feedback in Enhancing Speaking Abilities.	91

2. Student Perception of Peer Feedback in Enhancing Critical Thinking Skill.....	100
B. Research Findings	108
1. Peer Feedback Helps Students Improve Fluency, Pronunciation, Clarity of Ideas, and Self-Confidence	108
2. Peer Feedback Encourages Students to Think More Critically Through Analysis, Evaluation, Reflection, and Problem Solving	110
CHAPTER V DISCUSSION	113
A. Students Perception on Peer Feedback in Enhancing Speaking Abilities.....	113
B. Student Perception on Peer Feedback in Developing Critical Thinking Skill	118
CHAPTER VI CONCLUSION AND SUGGESTION.....	123
A. Conclusion	123
B. Suggestion.....	124
REFERENCES.....	126
APPENDICES	139

LIST OF TABLES

Table 2.1 Review of Previous Studies.....	60
Table 3.1 Population of the Research.....	65
Table 3.2 Sample Allocation per Class	68
Table 3.3 Questionnaire Interpretation Scores	73
Table 3.4 Validity testing of Instrument	78
Table 3.5 Cronbach's Alpha Interpretation	81
Table 3.6 Reliability Testing of Instrument.....	81
Table 3.7 Interval Scale	86
Table 4.1 Questionnaire Result of Fluency	88
Table 4.2 Questionnaire Result of Pronunciation	91
Table 4.3 Questionnaire Result of Content	92
Table 4.4 Questionnaire Result of Confidence	95
Table 4.5 Questionnaire Result of Analysis	97
Table 4.6 Questionnaire of Evaluation.....	99
Table 4.7 Questionnaire of Reflection	101
Table 4.8 Questionnaire of Problem Solving	103

LIST OF APPENDICES

Appendix 1 Blueprint of Questionnaire	138
Appendix 2 Research Questionnaire	142
Appendix 3 Transcript of Questionnaire (Instrument Trial)	147
Appendix 4 Questionnaire Data Tabulation (Instrument Trial)	154
Appendix 5 Output Validity and Reability Testing	156
Appendix 6 Validation Sheet.....	159
Appendix 7 Respondent Data	161
Appendix 8 Transcript of Questionnaire	165
Appendix 9 Data Tabulation of Questionnaire.....	176
Appendix 10 Frequency Analysis Testing.....	178
Appendix 11 Documentation	184
Appendix 12 Form of Consultation on Thesis	189
Appendix 13 Letter of Completion Guidance.....	192
Appendix 14 Curriculum Vitae	193